

Fall 2010
English Composition 112: Online
Delta College
Michele Moore
mrmoore@delta.edu

Course Introduction:

English 112 continues the development of fluent, effective and confident writers. Students expand their abilities and versatility in the process of composing for a range of purposes, audiences and situations, including academic research writing.

Grading Scale:

93-100% : A
90-92%: A-
87-89%: B+
83-86%: B
80-82%: B-
77-79%: C+
73-76%: C

70-72% C-
60-69% D
0-59% E

Required Texts/materials:

Mass Media

Research Writing Simplified, 6th ed. Clines & Cobb

Thumb drive or CD with all work from 112 saved to it for back-up purposes
Collegiate quality dictionary

Course Assignments:

You will be graded on your ability to satisfactorily complete:

- Media routine essay
- Opinion essay
- Opinion essay with research
- reading/writing logs
- argumentative essay
- discussion boards

Each of the formal writings will be explained with an assignment page, and a detailed explanation of the assignment, length, and grade point assigned.

- Formal essays make up the bulk of the writing done for this class and will make up a majority of your grade for this class.
- Shorter writing assignments will come at various times throughout the semester.

- You will receive specifics on each assignment. You will also receive a specific sheet that breaks down exactly how the product will be evaluated for each writing assignment.

The reading/writing log: This is your opportunity to show that you have read the assigned section of your books and that you understand the content. So you will summarize the assigned reading and will respond to it. (How do you connect to that part? How did you not connect?) In other words, what is the overall reaction to what you have just read? These should be 2-5 paragraphs. One to two paragraphs for the summary and one to two for the reaction. You will be graded on how in-depth your summary is, how in-depth your reaction is, and how well your mechanics are under control. At the top of each reading log write the number of the reading log & the title. This will be submitted to your student folder in Educator.

Paper Format: You are required to use MLA formatting (double spaced, 12 font) Proper grammar and spelling are a given. Any paper turned into me with typos or obvious errors will lose points, so proofread everything. Each assignment must be submitted to your folder, saved in rtf format.

Discussion board posts: This will be your opportunity to talk writing/assignments with your classmates and myself. You will be responding to posts that I have submitted that will be based on information from reading your texts or preparing for writing your essays. There will be discussion board topics occurring each week. You need to make at least one original post to each of my prompts and at least two follow-up posts to your classmates' posts. These three posts need to occur over the period of time allotted in the agenda.. Each post needs to be at least four complete sentences in length, free from errors, and relevant to the discussion. Some discussion boards are easier to follow-up with classmates, than others. These discussion boards will facilitate peer revision with your classmates.

Late Assignment Policy:

Not accepted. Your computer crashing is not an excuse. Have a reliable back up. An emergency at the last minute is not an excuse either. Make sure that you are not turning work in at the last minute; you still have time if problems do come up. Everything for the week is due Sunday at midnight. However, you are free to start turning in work for the week as soon as I post the announcements, which usually is late Monday and work on it **throughout** the week. This way you are helping yourself to avoid potential stress and problems due to procrastination.

Plagiarism

Whether intentional or unintentional, plagiarism is a form of academic dishonesty in which a person uses the words, thoughts, graphic images, charts, and/or ideas of others without citing, and thus attributing, the author and source material used. Because this is the second semester of composition, I'm assuming that you are familiar with aspects of writing a summary/response (using an author's tag) and the

use of in text citations. We will be using Modern Language Association (MLA) in formatting assignments and writing essays. If you are unsure of this format, please check in your text, visit the writing center, or visit a web site that will give you this vital information. Failure in using this format will result in lost point.

While some plagiarism is unintentional and results from the lack of knowledge of or inexperience with correct citation practices, some is intentional and deliberate. Either is subject to Delta's policies on plagiarism. See the Delta College Catalog of the English Division site at www.delta.edu/~english.plagiar.html

Graded Work and Verifying Grades: *Keep all your graded work in a safe place until after you receive your final grade. It is highly suggested that you print copies of your graded papers and assignments. Check Educator periodically to ensure your work has been graded and recorded accurately. If any possible discrepancies are noted, please bring them to the attention of the instructor immediately.*

Attendance: It is easy not to "show up" in an online class. You must be a very devoted student and a true independent learner to be successful in this class. You should plan to spend about 8-10 hours per week working on this class. Keep in mind that you are not having the three hours of face to face class time. Plus there is not any driving time. So this is convenient. But you must give a great deal of your time to be successful. I will expect to "see" you at least two times per week. If I only see you once, that will count as one absence. If before withdrawal time, you have missed more than four times, you will be withdrawn from the course. At that point you will not be able to do well, and it would be a disservice to you to keep you in the course.

Other issues: I will be checking into our class minimally two times per week, but usually every other day. However, if you have an urgent question or request, it is best to email me with it. During the week I will check my email regularly, so you will always get a response within forty-eight hours. However, if you send an email before the weekend (Friday), I cannot promise a forty-eight hour response. Be aware of these stipulations, and give yourself enough time to contact me if you have questions about something. You do not want to wait until the last day to do an assignment and then have a question. You will not get a reply from me on time, and then your work will either be incomplete or not submitted. Remember, assignments are not accepted late. Give yourself enough time. Questions do arise. Problems do occur. You do not want to have any reason to not be able to get all or your work in on time so that it can be graded.

As your teacher, I will make every effort to make sure that this class is meaningful to you.

- **If you have a documented disability which affects your academic performance, and you may need an accommodation, please contact the Office of Disability Services in D102 or call 686-9330**