

Delta College
Advanced Reporting English 217
Spring 2010
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The purpose of this advanced class will be to practice additional story formats that were not covered in basic News Writing (Eng 116). It is meant to be a continuation class that introduces more advanced news writing styles. Students must have satisfactorily completed English 116 or an equivalent before being admitted to Advanced Reporting.

Approach

Unlike the structured approach of News Writing, Advanced Reporting will be taught in a seminar style. Students will be required to work more independently as well as in groups. Students will research topics and share their resources. Students will also locate additional readings on the topic being discussed.

Text

Inside Reporting by Tim Harrower
AP Stylebook

Assignments

All assignments must be typewritten in proper newspaper style. No assignments will be accepted hand-written. All assignments will follow AP style.

Deadlines

Deadlines are an important part of the job. Therefore, all deadlines must be met and **NO LATE WORK WILL BE ACCEPTED FOR ANY REASON**. If for some reason you cannot attend class, you must bring your assignment to the Collegiate office **PRIOR** to class or send it with another student in class. In-class assignments cannot be made up.

Grades

Final grades will be based on your participation and a portfolio of your work at the end of the semester.

The portfolio should include the following:

- Designated stories written by the entire class—to be announced
- At least two beat stories generated on your own
- A meeting story covering the Delta Board of Trustees
- Wild card story of your choice
- Edit at least two stories that are not yours
- Reflective essay (specific instructions will be given later)
 - Mentor project
 - Three article reviews

Portfolios must be presented in a professional format. Instructions will be provided.

Participation

Student must attend class regularly.

All students must attend one Delta College Board of Trustees meeting as part of the class.

Extra time may be needed beyond class to complete the Spring edition of *The Delta Collegiate online*.

Tentative Agenda

May 11 Board of Trustee meeting 7 p.m.

May 12 Review syllabus; Read Harrower pages 90-91 (beats); also 114-115 (ideas); 126-127 (packages)

Discuss readings. Assign beats and visit them.

May 17 Review college websites and be prepared to present best points of three to the class; *Delta Collegiate* critique; review story ideas

May 19 Read Reviews pages 132-133; Columns pages 130-131; Sports 108-109. Pick one area of interest. Professional journal article review due

May 24 First beat story due

May 26 No class – work on beats

May 31 No class, Memorial Day

June 2 Review/ Column/Sports story due Professional journal article review due

June 7 Read Harrower pages 104-105 about Meetings; Bring in two meeting stories. Patti Brandt

June 8 Board of Trustee meeting 7 p.m.

June 9 Discuss meeting and possible spin off stories. Read pages 128-129. Plan short-form alternative for one story of your choice. **Story due**

June 14 Beat Story due; Package layout

June 16 Design and Layout
Professional journal article review due

June 21 Proofread website, final changes

June 23 Critique website, Ethics, Read 136-152; Portfolio due

