Chairperson K. Houston-Philpot called the meeting to order at 6:05 p.m.

Chairperson K. Houston-Philpot and President Goodnow spoke about a League for Innovation conference for Presidents and Board Chairs that took place two weeks prior. They heard a presentation by representatives of the Bill and Melinda Gates Foundation regarding a recent postsecondary education initiative announced by the Foundation.

The Foundation seeks to focus on the next 25 years, asking three questions: What will produce the greatest change? What will impact the greatest number of people? What has been neglected? In this new initiative they have defined two areas of focus: to double the number of low income young adults who earn a postsecondary credential by age 26, and to improve college readiness of high school graduates, particularly those of Hispanic and African-American background.

The Foundation stresses that access is not equal to a credential. They seek to break the cycle of generational poverty, pointing out that the proportion of Hispanic and African American students who complete high school and obtain postsecondary credentials is unacceptably low, particularly when two-thirds of jobs in the current economy require education beyond high school.

Mr. Selby asked whether the Foundation tracks what happens to those who do not complete high school or obtain postsecondary training, noting that many end up in prison. Ms. Houston-Philpot responded that the Foundation’s goal is to improve postsecondary education performance, indicating that the credential can be a certificate or Associate’s degree as well as a Bachelor’s degree.

President Goodnow said that the Gates Foundation is looking for leadership from League colleges. She described examples of best practices that were shared at the conference by League colleges. Moraine Valley has a technology summer camp for young women. Central
Piedmont offers a fast track English as a Second Language program. Anne Arundel shared a self assessment rubric for service learning.

Kirkwood shared a partnership with eight local high schools at a 30 thousand foot regional education center. Richland Community College operates a charter school Cuyahoga has an early college design laboratory with a focus on art and industrial design, incorporating STEM (science, technology, engineering, mathematics) topics.

Mr. Selby asked what best practices Delta shared, and Dr. Goodnow responded that they shared the CCSSE (Community College Survey of Student Engagement) results, our assessment work, and our work on AQIP.

Sue Montesi presented the 50+ Just Like Gold program, describing its beginnings and providing a short overview of a number of programs including an Entrepreneurship Workshop with Art Lewis, “Making Centers of these Financial Times, the monthly “Bits and Bites” lunch with programs on “the Brain” and other topics, several intergenerational activities, the Health for Life Expo being planned with four hospitals for October 4, and the QTV “Second Act: Life at 50+” program which will debut June 3 with Mike Redford as host.

Karen Lawrence-Webster asked about participation, and Sue indicated that there were approximately 500 unduplicated participants this first year and she looks forward to double that number in the near future. Jack MacKenzie commented on Rail Trail activities with boy scouts and older adults, and Kim Houston-Philpot commented as well. Two participants, Delphine Furtaw and Patricia Peters, shared their impressions and enthusiasm about the program.

There being no further business, the dinner meeting was adjourned at 6:55 p.m.

Respectfully submitted,

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Leslie Myles-Sanders, Board Secretary