

# Achieving the Dream (AtD)

## Panel Discussion



# AtD Core Team Membership



David Baskind, Co-Chair  
Brigit Dyer, Co-Chair  
Dr. Jean Goodnow  
Gail Hoffman-Johnson



Tom Lane  
Mary Beth Looby  
Trevor Kubatzke  
Michael Wood

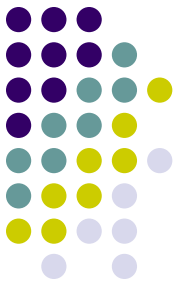
# What is AtD?



Achieving the Dream is a multiyear national initiative to help more community college students succeed. The initiative is particularly concerned about student groups that traditionally have faced significant barriers to success, including students of color and low-income students.

Too many students leave community colleges without earning a certificate or degree, or without transferring to continue their studies.

Consequently, they risk losing the opportunity to earn a livable wage. When students complete courses and earn credentials, however, they can improve their own lives, which ultimately benefits the nation.



# Goals of the AtD Initiative

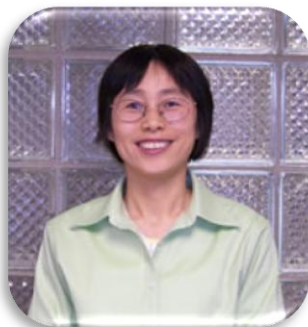
- To improve student progression through intermediate milestones, including the rates at which students:
  - Successfully complete remedial or developmental instruction and advance to credit-bearing courses
  - Enroll in and successfully complete the initial college-level or gatekeeper courses in subjects such as Math and English
  - Complete the courses they take with a grade of C or better
  - Persist from one term to the next
  - Earn a certificate or associate degree



# Invited Data Team Membership

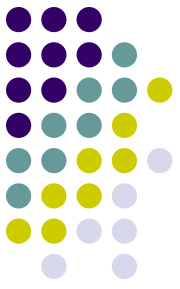


Nate Blecke  
Brigit Dyer  
Bruce Faccio



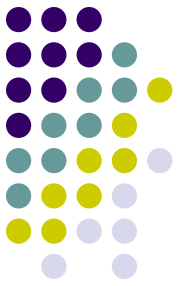
Alex Goudas  
Ying Liu  
Michael Wood

AtD Contact: Ruben “Mike” Flores



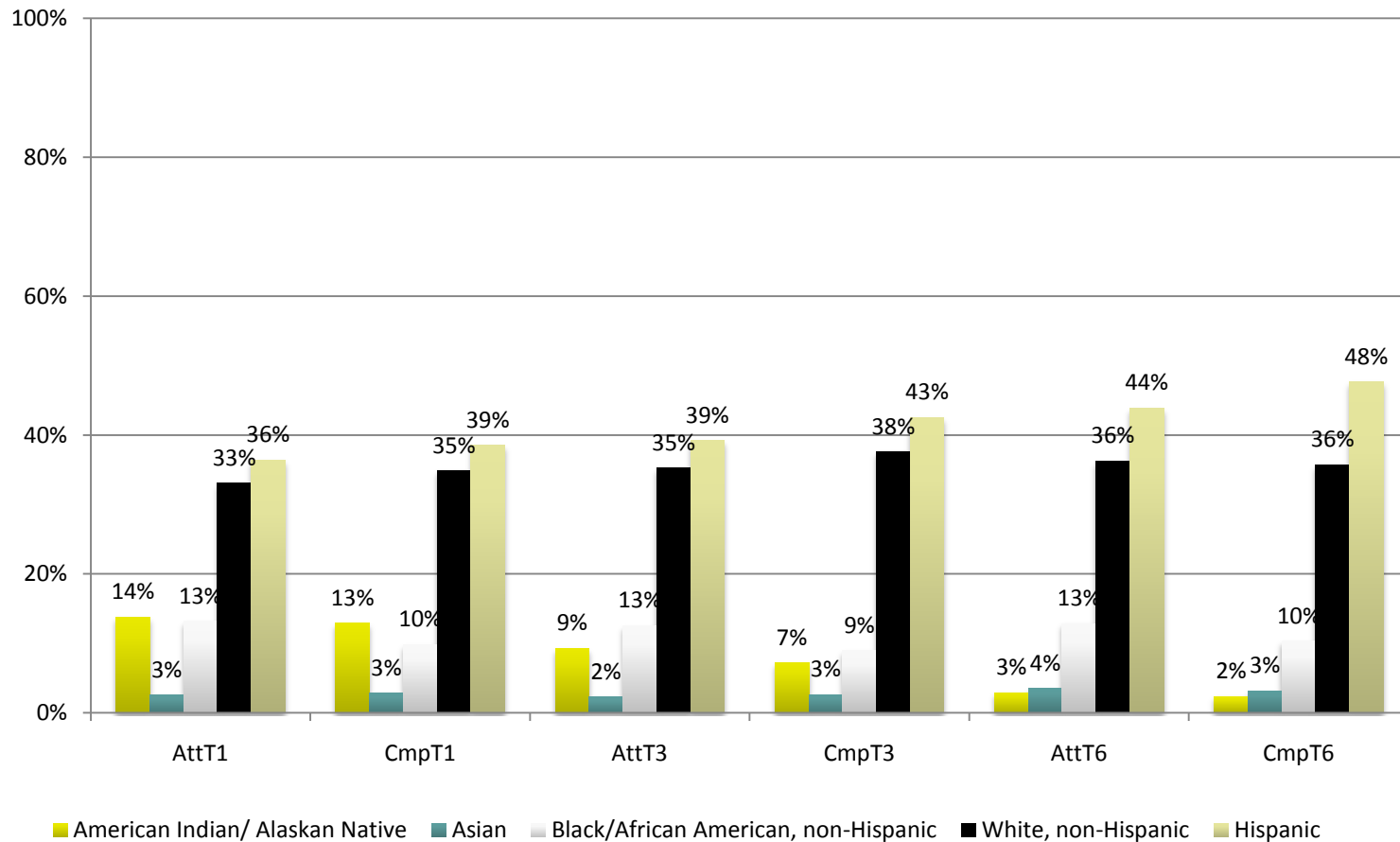
# Achieving the Dream Data

- Student demographics
  - i.e., gender, birth year, race/ethnicity
- Student's high school experience
  - i.e., HS diploma year, HS GPA
- Previous college experience
  - i.e., Credit transfer, GPA transfer, highest degree
- Developmental education test, results and placement data
  - i.e., Tests taken, test results, level of placement
- Term by term activity in your college
  - i.e., Credits attempted, credits earned, GPA

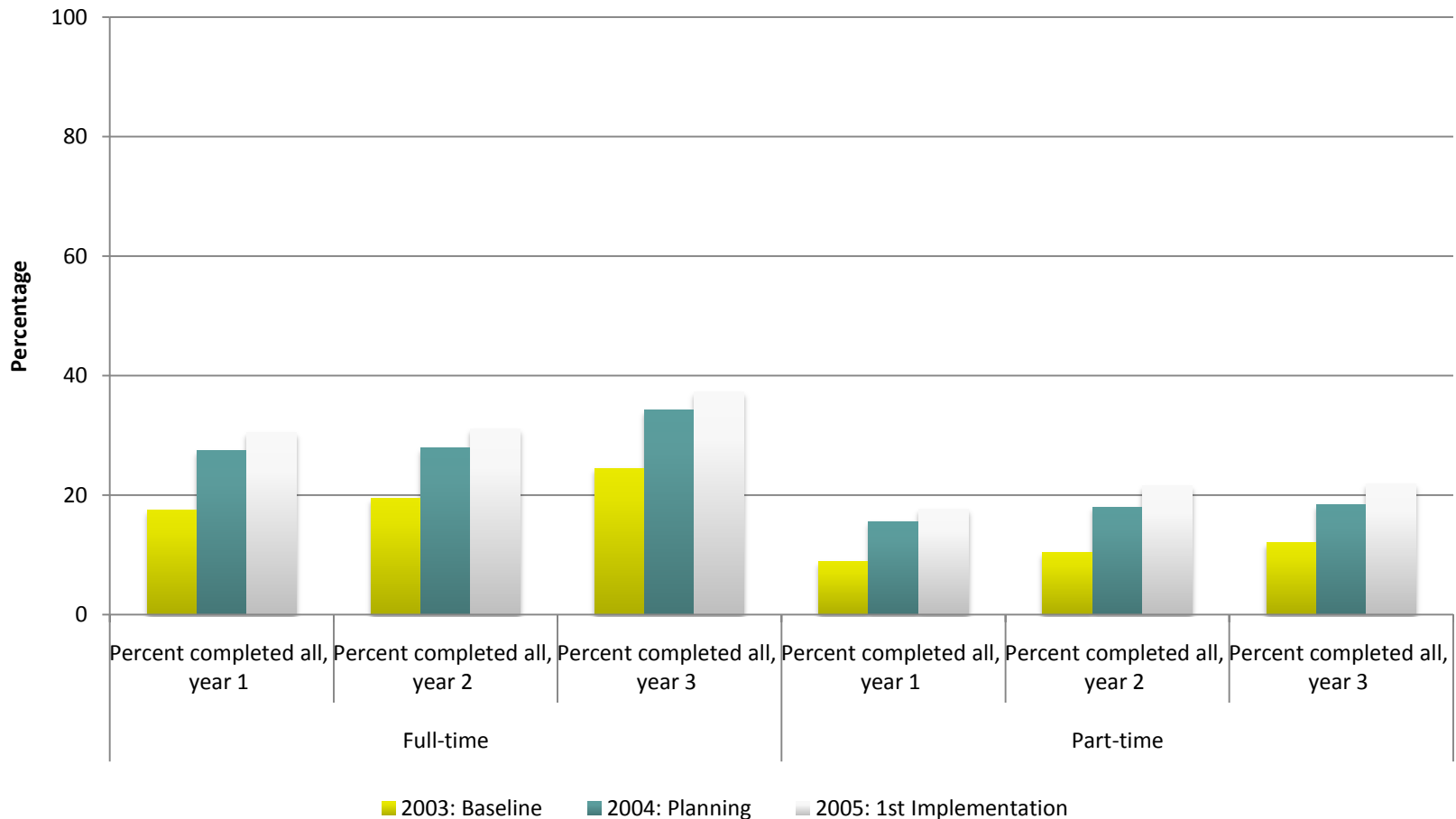


# Edit Reports

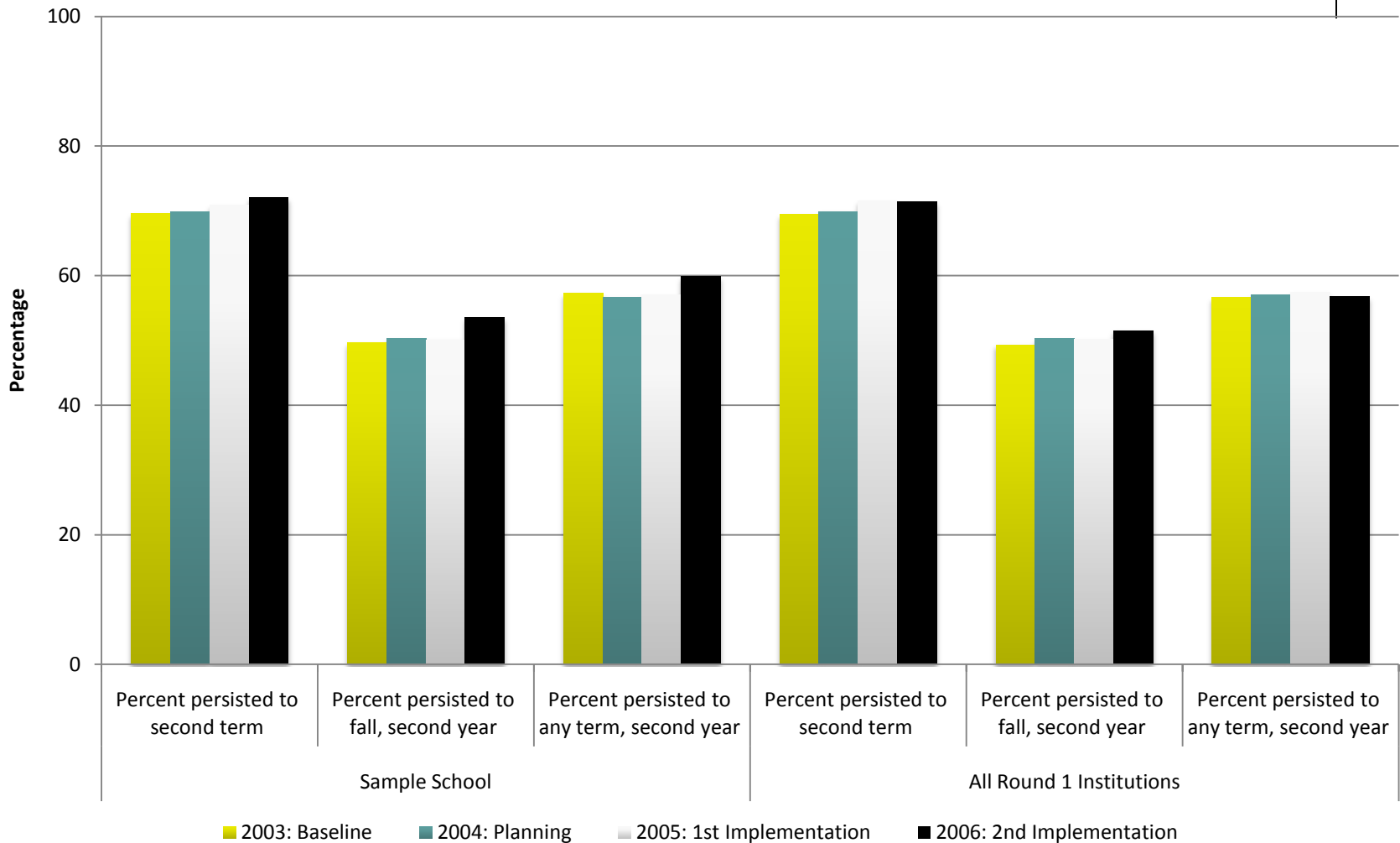
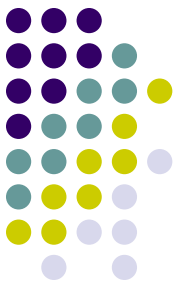
Percentage of 2008 cohort students attempting and completing developmental math by race in 2008-2009



# ADP Example 1: Developmental Math Completion by Attendance Status



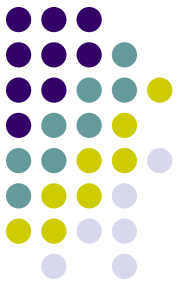
# ADP Example 2: Persistence



# ACCREDITATION: Academic Quality Improvement Program -- AQIP



- Higher Learning Commission accepted Delta in 2006
- We submitted our first Systems Portfolio in June 2010 (“Academic Quality Improvement Program” in the A-Z Index)
- Current Action Plan Projects:
  - “Expand Early College Opportunities”
  - “Plan for Achieving Campus Climate Neutrality”
  - “Evaluate and Expand Assessment of Our Developmental Education Program”



“Our current goals for *student learning* and shaping our *academic climate* include addressing the needs of our *developmental education* students and developing a stronger culture of *data-based decision making* to enhance learning for *all students*”

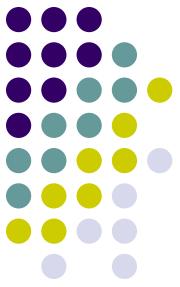
(Systems Portfolio, p. 3; emphasis added).

# STRATEGIC PLANNING



- Strategic planning has been conducted with the AQIP process in mind since July 2005
- *Strategic Focus Areas 2008/2011*: SFAs are established to emphasize those areas that are critical to Delta's future success. *Strategic Initiatives* and *Action Plans* are created within the context of the SFAs to ensure long-term viability.
  - Student Success
  - Community Focus
  - Resource Effectiveness and Sustainability
  - People Focus
- Student Success:
  - Help students define and discover their goals
  - Assess student readiness and advise accordingly
  - Facilitate success within each course/interaction

# Connecting the Dots Among AQIP, Strategic Planning, & AtD



- Our strategically planned focus is on continuous process improvement designed to increase student success
- Now that we are part of AtD, we have access to additional resources to help us increase student success
- All three use data for informed decision making
- AtD shifts focus from **Access and Enrollment** to **Success and Student Outcomes**

# AtD Initiative and Title III Activities at Delta College



	Achieving the Dream	Title III
<b>Purpose</b>	To help more community college students be successful in completing their coursework and in earning their certificates and/or degrees.	To increase student retention at Delta
<b>Activities</b>	<p>Review institutional data on student achievement.</p> <p>Engage key faculty and staff and develop work teams.</p> <p>Evaluate current student success initiatives.</p> <p>Develop or expand initiatives that are effective in helping at risk students succeed.</p> <p>Work teams evaluate and make recommendations for changing institutional policies/procedures that may negatively affect student success.</p>	<p>Review institutional data on student achievement. Collect and analyze student cohort data.</p> <p>Create a Retention Task Force, hire Director of Retention and Advisors, and create a Retention Advisory Board.</p> <p>Evaluate current student success initiatives.</p> <p>Develop or expand initiatives that are effective in helping at risk students succeed.</p> <p>Examine institutional policies/procedures and make recommendation for changing those that may hinder student retention.</p>



# Achieving the Dream (AtD)

- We've all seen educational programs & movements come and go
- ***AtD is not just a movement, but a philosophy***
- Community college faculty/staff from around the country are crediting AtD with helping them turn the corner on student success and retention



# Not Just Equal Access, but EQUITY



- What speaks to me **MOST** in the AtD philosophy is the **Issue of EQUITY.**
- In the past, community colleges have been focused on offering equal access, but that alone is not enough.
- Once students enroll we also have to help them succeed. **That's what AtD strives to do.**

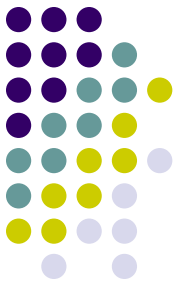
# Many Delta Students Face Significant Challenges



- Many are *first-generation* college students
- Many are underprepared, need multiple developmental classes
- Many are unemployed
- Many are living in poverty
- Many are single parents



# AtD Helps Us Address Issues of EQUITY

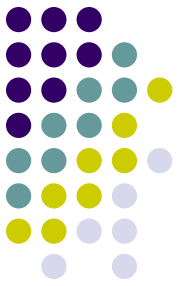


At a state-wide Michigan **Student Success Summit** last week, speaker Gunder Myran said:

*Equity is the new Civil Rights issue of our times.*

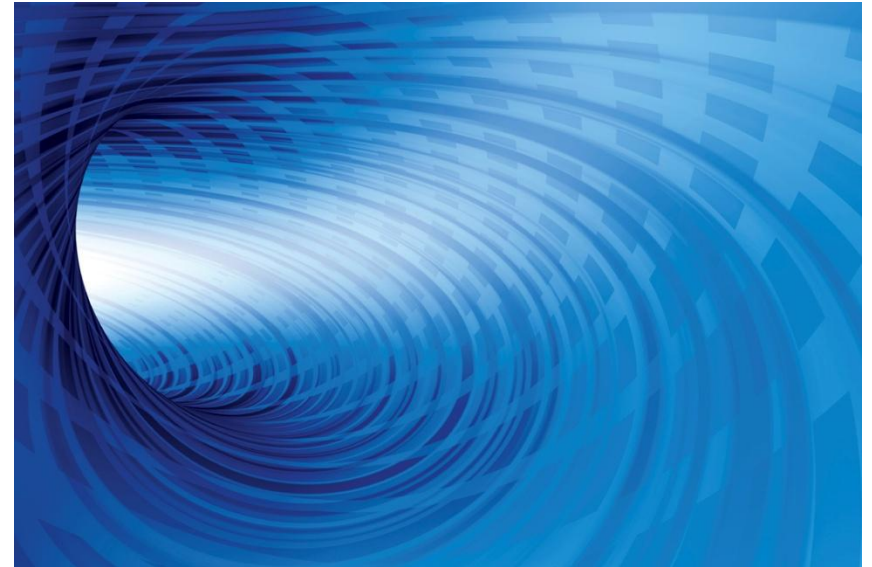
Gunder Myran, Editor of *Reinventing the Open Door*





# AtD Results Speak for Themselves

- AtD Colleges report that AtD has been the *driving force in significant change for their students*—and they can back this up with data
- Change has to happen by design—*intentionality matters*



# Invited Communication/Integration Team Membership



Tom Caylor  
Marie Faulk  
Leanne Govitz



Alan Hill  
Joan Ramm  
Karen Randolph

Colin Ohl, Student

**Thank You!**



Questions ?