Graduation Requirements Vetting
Questions Raised from Waiver Discussion at CIBE

- Do we want a curriculum that allows and/or requires students to find workarounds in order to graduate?
- What barriers do we have in place in which students find workarounds?
- Do AGS, AA, and AS pathways have meaning if they are not codified in the catalog?
- How many credits should a transfer program for a 120-credit bachelor’s degree have?
- What learning experiences do we want our students to have that are non-negotiable for graduation?
- Are graduation requirements and general education graduation requirements separate entities, and therefore conflated in this policy?
Ad-hoc Committee Membership (following framework of Board Policy 10.012.III)

- One faculty member from each division (each academic division will elect their faculty representative)
- Dean of Transfer Programs and Online Learning (Assessment Liaison and GECAC)
- College Registrar (Policies and Process, CIBE)
- Associate Dean of Student Retention (Retention, CIBE)
- Chair of GECAC

Faculty members should be tenured and that three of the five faculty members should also be DCFA members.
Process for Vetting

Phase 1
Questions 1-6 answered with broad input from faculty (such as a survey) by 5/30/24. Included in this step is input on whether or not the process proceeds. If so, proceed to phase 2.

Phase 2
Ad-Hoc Committee gathers input from CIBE College-wide meeting and bodies listed below. Drafts recommended changes by 12/2/24.

Phase 2 Cont’d
Recommended changes are brought to CIBE for college-wide input and the bodies listed below, refinements are made for Learning Days WI 25.

Phase 3
CIBE will manage the logistics of an all-FT faculty vote on Graduation Requirements/Gen Edu Requirements by April 1, 2025.

Phase 4
Curricular changes, if necessary, will be made for catalog FA 26.