

WINTER
2010

ED300 COURSES

Please register early.

Classes with low enrollment are subject to cancellation.

TUITION, GRANT & WAIVER INFORMATION

Full-time Faculty

Tuition waiver forms are available online at Deltanet under Forms > Tuition Assistance Staff Waiver Form (PDF). Faculty are responsible for all class fees, which may be reimbursable through PDA.

Adjunct Faculty—TUITION

Delta College has committed funds in support of Adjunct Faculty Professional Development. Tuition and fees (not textbooks) for Delta ED 300 courses are covered. In addition, grants for up to \$300 per person per fiscal year (July 1-June 30) are available on a first-come, first-served basis until funds are depleted. Forms are available online at Deltanet > Forms > Adjunct Faculty Grant Application and on www.delta.edu/fcte.

Contact Marie Faulk in Instructional Support Services (J102), x9426 for more information.

ED-388W-WN81

EXPLORING DIVERSITY

1/18/ - 4/30/10

Instructor: Spring Schafer, x9406,
springschafer@delta.edu

Provides a foundation in knowledge and application of issues and principles surrounding diversity through six face to face sessions, online discussion board, and extensive online resources. Offers an opportunity to explore, reflect and practice an interdisciplinary approach to the study of diversity.

INET

CREDITS—2

ED-395W-WN110

INTRODUCTORY THEORY AND METHODS OF READING ACROSS DISCIPLINES

1/28/- 4/15/10, Thursday, 3:30 - 6:00 PM, S253

Instructor: Sharon Bernthal, x9300,
shbernth@delta.edu

Introduces theory and practice of reading across disciplines including theories of reading development and strategies for improving reading. NOTE: Student may earn credit in ED 395 or ED 395R, but not both.

F-2-F

CREDITS—1

ED-389W-WN810

EXPLORING DIVERSITY W/ PROJECT

1/20/10 - 4/28/10

Instructor: Spring Schafer, x9406,
springschafer@delta.edu

Same as ED-388W above plus includes development of a teaching activity or assessment project that infuses diversity into your classroom. Credit may be earned in only one of the following:

ED 388 (2 cr.) or ED 389 (3 cr.) **INET**

CREDITS—3

ED-395RW-WN110

INTRODUCTORY THEORY AND METHODS OF READING ACROSS DISCIPLINES

1/28/- 4/15/10, Thursday, 3:30 - 6:00 PM, S253

Instructor: Sharon Bernthal, x9300,
shbernth@delta.edu

Same as ED395RW above and provides instruction and support in researching content area reading in individual disciplines. Leads to development of annotated bibliography about reading process and pedagogy in their discipline. Participants may earn credit in ED 395R (2 cr.) or ED 395 (1 cr.), but not in both.

F-2-F

CREDITS—2

ED-392W-WN810

INTERNET TECHNIQUES FOR TEACHERS

1/25/ - 4/26/10

Instructor: Ray Lacina, x9389,
raymondlacina@delta.edu

Provides those with basic internet skills the tools and knowledge to create thoughtful strategies and practices that use Internet tools (e-mail, discussion list, WWW, search engines, chat programs) to enhance student learning. **INET**

CREDITS—3

ED-399W-WN710

USING CLASSROOM ASSESSMENT TECHNIQUES

1/15/- 4/9/10, 12:00 - 3:15 PM, G164

Instructor: Bobbi Allen, x9061, bsallen@delta.edu

Choose a class you teach as a laboratory to track student learning as you build course materials and assessment to foster the learning you care most about. **F-2-F**

CREDITS—2

ED-394W-WN810

TEACHING LEARNING COMMUNITIES

1/25/10 - 4/19/10

Instructor: Drew Colenbrander, x9165,
ajcolenb@delta.edu

Examines (in classroom seminars and by on-line listserv) learning communities theories and models, including concepts of interdisciplinary and community. Includes participation in on-line listserv interactive journaling about course readings and a capstone project to prepare a syllabus, one or two possible assignments, and at least one means of assessment for a proposed learning community. Designed for faculty, future teachers, and administrators. **INET**

CREDITS—2

INET: Internet Delivered

F-2-F: Face to Face

Faculty Center for
Teaching Excellence



Delta College