

## Technology Review: Delicious

### *Delicious is Tasty!*

Name of Technology	Delicious (delicious.com; formerly <b>del.icio.us</b> )
Definition of Technology	<p>Wikipedia describes Delicious.com as a “ a <b>social bookmarking web service</b> for storing, sharing, and discovering web bookmarks”. In other words, members of Delicious.com may:</p> <ul style="list-style-type: none"><li>• <u>Store</u> electronic bookmarks at Delicious.</li><li>• <u>Tag</u> (self-name) bookmarks using classification systems they create, or tag names used by other Delicious users.</li><li>• <u>Discover</u> related bookmarks on subjects of interest, through self-initiated subscriptions.</li><li>• <u>Join networks of delicious users, or initiate a network of their own</u> for the purpose of sharing bookmarks, commenting on bookmarks, or even joining together to search for more bookmarks on selected topics of interest, and perhaps organize them in a way meaningful to the group of members. They may also learn which are the most popular bookmarks on a given day in all of Delicious.com.</li></ul>
Directions for Students in <b>English 108 (College Reading and Vocabulary Development I)</b>	<p><b><u>Welcome to Delicious.com, the “tastiest” resource we will use this semester!</u></b></p> <p>In a nutshell, Delicious.com promises to keep “ <b><i>all your stuff in one place.</i></b>” That is, all the “favorites” and bookmarks you have saved on your computer (or will save this semester) are saved at Delicious. You will then have access to all your bookmarks and favorites anytime, anywhere, you have Internet access. In addition, Delicious promises you can “ <b><i>dish out your bookmarks to friends.</i></b>” That means you can share good “stuff” you find with people in this class. In short:</p> <p><b>Delicious.com allows all of us in this class to:</b></p> <ul style="list-style-type: none"><li>• <b>find and organize</b> interesting resources on the web (resources that relate to what we’re talking about and reading about in class)</li><li>• <b>Share</b> those resources with the whole class</li><li>• <b>Comment on and describe</b> those resources to classmates. <u>You will be encouraged to use your new vocabulary</u> as you describe these resources.</li><li>• <b>Participate in a network</b> of classmates who will interact and share with you!</li></ul> <p><b><u>What you need to do:</u></b> (Instructor will help you with this in a computer classroom session):</p> <ol style="list-style-type: none"><li>1. <b><u>View these videos at Youtube:</u></b> (We will follow up with class discussion and q</li></ol>

and a)

<http://www.youtube.com/watch?v=1CIBBz1BV2I&feature=related> (Commoncraft tutorial on reasons for social bookmarking sites. This one is user-friendly and basic.)

<http://www.youtube.com/watch?v=A1pOsYjCvE8&feature=related> (this one is more comprehensive and nuts-and-bolts of Delicious.com).

**Elaine's note to ED 392X: What I really want to do here is insert the actual video, but I don't know how. I plan to work on that in the une 8 session with Nadine!**

2. **Join Delicious.com:** Go to [www.delicious.com](http://www.delicious.com). Go to the upper right **green button** and click on **JOIN NOW**. **Follow the basic directions to join.**

3. **When everyone in class has joined,** your instructor will invite you to "Join a network" through an invitation that will come to your email address. Please "accept the invitation"! This creates our classroom network!

4. **For our first session in Delicious, our objective is to:**

A. **Save a "bookmark"** (favorite Internet site) to our new Delicious account. This book mark should relate to one of the books we are reading, *Finding Fish* or *The Glass Castle*.

B. **"Tag" (give a name to) that bookmark.** EX: "Antwone Fisher" would be one logical tag (or name) for sites you find about this author.

C. **In "Notes," write your own one-sentence** description of the site you have bookmarked. Classmates will use this description to decide if it will be helpful to them as they read and discuss the book.

D. **"Search tags at Delicious"** (see if others in the Delicious network have also saved bookmarks related to your interest in *Finding Fish*). Some suggested search terms: **ex:** Antwone Fisher, foster care, Jeanette Walls, Child neglect. These are broad terms. You will work with a group in class

To brainstorm other terms.

5. This semester, we will search, organize, share, and save our bookmarks in Delicious for the purpose of building a web of understanding and connection about our reading. In the process we will learn more about each other, and will learn from one another.

Suggested Use for Technology (my discipline)

1. Locate, evaluate, analyze resources related to class study (whether a book or article we're reading, or an issue related to writing, such as plagiarism or inserting a comma).
2. Share resources within our classroom network.
3. Use the "notes" function to briefly summarize/analyze (even reject) a resource they've bookmarked.
4. Particularly assist developmental (but really all) students in developing skills of research, organizational relationships among ideas, and communication through networking.

5. Use Delicious as a stepping stone to other related assignments (blogging on what they've found; applying sources they've located and organized to class discussions and more formal assignments, such as papers).
6. Practice summary and "translation" skills—getting other sources into their own words and language and translating them to their classmates and instructor. Can also extend with new vocabulary.
7. Create a space where small groups focusing on a topic for a presentation or other assignment could tag their resources in mutually-agreeable categories so they could all contribute to a space on Delicious that would add to virtual collaboration.
8. Enjoy the process of discovery and experience the sense of accomplishment developing a group of related tags brings!

#### Suggested Use for Technology (outside my discipline)

Any discipline could use this resource for purposes described above, searching in their own discipline for meaningful content to explore, organize, collaborate upon, and share.

I think this would be great in any research-based course. I would also recommend this for instructor/student collaboration in any course (wouldn't it be enlightening for a student to share with the instructor tags they've organized for a research-based assignment?)

I would like to recommend asking students to note any resources deemed not acceptable for an assignment, tagging them something like "not acceptable for this paper" and putting a note in the "notes" template showing how they reviewed the resource as not fitting the assignment. This would seem to address the "access, analyze, and use" category of Gen Ed in a more inventive way!