Assessment Activity Reporting

	partment? rary
	ntact Person? chele Pratt
	tes or academic year(s) involved? /21 – 21/22
	here a name or title used to identify this assessment activity? G 111 Online Instruction Data
The	nat was the goal of the assessment? And/or what the problem to be improved? e goal of the assessment is to verify that the online library instruction was useful to students (that they rned).
Stu	nat data or information was collected to help inform the improvement? Idents took a pre-test before undertaking the online library instruction course. They then took a post-test to easure what was learned. Scores for both tests were compared.
Stu	nat was determined from the data or information? Idents score higher on the post-test than they do on the pre-test, indicating that students are learning the permation.
We	nat actions were taken as a result? How did your department make improvements? Expression in the post-test. After further analysis, either the estion was edited for clarification or the instruction was modified to cover the topic in more depth.
	here any following data or information to support how successful the improvements were? If so, what? e- and post-test scores
im	e there any next steps planned as a result? Will this be reviewed again to determine longer-term continued provement? e plan to investigate expanding the pre- and post-test into other courses with online library instruction.
Wh	nat Institutional Student Learning Outcome does this assessment most closely align with?
	XDevelop knowledge and skills
	Think critically
	Communicate effectively
	Act responsibly