

DELTA COLLEGE

ENGL112: ENGLISH COMPOSITION II

Credit Hours: 3

Contact Hours: 3

Instructor: Rich Syring

Office Location:

Office Hours: by appointment

E-Mail: richardsyring@delta.edu

Textbooks:

Required:

1. Elements of Argument (10th edition)
Author: Annetter Rottenberg
Publisher: Bedford/St. Martins

Additional Materials: A good dictionary and thesaurus

I. Course Description:

This course continues to instruct students on the effective development and organization of ideas in expository and persuasive writing. Students write papers in response to class reading assignments where they learn to analyze the writing context; to plan, draft, and revise unified and coherent essays; to formulate ideas in thesis statements and topic sentences; to develop ideas with specific and appropriate details; and to use appropriate diction. Students learn to research, evaluate, and incorporate information from both primary and secondary sources; to document secondary sources according to specified documentation style; and to analyze information and audiences to improve form and content.

II. Outcomes and Objectives

Upon successful completion of this course, the student will be able to:

Outcome 1: Write effective college compositions.

Objectives

- A. Consider audience and purpose.
- B. Plan writing processes, using effective strategies and techniques.
- C. Include a clear articulation of the important ideas.
- D. Select organize, and present details to support a main idea.
- E. Demonstrate the ability to move between generalization and detail.
- F. Write effective introductions and conclusions.
- G. Employ the appropriate writing conventions.

Outcome 2: Use writing tasks that involve both reading and writing.

Objectives

- A. Demonstrate the ability to derive meaning from a piece of writing.
- B. Demonstrate the ability to distinguish between the meaning one makes of a text and

- the author's intended meaning.
- C. Interpret reading and writing task in such a way as to invest them with personal significance, thereby creating ways to make reading and writing vital activities in a lifetime of learning.
 - D. Demonstrate critical thinking skills.
 - E. Understand the relationship among language, knowledge, and power.

Outcome 3: Work with others, both in and out of the classroom.

Objectives

- A. Reflect upon and assess one's own work as well as they work of others.
- B. Show willingness to work with others, seeking help where necessary and offering help where it is sought.

Outcome 4: Write an academic research composition.

Objectives

- A. Locate information using a variety of search tools and methods, including library sources.
- B. Select source material appropriate to the writing context.
- C. Integrate their own opinions with various source points of view.
- D. Quote, paraphrase, and summarize accurately.
- E. Document sources in conventional style with parenthetical references in text.

III. Course Requirements

- Attend all class sessions
- Complete all major papers. It will not be possible to receive a respectable grade in this class if you do not write all of the major papers. You will not be able to pass this course if you do not write the final project paper.
- Complete all reading assignments
- Participate in class and group discussions

IV. Approach

Our approach will be a cooperative effort between you, me, and other members of this class. You will have plenty of support and direction to help you revise your writing to its highest level. I plan to have at least one formal conference with each of you and several informal conferences. Together, we will become a community of learners and better writers.

Classroom behavior that respects the instructor and your classmates is expected. The college's policy for dealing with disruptive students is included in this course pack.

V. Late Work Policy

Assignment deadlines will be announced well in advance. **Therefore, NO late work will be accepted for any reason.** If you cannot attend class, you must see that I receive your assignment prior to the beginning of class – whether you send it to me in the mail, deliver it to my office, or give it to a classmate to bring to class. There will be no exceptions to this policy.

VI. Plagiarism

Sources will be randomly checked for assignments that require outside references. Papers with sources that do not check out to the instructor's satisfaction will receive a grade of E. Plagiarism (using the words or ideas of someone else and passing them off as your own) will

also result in the grade of E for the assignment. The college's official plagiarism policy is included in this course pack or can be found at www.delta.edu/englishplagiar.html

VII. Attendance

Since some of our writing will take place in class, and since our goal is to help each other become better writers, you must attend class regularly. A workshop-style class involves activities of a group nature, and absence during such activities cannot be made up. You will need to be present during class time to derive the benefit of critiquing your classmates' work and of receiving feedback on your own writing. Any writing we complete in class cannot be made up if you miss the class. I have the option of dropping you from the class if you miss two or more classes before midterm. Attendance will be taken each class period.

Plan to arrive on time and make sure you stay the entire class period. If you leave early or arrive late, you will be considered absent.

VIII. Emergencies

If you cannot attend class, you must notify me through e-mail at richardsyring@delta.edu prior to the class meeting to let me know how I should expect your assignment. You cannot bring your assignment to the next class period and expect me to accept it. Remember the NO LATE WORK POLICY.

IX. Format

The final version of each assignment must be typed, double-spaced on 8 1/2 by 11 inch typing paper. Follow the MLA style in your handbook. We are in a computer lab for class, so this shouldn't be a problem.

X. Grading

Grades will be determined by the following:

- A. Evaluation of progress made in writing skill since the beginning of the semester.
- B. Completion of required assignments:
 - a. Major compositions
 - b. Textbook readings
 - c. Writing journal
 - d. Participation in class activities, including peer editing
 - e. Vocabulary

XI. Writing Journal

A. Organization

- a. Divide the journal into five separate sections and label each section
- b. The entries must be identified by topic and date and are to be kept in chronological order.
- c. Content
- d. Reader Responses – 1-2 paragraphs per reading model in book.
- e. Weekly Writings – 1 ½ -- 2 pages on assigned topics will be required each week. These will be in class (handwritten) as well as at-home (typed) assignments.
- f. Major Assignments – Upon receiving these back, keep them in this section for further use.
- g. Vocabulary – 3 words per week. Give the word, part of speech, and use in a sentence.

XII. Final Draft Format of Major Compositions

- A. The completed paper will be typed, double-spaced, with a cover sheet to identify the composition and a blank page at the end for the instructor's comments.
- B. All rough drafts are to be turned in when the finished paper is submitted. Staple these drafts, separate from the paper itself, with the latest revision on top.
- C. Papers must be submitted on time.

Student Responsibilities

Students are bound by all policies of Delta College and should familiarize themselves with these through reading the catalog and student handbook.

All students must complete the final assessment for the course, such as the final exam, project, or presentation. **Students who do not complete the final assessment will receive a grade of F.**

Students are expected to be adequately prepared for each class session. It is reasonable to expect at least two hours of outside study for every hour spent in the classroom.

Students are expected to assist in maintaining a classroom environment that is conducive to learning. Therefore, free discussion, inquiry, and expression are encouraged. Behavior that interferes with the instructor's ability to conduct the class or the ability of students to benefit from that instruction is not acceptable. This could include entering class late or leaving early; use of beepers, cellular telephones, or other electronic devices; talking in class without being called upon; talking while others are speaking; or arguing in a way that would be considered disrespectful to the instructor or other students.

Children are not allowed in classrooms; nor can they be left unattended in any room in the building.

University Academic Integrity Statement

Delta College recognizes the principles of honesty and truth as fundamental to ethical business dealings and to a community of instructors and students. The college expects students to respect these principles.

As a point of academic integrity, students are required to submit original material of their own creation. Plagiarism of any material and cheating are serious offenses and, if established with sufficient evidence, can result in failure of the course or dismissal from the college.

Plagiarism refers to the use of someone else's ideas or words without correct documentation. It is the student's responsibility to ask the faculty member to clarify any questions on correct use of documentation for the work submitted in the course.

Cheating refers to the use of someone else's knowledge or sharing course work in a way that is unauthorized by the faculty member. The faculty member may authorize the use of reference books for a paper, for example, but require that a test be done without such help.

Should a student be penalized and wish to contest the allegation, the academic integrity due process procedure will be followed.

ADA Statement:

Students with disabilities may request accommodations as provided within federal law. In order for the college to adequately review each case, requests should be made to the Disability Services Coordinator prior to the start of the semester. Requests made after the start of the semester should be completed as early in the semester as possible to prevent delays in accommodation. Students may contact their advisor or go to the Davenport University website for the name of the Disability Services Coordinator for the location where they attend.

Reservation Statement:

The instructor reserves the right to make adjustments to this syllabus as needed.

Grading Scale:

A	93-100
A	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	Below 60