Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)
Demonstrate an understanding of the purpose for various types of correctional facilities.

Standard / Objective
70% of students will score a pass on a course embedded examination.

Method of assessment
Other - Internal Measure

Comment/Details about the method of assessment
Students in the Fall and Winter sections of CJ135 Correctional Institutions and Facilities were provided a set of course-embedded questions within an examination related to the distinctive levels of facility security and security measures therein. Students who exhibited knowledge of the purpose and types of correctional facilities including: levels of security, purpose of security measures and searches, identification of most secured locations, and levels of correctional security, by scoring at least a 70% on those questions were considered to have demonstrated knowledge of this objective and were labeled a "pass."

Courses Affected
Correctional Institutions and Facilities (CJ135) Fall 2019 & Winter 2020

Time Frame
Fall 2019-Winter 2020 (Assessment for 2019-2020 academic year)

Submitted By
Joshua George

Result
(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)
A total sample size of 17 participants was utilized from both classes of CJ-135 run during the Fall 2019 and Winter 2020 semesters. All corrections track majors are required to take this course. Of the 17 participants, 12 scored a minimum of 70% on the related exam questions or a 71% pass-rate. While the sample was
28.8% of declared corrections majors during this year (59 total), it was likely less than would normally be gleaned due to low enrollment/completion during the courses as a result of Covid-19. Even still, the pass rate metric of 70% was exceeded for this objective.

What We Learned (areas for improvements, strengths, etc.)
The data appears to show the discipline is meeting standards for this chosen objective with the majority of students able to demonstrate an understanding of the purpose for varying types of correctional facilities.

Use of Data to Improve Student Success
Data from this assessment aids the discipline in knowing that the focus of the program appears to be pointed in the right direction to complete this objective. It lends credence to current methods of instruction and serves as a baseline for continued assessments in the future. Even during a non-traditional year due to Covid-19, the program still appears to have exceeded its required outcome metrics.

<table>
<thead>
<tr>
<th>Institutional Student Learning Outcome</th>
<th>Action plan items of what is planned based on the data and results</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Apply Knowledge and Skills</td>
<td>☐ Change assignments/activities</td>
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<tr>
<td>☑ Think Critically</td>
<td>☐ Change materials provided</td>
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<tr>
<td>☐ Communicate Effectively</td>
<td>☐ Adjust grading rubric</td>
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<tr>
<td>☐ Act Responsibly</td>
<td>☑ Continue to Monitor</td>
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<td></td>
<td>☐ Update course content</td>
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<td></td>
<td>☐ Update course outcomes</td>
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<td>☐ Update prior courses</td>
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<td>☐ Other</td>
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Comments and Action Plan

Discipline/Program Comments
The results of the assessment this objective serve as a foundation for future assessments to determine any patterns in pass-rates for the correctional program.

Advisory Board Comments

Assessment Committee Comments

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports