Delta College Achieve The Dream "DREAM 2023"
Conference Ideas Summary and Strategic Plan Initiatives Alignment Notes

**Person** | **Initiative** | **Primary Alignment with Strategic Plan Initiative** | **Secondary Alignment with Strategic Plan Initiative** | **Where it falls on Campus**
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VP, SES | Institutional effort to review current student resources and improve how the institution ensures students' financial, academic, and personal needs are met. | 1.1 Student Connection, Retention, and Completion | 3.1 Community-Centered | 1.1, 2.2 Student Connection, Retention, and Completion
VP, SES | Ensure that the institution is attracting students from the lower-SES areas and improve completion rates to most effectively impact generational wealth for individuals/communities that would best benefit from educational attainment. | 3.1 Community-Centered | Mike and VP | 
Daniel Sabourin | Enhance Post-secondary value by defining and pursuing disconnected populations, a concentration on dual enrollment, and a focus on courses required for careers. | 1.1, 1.3 Student Connection, Retention, and Completion | 3.1, 3.2 Community-Centered | Enrollments and CBCB
Daniel Sabourin | Grow Honors program by expanding minority membership, increasing students enrollment through Pell Grant offers and/or receiving stipend after completion of each course. | 1.1, 1.3 Student Connection, Retention, and Completion | Shelly/Athletics and Prison and Mark Brown | 
Elena Lazzari | Economic Mobility - Social Mobility - Labor Market - Jobs | 1.2 Student Connection, Retention, and Completion | IIE | 
Jason Young | Build a Tableau dashboard that will allow departments to track and assess CCRC’s Early Momentum Metrics (EMM) | 1.2 Student Connection, Retention, and Completion | IE | 
Josh Berry | Centralizing Student Communication Notes | 1.1 Student Connection, Retention, and Completion | IE | 
Josh Berry | Display Guided Pathway Milestones to Students | 1.2 Student Connection, Retention, and Completion | IE | 
Josh Berry | Automate More Elements of the Dual Enrollment Application Process | 1.3, 2.2 Student Connection, Retention, and Completion | IE | 
Josh Berry | Introducing Student Representation into IT Governance | 1.3, 3.1 Student Connection, Retention, and Completion | IE | 
Josh Berry | Improve Strategic Communications about College Changes, Decisions, and Direction to Students | 1.3, 4.2 Student Connection, Retention, and Completion | IE | 
Kerry Kiste-Toner | Add career milestones to academic program maps | 3.3 Community-Centered | Anna and Ed | 
Kerry Kiste-Toner | Provide open access to honors courses, provide $500 reimbursement upon successful completion of the course. | 3.3 Community-Centered | Jennifer Carrol and Ed via Academic Council | 
Kerry Kiste-Toner | Develop more family friendly spaces on campus: create Parenting Student Lounge equipped with computers, tvs where students would be invited to bring their children while they work on their coursework. | 3.2 Community-Centered | Mark Brown with proposal | 
Kerry Kiste-Toner | Create a “Commitment Pledge” banner for students to sign at New Student Advising sessions to pledge to complete their degree. | 1.1 Student Connection, Retention, and Completion | Start with Pioneer Connect and continue with Library | 
Kerry Kiste-Toner | Develop a Student Parent O2O shelf to foster connections, encourage information sharing & support | 1.1 Student Connection, Retention, and Completion | Advising | 
Kerry Kiste-Toner | Designate the use of basic needs resources by asking faculty & staff to share their stories of reaching out in times of need. | 1.1 Student Connection, Retention, and Completion | Dean of Transfer and Online and Alison Ginter | 
Kerry Kiste-Toner | Work to address barriers outside of the classroom that students face, such as mental health, housing & food insecurity. | 3.2 Community-Centered | CIBE Facilities add to charge | 
Kevin Wyckiewicz | Do Non-Credit students have the same access, supports, and opportunities as those in Credit programs? Unifying course offerings and aligning to a ladder of opportunity. | 1.2, 3.3 Student Connection, Retention, and Completion | Dr. Gavin | 
Lauren Smith | Offer the Harper College AEMY tool (https://harper-academy.net/on_demand/aemy/index.html) to faculty for use in self and/or group evaluation of equity and belonging in course design. Encourage goal-setting with timeframes. | 1.2, 2.2 Student Connection, Retention, and Completion | Jennifer Carrol with advising | 
Melissa Haswell | Work with faculty in each discipline use this as a framework for updating course learning outcomes | 1.2, 2.2 Student Connection, Retention, and Completion | Lauren bring to DCFAC | 
Melissa Haswell | Division book read and discussion, then apply to a BEDI project. | 1.1, 2.2 Student Connection, Retention, and Completion | Pedagogy CIBE group | 
Melissa Haswell | I would like to incorporate this book with another session that I attended which that provided an equity-minded rubric for reviewing a syllabus. | 1.1, 2.2 Student Connection, Retention, and Completion | Pedagogy CIBE group | 
Reva Curry | Collaborate with FCTE to see how professional development on a college wide scale can be incorporated into its charge, to align with new initiatives and strategic plan. "Guide to Equity Minded Teaching", Valencia CC Provost “professional learning is equity infrastructure” | 1.1, 2.2 Student Connection, Retention, and Completion | Pedagogy CIBE group | 
Reva Curry | Culturally Responsive Pedagogy Certificate with Micro and Macro credentials Florida State Central College – Jacksonville, Fl has 8 areas of course work faculty can select from. Culturally responsive diploma – faculty collaborate on an interdisciplinary article for a journal in addition to course work. | 1.1, 2.2 Student Connection, Retention, and Completion | Pedagogy CIBE group along with CBCB Endowed Chair | 
Shelly Raube | Increase the number of students receiving Reconnect Scholarship and implement Pathways to Success for students with Reconnect Scholarship. | 1.3, 3.2 Student Connection, Retention, and Completion | Shelly Raube | 
Enrollment Goal?