

DELTA COLLEGE
English 111A

Professor N. Britto

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Purpose:

To learn, explore, and experience the formats of effective composing, and satisfying writing skills.

Objectives:

- To understand the rules of language and practice them in and out of the classroom.
- To study and apply the conventions of writing (Punctuation, Syntax, Mechanics.)
- To use proper college-level sentences, transition strategies and formal language.
- To study and practice proofreading strategies.
- To practice a variety of writing formats for College Composition I. (self-confidence, journals, formal writing, revisions).
- To initiate, shape, and evaluate writing.
- To study and practice the patterns of composition--definition, comparison/contrast, analysis, criticism, essays, research.
- To give purpose to composition--to inform, entertain, persuade, argue, explore and criticize.
- To improve composition through reading from a text established works for comprehension, exemplification, language growth, style, and diversity.
- To be knowledgeable in the use of library skills for effective research writing.
- To transfer the practice of writing to various other areas in the student's college curriculum.

Assignments:

Various work assignments will be given for completion during class and as out-of-class homework. All these assignments will be factors in the formulation of your final grade.

"In class" assignments cannot be made up. All out-of-class assignments should be rough drafted on standard-sized ruled paper or rough computer printouts. Please identify papers with your name, course title, and date in the upper right-hand corner of the paper. Double space final drafts.

All final papers must be typed or done on a computer. No hand written papers, e-mail or faxed papers will be accepted as final papers.

Students are expected to complete and turn in ALL assignments ON TIME. LATE PAPERS will be accepted but be penalized a grade for each day of lateness.

Student Responsibilities:

Attendance plays an important part in the assessment of your final grade. Students are expected to attend class sessions regularly and punctually to project self-discipline, responsibility and a desire to achieve an A for the class. Frequent absences could result in failure. Sporadic attendance could also affect your final evaluation. **Early departures and late arrivals are discouraged and are not fair to your classmates and the general learning environment and could effect your final grade.** Please follow attendance and grade guidelines given to you at our first class meeting. If in doubt, talk to me about your concerns or problems.

N.B. Time given in class for completion of assignments or in-class work should be used as such. This is not socializing time or time of idleness.

N.B. Extra credit is a means of enhancing your final grade. It is not to be looked at as a substitute for class assignments. It projects your total commitment to bringing together all aspects of your education for useful purposes: learning, knowledge, and inter-disciplinary transference. It is also a way to share your knowledge and research with your classmates and professor.

N.B. If you have a documented disability which affects your academic performance and you need an academic accommodation, please contact the Office of Disability Services Room D102 Phone 686.9330, or contact Michael Cooper, Director of Disability Services, Room D102, Phone 686 9322.

For A United Learning Environment:

- A. Avoid being an obstacle to the learning of your peers by disturbing the class with private conversations or disruptive behavior. This includes text messaging, checking cell phones, other class work and disturbance of class time or class space. You may be excluded from class sessions if this should occur.
- B. Pagers, cell phones, and any electronic devices are to **be turned off** during the class period. Please inform me at the beginning of the class term if you “have to have” your service on. **If your cell phone goes on during class, or if you have to leave class to answer your cell phone, you will be dismissed from class for that session. Continued infractions will lead to disciplinary action and permanent dismissal from class.**
- C. Pay attention to my advice and Caveats about sending me e-mails.
- D. If you feel uncomfortable with the class environment or my attitude, speak to me.
- E. No children permitted in class sessions.**

Texts:

Four In One, Rhetoric Reader, Research Guide and Handbook, by Dorman & Dees 4th Ed.

Webster's New World Misspeller's Dictionary. (Recommended)

Note Well:

If you encounter any problems, please call me or make an appointment to see me.

Please: Only sodas, coffee, water permitted in class. No food or snacks. Use the class break time for eating.