



## Program Outcomes

**Program Name:** CHILD DEVELOPMENT

**Division:** Social Science

**Discipline:** Child Development

**Contact Person:** Jill Harrison

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### Outcomes

**Becoming a Professional: Identify and perform as members of the early childhood profession. Know and use ethical guidelines and other professional standards related to early childhood practice. Perform as continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on work, making informed decisions that integrate knowledge from a variety of sources. Perform as informed advocates for sound educational practices and policies.**

**Teaching and Learning, Building meaningful curriculum: Use knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for all young children.**

**Teaching and Learning, Understanding content knowledge in early education: Understand the importance of each content area in young children's learning. Know the essential concepts, inquiry tools and structure of content areas, including academic subjects, and identify resources to deepen understanding.**

**Teaching and Learning, Using developmentally effective approaches: Know, understand and use a wide array of effective approaches, strategies and tools to positively influence children's development and learning.**

**Teaching and Learning, Connecting with children and families: Know, understand, and use positive relationships and supportive interactions as the foundation for work with young children.**

**Observing, Documenting, and Assessing to Support Young Children and Families: Know about and understand the goals, benefits and uses of assessment. Know about and use systematic observations, documentation and other effective assessment strategies in a responsible way, in a partnership with families and other professionals, to positively influence children's development.**

**Building Family and Community Relationships: Know about, understand, and value the importance and complex characteristics of children's families and communities. Use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.**

**Promoting Child Development and Learning: Use understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.**