

Testing Accommodations

Overview

Students experiencing a disability who come to Delta College are expected to meet the same standards of academic performance as other students. Students with disabilities are identified in the high school setting under the Individuals with Disabilities Educational Act (IDEA), or Section 504 of the Rehabilitation Act of 1973.

The goal of providing testing accommodations is to increase the students' chances for success. However, such accommodations must be provided in such a way that the expectations and standards of the particular academic program involved are not compromised. Testing accommodations are *not* an unfair advantage, but rather are intended to provide equal access and opportunity. However, there are no "blanket accommodations" that apply to *all* students with a particular disability. All testing options must be individualized.

Students must provide disability-related documentation that clearly supports the need for testing accommodations. Measured NEED must clearly outweigh historical PREFERENCE. Documentation must show clear evidence. **Each requested adjustment must be consistent with instructional practices routinely used during high school instruction, and must be documented on the student's Individualized Education Plan, a school-based Psychological Evaluation, or must come from a community-based professional evaluation of the disability, such as from a Physician, a Psychiatrist, a Clinical Psychologist /Evaluator , etc.**

It is the responsibility of Disability Services to determine a student's eligibility, and also to facilitate the skills/techniques needed to eventually end the need for extended time. The interim testing accommodations are an exchange among the faculty, the student with the disability, and the Office of Disability Services.

- It is the faculty's responsibility to devise appropriate methods to measure a student's knowledge.
- It is the student's responsibility to prepare fully for examinations and to inform faculty that certain accommodations may be necessary.
- It is the responsibility of the Disability Services' office to facilitate the best testing method in consultation with the student and the instructor.

ASSET Assessment – alternative to the COMPASS

If the ASSET is determined through eligibility, to be the best model for ensuring a student's opportunity to demonstrate their true abilities, then special arrangements must be made through Delta College's Disability Services on the main campus.

A referral is made to the College's Assessment Center after a student is determined to be eligible for testing accommodations utilizing ASSET. The main campus's Assessment Center in D101 is the officially recognized ASSET test site.

All arrangements for modified ASSET test formats must be made with the Office of Disability Services at least three days prior to test administration.