Subcommittees

Each subcommittee created charges which were vetted and approved by the Advisory Board and Equity Review Committee on May 26, 2022. The subcommittee’s charges are listed below.

Student Enrollment and Retention

To collectively and collaboratively engage staff, faculty, students, and local communities by examining data related to student needs, best practices, and technology with an equity-based, student-centric focus on positively impacting recruitment and retention.

Employee Recruitment, Culture and Retention Committee

To incorporate Delta College’s Mission, Vision and Values through employee recruitment and retention by identifying opportunities that will ensure personal and professional growth, and collaborative experiences to sustain a culture of BEDI for all employees.

Facilities

To encourage a supportive, comfortable, safe, accessible, equitable and inclusive campus to foster a sense of belonging for all.

Alumni, Supporters & Community Engagement

To foster communication and partnerships with alumni, supporters and residents in order to engage, educate and empower our diverse communities to advance belonging, equity, diversity and inclusion.

Diversity and Equity Education

To collectively and collaboratively engage all staff and faculty with adequate training to implement BEDI practices within their work/classroom setting; in order to meet the needs of the greater college community.
**Policies and Processes**

To identify and review policies and processes that may contain barriers to success both for students and employees from a completion, inclusion, belonging, and equity lens.

**Employee and Student Opportunity Gaps**

To investigate, describe, and discuss existing and emerging opportunity gaps among student and employee populations.

**Academic and Unit Assessment** *(faculty-centric)*

To use academic and non-academic assessment results to identify opportunity gaps in student success and provide guidance and recommendations to CIBE.

**Pedagogy** *(faculty-centric)*

To foster learning environments characterized by innovation, a sense of BEDI by exploring and encouraging pedagogical best practices that recognize and address differences amongst students.

**Curriculum** *(faculty-centric)*

To review data and provide recommendations in order to remove barriers and create an innovative and BEDI centered curriculum.