

## **Delta College**

### **Course:**

Starts: 1/12/09 and Ends: 5/1/09

Day/Time:

Office Hours with all teachers in classroom

Room: S105

**Description:** Crime in a Social World: How does our perception of difference influence our interactions with others? This integrated Learning Community will dissect issues such as difference and diversity through the collective lens of Criminal Justice, English and Sociology, while challenging constructions of the Other and the ways in which these play out in police operations. Students will fulfill graduation requirements for ENG 112; SOC 215 and CJ 112.

### **Learning Community Courses:**

#### **Principles of Sociology 211W-51**

**Texts:** Sociology Matters. (2<sup>nd</sup> Edition) Schaefer, Richard T.

Down to Earth Sociology: Introductory Readings. (13<sup>th</sup> Edition) Henslin, James (ed.)

**Credits:** 3

**Instructor:** Casey J. Cornelius, Office-S042, 686-9540, [CaseyCornelius@delta.edu](mailto:CaseyCornelius@delta.edu)

**Office Hours:**

#### ***Course Description SOC211***

#### **Criminal Investigations 210-51**

**Text:** Criminal Investigation, by Swanson, Chamelin, Territo and Taylor, McGraw-Hill Publishing, New York, 10<sup>th</sup> edition

**Credits:** 3

**Instructor:** Greg Teter, Office: G124, 686-9253, [gregoryteter@delta.edu](mailto:gregoryteter@delta.edu)

**Office hours:** Tues. 9:30-11:00am, 4:30-5:30pm, Weds. 10:00am-12:30pm

#### ***Course Description CJ210***

This course introduces criminal investigation procedures: includes theory of an investigation, conduct at crime scenes, collection and preservation of physical evidence: methods used in a police science laboratory: finger prints, ballistics, documents, serology, photography, and related forensic sciences.

#### **Composition II 112-51**

**Text:** Cop in the Hood: My Year Policing Baltimore's Eastern District by Peter Moskos and Diana Hacker's A Pocket Style Manual

**Credits:** 3

**Instructor:** Connie Crystal Starkey, Office-S02, 686-9534, [crystalstarkey@delta.edu](mailto:crystalstarkey@delta.edu)

**Office Hours:** TBA

#### ***Course Description ENG 112***

Prerequisite: READING LEVEL 6. Expands students' abilities and versatility in reading, language awareness, and composing for a range of purposes, audiences, and situations, including academic research writing. Credit may be earned in only ENG 112 or ENG 112A or ENG 112H.

## **Course Requirements**

**Exams:** There will be 3 exams each worth 100 points. Make-ups will only be given in an emergency situation which will require documentation. Exams are all essay (take home) exams. Questions will integrate the three subjects.

**Papers:** You will be expected to write three research papers at 3-6 pages in length each. You will use and properly document in either MLA or APA at least three different sources for the first essay and an additional source for each following essay. More directions will be given on each essay. You will also give a 5 minute presentation to the class on what you learned. You will be given a list of topics to choose from. Every effort will be made to give you one of your first choices for your topic while we try not to duplicate papers/presentations. Each paper is worth 100 points.

**Quizzes:** There will be 15 quizzes. These will take place each week. They will be based on your readings. 5 Quizzes for each topic area (Eng., CJ, & Soc.) No make-ups will be allowed. Some quizzes may be group quizzes.

**Assignments:** There will be 5 assignments worth 10 points each. You will receive individual descriptions for each. Topics may include such things as serial killers, meth-labs, behavior modification, and cults.

**Mock Crime Scene:** You will work in groups to run through a moc-crime scene. More specific directions will be given. This is worth 100 points.

**Journal:** This project will involve you maintaining a running journal of how the topics we discuss in class impact or influence your daily life. This format is open-ended and allows you to express creative ideas, critical analysis or thoughtful musings. At various times during the semester, you will be asked to show your progress. At the end of the term you will have written 15 entries, each a minimum of one page. This will be due during the last week of class.

### **Policies**

All exams, quizzes, and presentations will be given at the start of class. You will be given a set amount of time to finish each **and if you are late you will still be expected to finish at the designated time identified for the entire class.**

**Attendance** in class is expected and directly tied to your success in class, as much of what we do in class cannot be made up. Please remember that late arrivals and early departures will result in an absence for that class. If you have a specific issue please see us. If you must miss class, YOU are responsible for the material covered during that class. In most cases no make-up exams, quizzes, or assignments will be given.

**Plagiarism, cheating, or other unethical means will result in a zero for that assignment and possibly in the course.** Please see Delta College's policy on Plagiarism and Honesty in Academic Work which you can find in your student handbook for further information.

**NO LATE WORK ACCEPTED!**

**Students with a disability:** Please contact disability services (D 102) at 989-686-9330 or 989-686-9322 for accommodations and further information.

**Withdrawal/Drop:** To drop this class, you must contact the Registration Center. You will be given a full refund if you drop within the first week of class.

**Adverse weather policy:** In the event of a closing due to adverse weather, Delta contacts local radio and TV stations as well as its own public TV station. There is also a weather line at 686-0179, although this may not be as up to the minute as the local media. Closings are very rare.

**Grading**

|  |            |   |
|--|------------|---|
| A. 4 exams at 100 points each                    | 400 points | % |
| B. 15 quizzes at 20 points each                  | 300 points | % |
| C. 3 research papers/presentations               | 300 points | % |
| D. 1 Mock-Crime Scene                            | 100 points | % |
| E. 5 Various Short Assignments at 10 points each | 50 points  | % |
| F. 1 Journal (Observations from my life...)      | 50 points  | % |
| G. Rough Drafts & Peer Workshop Sessions         | 50 points  | % |

**Total class points** **1,250 points**

|                |             |             |             |                 |
|----------------|-------------|-------------|-------------|-----------------|
| Grading Scale: | A 93 – 100% | B+ 87 – 89% | C+ 77 – 79% | D+ 65 – 69%     |
|                | A- 90 – 92% | B 83 – 86%  | C 73 – 76%  | D 60 – 64%      |
|                |             | B- 80 – 82% | C- 70 – 72% | E less than 60% |

**General Education Outcomes Statement**

*The Delta College faculty, in conjunction with area employers and numerous others, believe general education outcomes are important for community college graduates, whether they are going immediately into the workplace or continuing their education. Achievement of these outcomes does not occur in a single course; rather, these outcomes are achieved by experiencing them in several courses and in several contexts over an extended period of time.*

**The general education outcomes come from the following broad areas.**

Read and Write Effectively, Speak and Listen Effectively, Critical Thinking, Access, Analyze and Use Information, Citizenship, Interact Productively with Others, Diversity, Quantitative Literacy, Wellness, Aesthetics, Technology, International/Intercultural

To obtain more information on the general education outcomes please visit the following web-site. **<http://www.delta.edu/gened/statement.html>**

**Course Outline**

You will be expected to have completed the readings listed under each class date for the lecture in question, except for the first day of class. All assignments are due in class at the date indicated.

| <b>Date</b>                     | <b>Lecture Topic</b> | <b>Assignments</b> |
|---------------------------------|----------------------|--------------------|
| Week 1: Jan 12 – 16             |                      |                    |
| Week 2: Jan 19 – 23             |                      |                    |
| Week 3: Jan 26 – 30             |                      |                    |
| Week 4: Feb 2 – 6               |                      |                    |
| Week 5: Feb 9 – 13              |                      | Essay 1 Due        |
| Week 6: Feb 16 – 20             |                      |                    |
| Week 7: Feb 23 – 27             |                      |                    |
| Week 8: Mar 2 – 6               |                      |                    |
| Week 9: Spring Break: No Class! |                      |                    |
| Week 10: Mar 16 – 20            |                      | Essay 2 Due        |
| Week 11: Mar 23 – 27            |                      |                    |
| Week 12: Mar 30 – Apr 3         |                      |                    |
| Week 13: Apr 6 – 10             |                      |                    |
| Week 14: Apr 13 – 17            |                      |                    |
| Week 15: Apr 20 – 24            |                      | Essay 3 Due        |
| Week 16: Apr 27 – May 1         |                      |                    |

*\*Exam material includes the reading assignments and the information shared in class.*

### **Unforeseen Events**

The intent of this information is to inform you of what will be expected of you in this course and the procedures that will be used. Circumstances such as weather, instructor illness, class composition, and introduction of timely material may make necessary some adjustment in course procedures. Delta College recognizes the right of the faculty teaching the course to use professional judgment in making such adjustments.