

Introducing Transfer Programs and Updates to AA & AS

Delta College Winter Learning Days

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Presentation Learning Outcomes

- ▶ **Background**
- ▶ **Recent updates to Associate in Arts and Associate in Science degrees**
- ▶ **Introducing new Psychology and History transfer programs!**
- ▶ **What's next?**

▶ Background



Rationale for updates to AA and AS

- ▶ No updates had occurred since Senate ad hoc committee in 2019-2021
 - Aligned AA and AS with MTA to be based on number of classes instead of credits.
- ▶ Many inconsistencies between catalog pages.
- ▶ Editing needed to AA and AS program pages, graduation requirements, and MTA Approved List: spelling, grammar, punctuation, formatting.
- ▶ Updates needed to course lists in some graduation requirements.
- ▶ Make catalog more user-friendly for students and internally consistent.
- ▶ March 29, 2023: Dr. Gavin led a discussion on the development of transfer programs in general education disciplines. He requested at least one discipline complete a program for the 2024-2025 catalog. Psychology was selected to be the first discipline. Other disciplines like History already had significant work completed.
- ▶ AA and AS program pages needed to be cleaned up to begin work on transfer programs under the AA and AS.

Accreditation: HLC 2020 Final Report

- ▶ **Criterion 4.A:** The institution demonstrates responsibility for the quality of its educational programs.
- ▶ “Delta College does not appear to have a systematic and consistent regular practice of program reviews for **academic degree programs**. Delta lacks an intentional process of program review particularly in **academic transfer programs** that are faculty led and designed to result in continuous improvement recommendations.” (p. 28-29)
- ▶ “The team requests that Delta submit a monitoring report specifically on the processes set up to do program review in both career and technical education and **academic transfer programs**. Including having documentation of completed Program Reviews that include timelines for all academic programs, faculty participation, data definitions for use in program review, and documentation of continuous improvement plans. The report is due September 1, 2023.” (p. 30)
- ▶ Monitoring report for 4.A was submitted in August and passed with commendations from the HLC! It includes process and timeline for review of transfer degrees and programs.
- ▶ Program review on the Associate in Arts occurred in Spring 2023.

GECAC Charge

- ▶ The General Education Curriculum and Assessment Committee (GECAC) is charged by the Vice President of Instruction & Learning Services with comprehensively overseeing and coordinating Delta's General Education Program. GECAC will conduct assessment of the General Education Learning Outcomes, provide oversight of the A.A., A.S., and A.G.S. Degrees, and make recommendations to the Dean of Transfer Programs and Online Learning to improve student learning at Delta College.
- ▶ Participate in the curriculum approval, assessment, and revision process to maintain the A.A., A.S., and A.G.S. Degrees.
 1. Academic Disciplines, Divisions, Resource Groups, or other academic leaders are responsible for proposing changes to these degrees through their GECAC representative or by requesting time on the GECAC meeting agenda.
 2. GECAC will consider those changes and move appropriate proposals forward through the curriculum process.
 3. GECAC will review the A.A., A.S., and A.G.S. graduation requirements and program pathways on an annual basis.

GECAC Tasks

- ▶ GECAC division reps request input from faculty.
- ▶ Edits the AA, AS, graduation requirements, MTA Approved List, and each transfer program's catalog pages for accuracy and consistency.
- ▶ Assists in the development of new transfer programs under the AA, AS, and AGS degrees.
- ▶ GECAC chair is the program coordinator for the AA, AS, and AGS degrees and is responsible for moving edits through the curriculum process as well as substitution/waiver forms.
- ▶ Work in collaboration with other stakeholders
 - ▶ Registrar
 - ▶ Associate Deans
 - ▶ Discipline/Program Coordinators
 - ▶ Counseling and Advising
 - ▶ Other faculty and staff as needed
- ▶ Approve all edits before moving to Curriculum Council

▶ Recent Updates to
AA and AS Degrees





(GECAC) General Education
Learning Outcome (GELO)
Assessment
GECAC

Access '24-'25 catalog pages on eLearning!

- ▶ Use the “Discover” tab in eLearning to self-enroll.
- ▶ Search “GECAC”
- ▶ AA, AS, Grad Req, & MTA List available in the news feed and content.

Michigan Transfer Agreement (MTA)

- ▶ Successfully complete at least 30 credits of MTA approved courses, with a minimum of a "C" (2.0) or better in each course.
- ▶ One course in College Composition
- ▶ One course in College Composition or Communication
- ▶ Two courses in Humanities from different subjects
- ▶ Two courses in Social Sciences from different subjects
- ▶ Two courses in Natural Science from different subjects (at least one with a lab)
- ▶ One course in Mathematics
- ▶ GECAC reviews the MTA Approved List catalog page and ensures that degrees and transfer programs align with the requirements.

Delta College's MTA Graduation Requirements (AA & AS)

- ▶ College Composition I and II
- ▶ Humanities - two different subjects (one must be COM)
- ▶ Social Sciences - two different subjects (one must be from Foundational Civics)
- ▶ Natural Science - two different subjects (at least one includes a lab)
- ▶ Mathematics
- ▶ Science Electives (for AS only)
Includes Natural Science, Mathematics (MTH 120 or above), or Computer Science (CST 180, CST 183, CST 283)

Notes: The total credits from the three science categories (Natural Science, Mathematics, and Science Electives) must be a minimum of 21 for the AS. All courses are chosen from the MTA Approved List except the CST courses.

Foundational Civics

- ▶ Included in every associate degree at Delta College

- ▶ **Old statement (all courses were MTA):**

Any Approved Foundational Civics Course: Credits 3

Approved courses: POL 103HW, POL 103W, POL 105HW, POL 105W, POL 212W, POL 215W, POL 220W, POL 221W, POL 223W, POL 225W, POL 228W, POL 229W, POL 232W, HIS 221W, HIS 222W, or HIS 237W

- ▶ **Political Science inactivated POL 222, POL 229, and POL 241**
- ▶ **History added HIS 111, HIS 112, HIS 215, HIS 217, and HIS 225 to the list of course options.**
- ▶ **New statement (all courses are still MTA):**

Complete a minimum of 3 credits in any Foundational Civics course from approved list below

Approved courses are any Political Science course POL 232W or below, or any History course HIS 237W or below.

Civic Engagement

- ▶ Included in only the Associate in Arts and Associate in Science degrees.

Any Civic Engagement option from approved list below

Approved options are:

A course that includes the civic engagement project in its outcome and objectives - These courses are POL 105W, HIS 237W, IHU 120W/SSI 120W, IHU 240W/SSI 240W, or **JRN 111W**.

OR

A Civic Engagement project (1 credit) - A faculty member must supervise this project, either as a project tied to a course, or as individualized instruction.

OR

A designated Service Learning course across the curriculum - SL will appear after the course designation.

Lifelong Wellness

- ▶ Included in all associate degrees except the Associate in General Studies (AGS).

Old { Any Approved Lifelong Wellness Course: Credits 2
Any LW (1 credit) and LWA (1 credit) OR any LW (2 credits) OR LW 206A, LWA 206B, and LWA 206C (2 credits for occupational programs), OR LW 222, LWT 210, LWT 230, LWT 240, LWT 242, or LWT 251 (3-4 credits)

Complete a minimum of 2 credits in any set of Lifelong Wellness course options from approved list below

Approved course options are:

Any one of LW 221W (2 credits), LW 222 (3 credits), LW 223W (2 credits), LWT 214 (2 credits), LWT 230 (3 credits), LWT 240 (4 credits), LWT 242 (4 credits), or LWT 251 (4 credits).

OR

New { LW 220W (1 credit) AND any LWA (1 credit).

OR

LWT 210 (3 credits) AND any LWA (1 credit).

OR

LWT 245 (3 credits) AND any LWA (1 credit).

OR

LW 206A (1 credit), LWA 206B (0.5 credits), AND LWA 206C (0.5 credits).

Introducing...
▶ Transfer Programs!



Transfer Pathways vs. Transfer Programs

- ▶ There are currently ten subjects with transfer pathways at Delta called MiTransfer Pathway agreements.
 - Art
 - Biology
 - Business Studies
 - Communication
 - Criminal Justice
 - Exercise Science
 - Mechanical Engineering
 - Psychology
 - Public Health
 - Social Work
- ▶ MiTransfer Pathways are on the Delta website but are not official programs in the college catalog.
- ▶ Transfer programs are official programs in the catalog that the students can declare and the college can track.
- ▶ MiTransfer Pathways and transfer programs follow the Michigan Transfer Agreement (MTA).

Reasons to Develop a Transfer Program

1. Students will be able to declare a program of study or “major” in Gen Ed disciplines.
2. Students will feel a sense of belonging in their transfer program at the college.
3. Students will receive specialized academic advising in Self-Service based on the requirements in their transfer program and will have a smoother transition to their transfer institutions.
4. Student enrollment, retention, and success will likely increase in program courses. AA and AS degree completion will also likely increase.
5. The college will be able to identify and track Gen Ed majors.

Psychology Transfer - AA

- ▶ Has the same graduation requirements as the Associate in Arts degree with the following specifications.
- ▶ **College Composition I and II** - ENG 111 and ENG 112 are recommended
- ▶ **Humanities** - COM 112W is recommended
- ▶ **Social Sciences** - PSY 211W is required, POL 105W or HIS 237W is recommended for Foundational Civics
- ▶ **Natural Science** - BIO 111W is recommended as the lab course
- ▶ **Mathematics** - MTH 209W is recommended
- ▶ **Lifelong Wellness** - LW 221W is recommended
- ▶ **Major Courses** (required)
 - ▶ PSY 227W Lifespan Development
 - ▶ PSY 241W Abnormal Psychology
 - ▶ PSY 251W Social Psychology
- ▶ **Additional Electives from PSY (recommended) or other disciplines to complete 62 credits**
 - ▶ PSY 223W Child Psychology
 - ▶ PSY 225W Adolescent Psychology
 - ▶ PSY 230W Psychology of Substance Abuse
 - ▶ PSY 231W Theories of Personality
 - ▶ PSY 235W Adult Development
 - ▶ PSY 290-299 Special Projects in Psychology
 - ▶ PSY 300W Interviewing, Counseling, and the Helping Relationship

History Transfer - AA

- ▶ Has the same graduation requirements as the Associate in Arts degree with the following specifications.
- ▶ **Humanities** - A foreign language is recommended.
- ▶ **Social Sciences** - Any HIS course from MTA Approved List is recommended for Foundational Civics.
- ▶ **Natural Science** - BIO 230W is recommended as the non-lab course.
- ▶ **Civic Engagement** - HIS 237W or a Civic Engagement project with a history faculty is recommended.
- ▶ **Additional Electives** - A fifth history course is recommended.
- ▶ **Major Courses** - A minimum of four history classes (at least one American and one non-American) is required.
- ▶ **American (generally U.S.-focused) Courses:**
 - ▶ HIS 215W Later African-American History
 - ▶ HIS 217W Hispanics in the U.S.
 - ▶ HIS 221W Early American History
 - ▶ HIS 222W Later American History
 - ▶ HIS 225W U.S. Women's History
 - ▶ HIS 237W Michigan History
- ▶ **Non-American Courses:**
 - ▶ HIS 111W History of Early Western Civilization
 - ▶ HIS 112W History of Later Western Civilization
 - ▶ HIS 240W Renaissances and Reformations
 - ▶ HIS 242W Medieval History

General Education Learning Outcomes (GELOs)

- ▶ The six GELOs are used as the program learning outcomes for the transfer programs and AA & AS degrees.
 - ▶ Cultivate Wellness
 - ▶ Utilize Technology Effectively
 - ▶ Think Civically
 - ▶ Think Critically
 - ▶ Reason Quantitatively
 - ▶ Communicate Effectively
- ▶ Ties in general education assessment work with decisions that affect curriculum on a large scale.
- ▶ Provides uniform outcomes for all transfer degrees and programs.
- ▶ Assessment process is already in place!

▶ What's Next?



Aspirations for 2025-2026 Catalog

- ▶ **Stand-alone pages for Lifelong Wellness, Foundational Civics, and Civic Engagement graduation requirements**
 - ▶ Includes values, description, and course options
 - ▶ Links in program pages for AA, AS, each transfer program, and graduation requirements
 - ▶ Consolidates catalog and editing process
- ▶ **Development of more transfer programs!**
 - ▶ Political Science, Biology, and Mathematics are in the works
 - ▶ Can the rest of the 10 transfer pathways become transfer programs?
 - ▶ All general education disciplines eventually
- ▶ **Continued editing for consistency and clarity**
 - ▶ GECAC to review all transfer degrees and programs on an annual basis

Process and Timeline

- ▶ **February/March/April division meetings**
 - ▶ GECAC reps announce the beginning of work for upcoming catalog.
 - ▶ Request input from division faculty along with rationale and AD approval.
- ▶ **April GECAC meeting**
 - ▶ Compile a list of recommended edits to AA/AS/transfer program pages, Graduation Requirements page, and MTA Approved List.
 - ▶ Initial review of new transfer programs.
- ▶ **Spring/Summer semesters**
 - ▶ GECAC chair (for AA/AS/AGS) and discipline coordinators (for transfer programs) submit proposals in Curriculog.
- ▶ **August/September division meetings**
 - ▶ GECAC reps request feedback on proposals.
- ▶ **September GECAC meeting (and special October meeting if needed)**
 - ▶ Final edits are made, and final votes taken for approval
- ▶ **Fall semester**
 - ▶ GECAC chair submits final proposal
 - ▶ Curriculum Council approval

Process for New Transfer Programs

- ▶ Decide on AA or AS and review current degree.
- ▶ Research other colleges' requirements and transfer institution needs.
- ▶ Consult Dean of Transfer Programs and Online Learning (Dr. David Hopkins), Associate Director of Transfer Partnerships (Emily Clement), your division Associate Dean, and discipline faculty.
- ▶ Determine courses to require and recommend in each graduation requirement.
- ▶ Send draft to GECAC chair (Eric Wiesenauer) and request time on April or September GECAC meeting agenda for review and editing.
- ▶ Initiate proposal in Curriculog with Administrative Assistant to VPILS (Wendy Ramirez).
- ▶ Update proposal based upon GECAC feedback.
- ▶ Present final proposal to GECAC for approval at the September or October meeting.
- ▶ Proposal moves to Curriculum Council for final approval in November.

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- ▶ AJ Neumann - Business & Technology
- ▶ Brad Pretzer - Science & Math
- ▶ Eric Wiesenauer - Science & Math (Chair)

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- ▶ Bob Moore - Political Science
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- ▶ Dan Allen - Social Science AD

