Program Assessment Report

Program: HISTORY
Year: 15/16
Division: Social Sciences
Contact: Amy French

Delta College

Actions Taken in Response to Last Year’s Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Standard / Objective
75% of students will have achieved proficiency.

Method of assessment
Course Embedded Exam(s)

Comment/Details about the method of assessment

Courses Affected
HIS 222

Time Frame
Winter semester 2015

Submitted By
Amy French

Result

Result
(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)
75% if students met or exceeded expectations; 19% mastered the outcome; 56% were proficient; 25% did not meet expectations

What We Learned (areas for improvements, strengths, etc.)
We learned that our adjunct faculty vary greatly from FT faculty in their assessment of learning outcomes. We are going to conduct an assessment on faculty in winter 2016 where each faculty member shows how they are assessing each learning outcome.

Use of Data to Improve Student Success
We are going to review the rubric and assessment gathering process to make sure that we are all on the same page.
### Institutional Student Learning Outcome

- [x] Apply Knowledge and Skills
- [x] Think Critically
- [x] Communicate Effectively
- [ ] Act Responsibly

<table>
<thead>
<tr>
<th>Action plan items of what is planned based on the data and results</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Change assignments/activities</td>
</tr>
<tr>
<td>- Change materials provided</td>
</tr>
<tr>
<td>- Adjust grading rubric</td>
</tr>
<tr>
<td>- Continue to Monitor</td>
</tr>
</tbody>
</table>

### Comments and Action Plan

#### Discipline/Program Comments

Assessment was good to get conversation started between full and part-time faculty on how best to teach students to make sure that outcomes are achieved.

#### Advisory Board Comments

#### Assessment Committee Comments

Unfortunately, which outcome was chosen

#### Curriculum Council Comments

#### Action Plan

#### Actions Taken in Response to Older Reports