

PROTEST, PROPOGANDA, and POWER



English 111A -- College Composition I
Tuesday and Thursday: 11:30 AM –1:55 PM
Ricker Center – RM11

Contact Information:

Chey Davis
Office: S-007 Main Campus
Email: Cheydavis@delta.edu
Office Phone: 989-686-9169

Email is the best way to contact me. I will generally respond to emails within 48 hours.

Office Hours:

Tuesday and Thursday 9:00 AM to 10:00 AM, or by appointment.

Required Textbooks and materials:

-- Access to the Internet (regularly) – This is vital to your success in this class. You must be prepared to check your Delta email everyday, and access certain no-cost programs online in order to complete your assignments.

-- You should be prepared with access to **GoogleEarth** (or some other mapping source), and a dictionary, like **Merriam-Webster** (www.m-w.com) or a pocket edition, as well, you will need:

--**A Flash Drive** (or some sort of mass storage device),

--**Loose Leaf Paper** (notebook paper),

--**A 3-ring Binder**,

--**The Pocket Wadsworth Handbook**, by Kirszner and Mandell,

--and access to a CD or MP3 player and music system (iTunes, etc). Please keep this legal for all of our sakes. There is no text book for this class to help you keep costs down, but some money will be needed for downloading music.

English 111 is designed to develop fluent, effective and confident writers. In this course we will practice the process of composing: generating ideas, drafting, evaluating, revising and responding to writing.

In this class, you will complete **4 Essay Responses, 2 Annotated Bibliographies, Daily Writing**, and a **Teach-in Day**.

Course Policies:

Attendance/Absences:

Most students need to attend classes regularly to gain the most benefit from the instruction being offered. I will drop you from this course if you miss, for any reason, in excess of 2/15 of your classes for this course. For this particular course this semester (or term) that means in excess of ____ class periods. This is an English Division policy.

Late and Make-up Work:

For the benefit of all the participants in this course, **late work is not accepted as a rule**. If you know of an approaching deadline and any kind of personal conflict, you should speak to me as soon as you know in order to adjust your schedule. This applies only to conflicts observed in advance of a section deadline. If a deadline has already passed, this consideration cannot be given. You can contact me by Delta email (cheydavis@delta.edu) or by phone (989-686-9169) with any questions or concerns.

Disabilities:

If you have a documented disability, which affects your academic performance, and need an academic accommodation, please contact the Office of Disability Services in D102. The telephone number is 989-686-9330. The director of this office is Mike Cooper.

Plagiarism:

Plagiarism (misrepresenting the work of others as your own) is a serious offense and will result in an E for the project and possibly for the course. For more information about Delta's policies, refer to the "**Integrity of Academic Work**" section in the "Students' Rights, Responsibilities, and Conduct" section of the *Delta College Catalog* <<http://alpha.delta.edu/catalog/StudentsRights.asp>> or the English Division home page (<http://www.delta.edu/english/plagiarism.html>). If in doubt about plagiarism, please ask me for clarification. Note that I consider the submission of papers that you have previously written for another course to be plagiarism. Also note that taking any ideas or words from any source (including Internet sources) without proper citation is also plagiarism; to check for this, I use various Internet-based tools, including Turnitin.com <<http://www.turnitin.com/static/home.html>>. In this class, we will use MLA citation methods, which can be found in your handbook or online.

Student Conduct:

As a college student, you are expected to follow various guidelines related to your conduct. To read these guidelines, please refer to the "Students' Rights, Responsibilities, and Conduct" <<http://alpha.delta.edu/catalog/StudentsRights.asp>> " section in the *Delta College Catalog* <<http://alpha.delta.edu/catalog/contents.asp>> . In addition, Delta students have written an Ethical Code of Conduct available at: <http://www.delta.edu/classes/StudCodeConduct.htm>.

Grading:

The grading scale is as follows.

91-100% -- A (+/-) 182Pts to 200Pts	4 Essay Responses = 25Pts
81-90% -- B (+/-) 162Pts to 181Pts	2 Annotated Bibliographies = 20Pts
71-80% -- C (+/-) 142Pts to 161Pts	Open - Close Journal = 60Pts
61-70% -- D (+/-) 122Pts to 141Pts	Teach-in Day = 20Pts
51-60% -- E	

English 111 Learning Outcomes and Objectives

<u>Learning Outcomes and Objectives</u>	<u>Examples of Assignments used to practice these learning outcomes:</u>
<u>Outcome I: Write a formal college composition for a specific audience and purpose:</u>	
A. Use writing processes to generate and organize ideas, including, where appropriate, revision.	
B. Include a clear articulation of important ideas.	
C. Select, organize, and present details to support a main idea.	
D. Demonstrate ability to move between generalization and detail.	
E. Write effective introductions and conclusions.	
F. Employ appropriate writing conventions.	
<u>Outcome II:</u>	
A. Demonstrate ability to derive meaning from a piece of reading.	
B. Demonstrate ability to distinguish between the meaning one makes of a text and the author's intended meaning.	
C. Paraphrase and summarize accurately.	

D. Develop critical thinking skills.	
Outcome III:	
A. Assess the progress revealed in a body of work.	

Please be aware that this syllabus is subject to change. You will be informed of any changes in writing.