

English 111
College Composition I
Winter 2011

Instructor: F. W. Yurgens
Office: S-53
E-mail: fwyurgen@delta.edu
Office hours: Monday 6:00-7:00
Thursday 12:00-2:00
Saturday 12:00-1:00

Texts and required materials

A Writer's Workshop. 3rd Ed. Brannan. McGraw-Hill. 2010.
The Brief McGraw-Hill Handbook. Maimon, Peritz and Yancey. McGraw-Hill. 2009
A college-level dictionary.
A folder or binder.

Course Description And Outcomes and Objectives

Outcome: Write a formal college composition for a specific audience and purpose.

Objectives:

- Use writing processes to generate and organize ideas, including where appropriate, revision.
- Include clear articulation of the important ideas.
- Select, organize, and present details to support a main idea.
- Demonstrate the ability to move between generalization and detail.
- Write effective introductions and conclusions. • Employ the conventions of standard written English.

Outcome: Use writing tasks that involve both reading and writing.

Objectives:

- Demonstrate the ability to derive meaning from a piece of writing.
- Demonstrate the ability to distinguish between the meaning one makes of a text and the author's intended meaning.
- Paraphrase and summarize accurately.
- Develop critical thinking skills.

Outcome: Assess progress

Objective: Assess the progress revealed in a body of work.

Policies

Attendance is essential since class time will involve talks about writing, student writing, working alone or in groups, and reading and responding to work of others. Three or more absences will result in a failing grade for this course. Attendance is worth 150 points. An absence will result in a 15 point deduction; tardiness will result in a 5 point reduction for the first 15 minutes and will result in a 10 point reduction after that.

Cell phones, mp3 players and electronic devices should be put away during class. Video and audio recording, and still photography of class are prohibited without the express written permission of the instructor.

Late assignments will result in a 10% reduction in the grade for each calendar day that the assignment is late.

Plagiarism (misrepresenting the work of others as your own) is a serious offense and will result in a 0 for the assignment and possible course failure. For more information about Delta's policies, refer to the "Integrity of Academic Work" section in the "Students' Rights, Responsibilities, and Conduct" section of the Delta College Catalog.

Evaluation

Your final grade will be based on the following:

40%	Essays
20%	Journals
30%	Portfolio
10%	Attendance

Four essays of approximately 750 - 1,000 words

- 1-Remembering an Event
- 2-Writing a Profile
- 3- Explaining a Concept
- 4-Arguing a Position

A portfolio containing revised copies of the first three essays and all journals with the graded copies is due the final week of class.

Grading Scale

A	94% - 100%
A-	90% -93%

B+	86% - 89%
B	83% - 85%
B-	80% - 82%
C+	76% - 79%
C	73% - 75%
C-	70% - 72%
D+	66% - 69%
D	60% - 65%
E	>60%