Program Assessment Report
Program: Surgical Technology - Associate in Applied Science
Year: 14/15
Division: Health and Wellness
Contact: Ginny Przygocki

Actions Taken in Response to Last Year’s Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)
Demonstrate a sound knowledge base in scientific principles. (10/18)

Standard / Objective
70% of the students will score above 75% on the anatomy portion of the CST exam.

Method of assessment
Standardized Exam(s)

Comment/Details about the method of assessment
The CST is our national standardized certification exam which addresses all the learning outcomes. One section focuses on Surgical Anatomy. This area is where the students score the lowest.

Courses Affected
ST230

Time Frame
one day before graduation

Submitted By
Rebecca Hall

Result

(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)
80% of the students scored above 75% in the anatomy portion of our national certification exam. The national mean score was 73% while the class of 2015 had a mean score of 84% placing them in the 115 percentile when compared to the national average.

What We Learned (areas for improvements, strengths, etc.)
We will still continue to put emphasis on the importance of a solid knowledge base of anatomy and how it relates to our program outcomes.
Use of Data to Improve Student Success

<table>
<thead>
<tr>
<th>Institutional Student Learning Outcome</th>
<th>Action plan items of what is planned based on the data and results</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Apply Knowledge and Skills</td>
<td>□ Change assignments/activities</td>
</tr>
<tr>
<td>☑ Think Critically</td>
<td>□ Change materials provided</td>
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<tr>
<td>☑ Communicate Effectively</td>
<td>□ Adjust grading rubric</td>
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<tr>
<td>☑ Act Responsibly</td>
<td>□ Continue to Monitor</td>
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<tr>
<td></td>
<td>□ Update course content</td>
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<tr>
<td></td>
<td>□ Update course outcomes</td>
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<td>□ Update prior courses</td>
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<td></td>
<td>□ Other</td>
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**Comments and Action Plan**

**Discipline/Program Comments**

**Advisory Board Comments**

**Assessment Committee Comments**

**Curriculum Council Comments**

**Action Plan**

**Actions Taken in Response to Older Reports**