

Action Line

Updating our AQIP committees' progress

Measuring Effectiveness

Mike Wood, chair

* We have started entering data in the System's Portfolio for review by the committee.

* We will be looking at **comparative data** from other schools and how Delta looks in those comparisons.

Helping students learn

Dave Bailey, chair

* We are surveying the ways that Delta collects data as a means to improve our current practices.

* We are refining the description of processes related to student learning.

Valuing People

Andrea Ursuy and
Connie Watson, co-chairs

* We are working to identify answers to "process" questions that relate to the way that Delta **values people**.

* The questions relate to items such as hiring, employee retention, professional development, and recognition and rewards.

Supporting Institutional Operations

Deb Lutz, chair

* Members of our **four subcommittees**—Enrollment and Retention, Instructional Support Services, Student Services/Campus Life, Institutional Administrative Services—have developed a list of simple questions for all **supporting service departments**. We are seeking updated information and data as we draft our Systems Portfolio report.

Understanding Students' and Other Stakeholders' Needs

Sue Montesi, chair

Some CLARUS Report findings:

* **44% of adults surveyed have taken at least one course at Delta (18% in the past five years).**

* **When parents were asked how likely they were to encourage their children to attend Delta, 45% responded "very likely."**

Accomplishing Other Distinctive Objectives

Ginny Przygocki, chair

* Members are making contacts to collect data from our five distinctive objective areas which are: *Bay City Delta College Planetarium; Corporate Services, Delta College Foundation, QTV, and Sustainability.*

Leading and Communicating

Jenny Williams and
Leslie VandenBosch, co-chairs

* The Mid-Level Managers Leadership program is a response to our report on leading and communicating.

* The staff opinion survey is one of the ways we collect data to measure leading and communicating.

Planning Continuous Improvement

Leslie Sanders, chair

We defined the college's strategic planning process for 2008-2009 and 2008-2011.

We defined four strategic focus areas for planning:

- ◆ Student success
- ◆ Community focus
- ◆ Sustainable and efficient resource use
- ◆ People focus

Building Collaborative Relationships

Trevor Kubatzke, chair

* We are bringing together information from around the college to identify our processes with regards to **building external relationships**.

* We will look for similarities and differences and develop our unified response.

The Flip Side

2-minute AQIP Update

* The AQIP Steering Committee's March meeting included reports from Categories 1 and 3.

Dave Bailey, chair of *Helping Students Learn*, detailed his committee's work as they researched and answered a series of questions focusing on processes, results and improvement plans.

The report included discussion of learning objective design and revision; curriculum design and revision; student learning needs; teaching effectiveness; and assessment.

The committee will post their findings to the Systems Portfolio as their work continues.

Sue Montesi, chair of *Understanding Students' and Other Stakeholders' Needs*, reported findings from the CCSSE and CLARUS surveys in her committee's report.

For example, **95%** of Delta students surveyed experience above average quality relationships with other students at Delta. And **96%** of Delta students reported experiencing above average quality relationships with instructors.

Did you know?

- ◆ In 2008, high school dual enrollment students took 947 courses at Delta and 87% successfully completed these courses.

Here's one from the Gipper or in this case Don Halog, the "A" Quipper—

Using data to make decisions and to improve—that is the rainbow connection. Someday we'll get there.

Q & A

What is a Systems Portfolio?

What type of information will be in Delta's Systems Portfolio?

Wood: *Information in support of the nine AQIP categories (Helping Students Learn, Accomplishing Other Distinctive Objectives, Understanding Students' and other Stakeholders' Needs, Valuing People, Leading and Communicating, Supporting Institutional Operations, Measuring Effectiveness, Planning Continuous Improvement and Building Collaborative Relationships) as well as a college overview. There also will be a section linking part of the portfolio to the Higher Learning Commission's accreditation criteria.*

What are the advantages of filing the report electronically?

Wood: *We can easily link to support documents and it is easier to construct the report in terms of the responses to the specific questions.*

Who is preparing the Systems Portfolio?

Wood: *Each committee is doing its own input. Don Halog will do the overall editing.*

Will the Systems Portfolio be available to the college community for their review before it is submitted to the Higher Learning Commission?

Wood: *Yes.*

What is your role in preparing the electronic document?

Wood: *Dora Salinas, of the Center for Organizational Success, and I are trainers and maintainers of the entire eFolio system being used for AQIP.*

What do you expect the final document to look like?

Wood: *Since it will be a web-based document, there will be web sections, each of which can be printed if desired.*

What experience do you have with AQIP?

Wood: *As part of Delta's team, I have attended several meetings about AQIP and creating the System's Portfolio. I also have training as an AQIP reviewer and reviewed both Action Items and a college's Systems Portfolio last fall.*

What's the first way you'll celebrate once the Systems Portfolio is filed?

Wood: *I'll take a breather and then start updating for the next submission.*



W. Michael Wood,
Director of Institutional
Research

WHO'S ON SECOND?



With opening day around the corner, you expected the lineup for the Detroit Tigers' second base spot in the AQIP Newsletter? Get real.

Instead, here are the members of the recently re-organized AQIP Committee #2: Ginny Przygocki (chair), Talisa Brown, Tom Caylor, Matt Eyre, Barry Baker, Linda Petee, Wendy Zenzen, Greg Luczak, Kim Klein and Shannon Hartshorn.