

ENG 112
College Composition II
Fall 2011
3 Credits

Section: FA140
63524
Meeting Information: Tuesday, 11:00 am to 1:55 pm
Start Date: 8/30/11
End Date: 12/15/2011
Room Information: S Wing, Room S034

Instructor: Mrs. Stacey Tetloff
Office: S053
E-mail: staceytetloff@delta.edu
Office Phone: 989-686-9199
Mailbox: S006
Office Hours: Tuesday, 2:00-4:00
Thursday, 2:00-4:00
By appointment

Required Text

On Writing Well, William Zinsser, Harper, ISBN: 978-0060891541
A Collection of Essays, George Orwell, Mariner Books, ISBN: 978-0156186001
Prentice Hall Reference Guide, Muriel Harris, 978-0205735617

Other Required Materials

Pens (black or blue ink)
Pencils
Loose-leaf, college-lined notebook paper
Access to the Internet and word processing program

Suggested Materials

Dictionary
Flash drive

Prerequisites

Reading Level 3 and a "C" grade or better in any approved college level composition I course. Expands students' abilities and versatility in reading, language awareness, and composing for a range of purposes, audiences, and situations, including academic research writing. Credit may be earned in only ENG 112 or ENG 112A or ENG 112H. (45-0)

Outcomes and Objectives .

Upon completion of this course, the student will be able to:

Write effective college compositions.

Objectives:

- A. Consider audience and purpose.
- B. Plan writing processes, using effective strategies and techniques.
- C. Include a clear articulation of the important ideas.
- D. Select organize, and present details to support a main idea.
- E. Demonstrate the ability to move between generalization and detail.
- F. Write effective introductions and conclusions.
- G. Employ the appropriate writing conventions.

Use writing tasks that involve both reading and writing.

Objectives:

- A. Demonstrate the ability to derive meaning from a piece of writing.
- B. Demonstrate the ability to distinguish between the meaning one makes of a text and the author's intended meaning.
- C. Interpret reading and writing task in such a way as to invest them with personal significance, thereby creating ways to make reading and writing vital activities in a lifetime of learning.
- D. Demonstrate critical thinking skills.
- E. Understand the relationship among language, knowledge, and power.

Work with others, both in and out of the classroom.

Objectives:

- A. Reflect upon and assess one's own work as well as the work of others.
- B. Show willingness to work with others, seeking help where necessary and offering help where it is sought.

Write an academic research composition.

Objectives:

- A. Locate information using a variety of search tools and methods, including library sources.
- B. Select source material appropriate to the writing context.
- C. Integrate their own opinions with various source points of view.
- D. Quote, paraphrase, and summarize accurately.
- E. Document sources in conventional style with parenthetical references in text.

Grading*

Paper #1	10
Paper #2	15
Paper #3	20
Paper #4	30
Journals	10
In-class Writing	10
Final Project	5

*Please note that in order to pass this course, all assignments must be completed. This includes all drafts and revisions of each paper, along with prewriting.

Grade Scale

94% - 100%	=	A	77% - 79%	=	C+
90% - 93%	=	A-	74% - 76%	=	C
87% - 89%	=	B+	70% - 73%	=	C-
84% - 86%	=	B	67% - 69%	=	D+
80% - 83%	=	B-	64% - 68%	=	D

English Division Course Attendance Policy for Students

The English Division is united in its mission to give a quality educational opportunity to all students in all our classes. Because our classes are basically writing, reading, and literature classes, an understanding and improvement of all language skills is dependent on the social aspect of sharing one's work, looking at the work of others, completing in class assignments and writing, participating in workshops, listening and interacting with the instructor, creating a community of readers and writers that every student can depend on, and a host of other activities that requires a significant commitment to class attendance. All research in this area shows that success is highly related to attendance. Therefore, as a division, we have an attendance policy (as do other academic areas of the college). Here it is: ***Your English Division instructor will drop you from this course if you miss, for any reason, in excess of 2/15 (two-fifteenths) of your classes for this course.***

Participation Expectations

All students are expected to contribute to classroom discussions. You are expected to:

- Arrive on time
- Stay through the entire class period
- Have all materials, including paper and writing utensils
- Have homework ready to hand in at the beginning of class
- Take notes
- Be respectful and courteous
- Return promptly from breaks

Behavior/Disruptions

- Per Delta College policy, you may not bring children or guests with you to class for any reason.
- You are expected to be actively involved in all discussions and activities. I expect for there to be no disruptions, napping or daydreaming during class.
- No electronic devices will be allowed in class. This includes cell phones, music devices, and laptops. There will be absolutely no texting allowed in class. I expect for your cell phone to be turned off during class.

Late Work

Late work is not accepted, and there will be no opportunity to make-up quizzes or missed in-class assignments. If you will be unable to attend class on the day an assignment is due, please drop off the completed assignment to my mailbox prior to the start of class. I do not generally accept assignments via e-mail.

Class Cancellation/Announcements

I will use your Delta student e-mail accounts to send out notifications in the case of class cancellation (other than those issued by Delta College) and other miscellaneous course announcements. Please check your Delta e-mail regularly.

College Policies

The College has a number of policies, procedures, rules, and regulations which apply to all students. The Delta College Catalog, which is available both in print form and online at <http://www.delta.edu/catalog>, includes many of them.

These policies include but are not limited to the rules in Section VI on Student Rights and Responsibilities, Integrity of Academic Work, Disruptive Students, Student Complaint and Hearing Process, Electronic Resources Access and Use Guidelines, Safety and Security policies, including Sexual Harassment, and student Records Access and Confidentiality.

They also include but are not limited to Academic Policies in Section IV on the Grading System, including incomplete grades, Attendance Policy, and Disputed Final Grade Policy.

The policies, procedures, rules, and regulations published in the Catalog apply to you as a student in this course, and you are responsible for knowing and following them. You should also be familiar with, and follow, your instructor's individual policies to ensure your success in the course.

Disability Services

If you require additional accommodations to be successful in the course, please contact Disability Services for assistance.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Delta College has pledged to provide equal access and equal opportunity to qualified students.

The Office of Disability Services is responsible for responding to accessibility issues and academic accommodation requests on behalf of the College. The Office serves both prospective and current students who have documented disabilities, and who request services on the basis of a disabling condition or characteristic.

Office Hours

Monday - Thursday from 8am - 6pm

Friday 8am - 4pm

Contact Information

Location: D-102 (in the Office of Counseling/Advising)

Email: disabilityservices@delta.edu

Phone: (989) 686-9322

Fax: (989) 667-2228

Course Calendar*

Week 1

8/30 Introductions, Syllabus Review, Writing Sample

Week 2

9/6 Assign Paper #1, In-class Writing Assignment #1, Reading Responses

Week 3

9/13 In-class Writing Assignment #2, Writing Workshop

Week 4

9/20 Writing Workshop, Reading Response #1, Paper #1 Due

Week 5

9/27 Assign Paper #2, Writing Workshop

Week 6

10/4 Reading Response #2, Writing Workshop

Week 7	10/11	Paper #2 Due
Week 8	10/18	Mid-term Conferences
Week 9	10/25	Assign Paper #3, Reading Response #3, In-class Writing Assignment #3
Week 10	11/1	Writing Workshop
Week 11	11/8	In-class Writing Assignment #4, Reading Response #4
Week 12	11/15	Paper #3 Due, Writing Workshop, In-class Writing Assignment #5
Week 13	11/22	Writing Workshop, Reading Response #5
Week 14	11/29	Final Projects Due
Week 15	12/6	Writing Workshop, Paper #4 Due
Week 16	12/13	Exit Conferences

* The instructor reserves the right to change due dates, etc. Students will be given adequate notice.