

# High School vs. College

## Accommodations Comparison

High School	College
Disabilities Education Act (IDEA)	ADA and Sections 504 and 508
Education is a Right and must be accessible	Education is not a Right. Students must apply and qualify for college-level work
Core modifications of classes required	No modifications are required, only accommodations
School must identify disability	Students must self-identify to Disability Support Services
Evaluation provided by school and documented	If evaluation is necessary, it's at the student's expense. Student provides documentation that meets college's standards
School develops Individualized Education Plan (IEP)	Student identifies needs and requests accommodations. No IEP's or 504 Plan exist at the college level
Student is assisted by parents and teachers	Student seeks assistance from Disability Support Services
School arranges accommodations	Student must arrange for accommodations
Parent has access to student records	Student must provide written consent for parents to access student records or information
Parent advocates for student	Student must self-advocate
Grades may reflect effort, attendance or modified curriculum	No modified curriculum
Teachers remind students of assignments and due dates	Professors expect students to read the course syllabus. They typically do not remind students of upcoming events

### Office of Disability Resources (ODR)

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