

**DELTA COLLEGE  
ENGLISH 112-WN130 COLLEGE COMPOSITION II  
WINTER SEMESTER 2012**

**Instructor: Ms. Kathleen King**  
**Office: S-208**  
**Phone: (989) 686-9446**  
**Adverse Weather Line: 1-800-686-9179**

**Class meets Mon. 9:00-11:55 AM**  
**Email: [kkking@delta.edu](mailto:kkking@delta.edu)**  
**Secretary (Cheryl): (989) 686-9101**

<b>Office Hours</b>		
<b>Mon. 8:30-9 AM, 12-1 PM</b>	<b>Tues. 11-12 PM</b>	<b>Wed. 8:30-9 AM, 12-1 PM</b>

**WELCOME TO English 112!**

I am looking forward to our semester together and would like to welcome you to this course. I urge you to let me know if there are any obstacles outside of class that may impede your progress in class. However, I need to know about any problems or difficulties immediately, so we can develop a manageable solution together – before the problem becomes insurmountable. My responsibilities as your instructor are to create relevant assignments and meaningful learning, be available to assist you when asked, and to work cooperatively together so you will be successful in this class. Please feel free to contact me or stop by during office hours if you have any questions about an assignment or a concern about the class.

**COURSE DESCRIPTION**

(From the Delta College Catalog)

Prerequisite: READING LEVEL 3 and a "C" grade better in any approved college level composition I course. Expands abilities and versatility in reading, language awareness, and composing for a range of purposes, audiences, and situations, including academic research writing. Credit may be earned in only ENG 112 or ENG 112A or ENG 112H.

**OUTCOMES AND OBJECTIVES**

(From the Delta College Catalog)

**OUTCOME:** Write effective college compositions.

OBJECTIVES:

- Consider audience and purpose.
- Plan writing processes, using effective strategies and techniques.
- Include a clear articulation of the important ideas.
- Select, organize, and present details to support a main idea.
- Demonstrate the ability to move between generalization and detail.
- Write effective introductions and conclusions.
- Employ the appropriate writing conventions.

**OUTCOME:** Use writing tasks that involve both reading and writing.

#### OBJECTIVES:

- Demonstrate the ability to derive meaning from a piece of writing.
- Demonstrate the ability to distinguish between the meaning one makes of a text and the author's intended meaning.
- Interpret reading and writing tasks in such a way as to invest them with personal significance, thereby creating ways to make reading and writing vital activities in a lifetime of learning.
- Demonstrate critical thinking skills.
- Understand the relationship among language, knowledge, and power.

**OUTCOME:** Work with others, both in and out of the classroom.

#### OBJECTIVES:

- Reflect upon and assess one's own work as well as the work of others.
- Show willingness to work with others, seeking help where necessary and offering help where it is sought.

**OUTCOME:** Write an academic research composition.

#### OBJECTIVES:

- Locate information using a variety of search tools and methods.
- Select source material appropriate to the writing context.
- Integrate their opinions with various source points of view.
- Quote, paraphrase, and summarize accurately.
- Document sources in conventional style with parenthetical references in text.

### **REQUIRED TEXTS**

Reid, Stephen. *The Prentice Hall Essential Guide for College Writers*. 9<sup>th</sup> ed.  
Course Pack

### **OPTIONAL TEXT**

Kirszner, Laurie and Stephen Mandell. *The Pocket Wadsworth Handbook*. 5<sup>th</sup> ed.

### **REQUIRED MATERIALS**

A stapler

Pens and pencils

Two pocket folders

Two or more highlighters of different colors

A 3-ring notebook or spiral notebook

A USB flash drive

This syllabus!

A green book for the Final Exam, but wait until week 14 before buying one in the Book Store

**Please bring textbooks and materials to every class session.**

## **ATTENDANCE**

**Your English Division instructor reserves the right to drop any student who misses the first class meeting.** Regular attendance is critical for successfully completing this course. I take attendance at the beginning of every class session and record tardiness and early departures. Habitual tardiness and/or early departures are disrespectful to all members of our class and a disruption that impedes learning. You will be marked absent if arriving late during the second half of the class session. Your English Division instructor may drop you from this course if you miss, for any reason, in excess of 2/15 of your classes for this course. For this particular course this semester, that means in excess of **2** class periods. **This is an English Division policy.**

## **FINAL EXAM EXEMPTION**

If by week 14, a student has no more than one tardy or one early departure, perfect attendance, and a passing grade of at least "B" (83%), **she/he may be exempt from taking the final exam.** If you exempt, your final grade will be averaged without the final exam, and still earn 25 points. You may still choose to take the final exam even if you are eligible to exempt it.

## **CONFERENCES**

Required one-on-one conferences are scheduled during the semester to discuss any questions or concerns you may have about your grade or a major paper. The conference counts the same as a class and attendance is recorded. If you are not able to attend this conference or arrive on time, please contact me immediately, so we can reschedule if possible. Students are strongly encouraged to meet with me any time during office hours before a paper is due.

## **INTEGRITY OF ACADEMIC WORK**

(From the Delta College Catalog)

The principles of truth and honesty are fundamental to a community of learners. All members of the Delta College Community are expected to honor these principles and are responsible for maintaining the integrity of academic work at the College. Plagiarism or any misrepresentation of work, unsanctioned collaboration, use of prohibited materials, and participation in any form of dishonesty all constitute violation of this policy. Examples of academic dishonesty that would constitute violations of this policy include, but are not limited to, the following: plagiarism; cheating on tests, quizzes, or any assignments; fabrication; aiding and abetting dishonesty; and falsification of records and official documents. Violations of this policy will result in the actions and consequences specified within this policy.

## **COURSE POLICIES**

**1. All major papers are due on the day listed in the syllabus.** If you are absent when a major paper is due, please contact me that day or sooner. Otherwise, you will lose **10 points** for each day the paper is late.

2. A late paper may be accepted **only with prior instructor approval** and due to extremely unusual circumstances. Do not presume I will accept a late paper the following week after the due date.
3. If I am notified on or before the day of your absence, I will accept typed homework sent electronically as a word doc. attachment - not as email - on the day it is due. **I will not accept any homework after class.**
4. **All four major papers must be submitted in order to pass the course!** All papers should be saved. One of the first three graded essays may be revised, and re-submitted by the next class session.
5. **Cell phones should be turned off while in class, and texting is not permitted while in class.** If I speak with you about these activities more than one time in a class session, you will be asked to leave class. Laptops, cameras, and tape recorders may be used only with prior instructor permission.

### GRADES

Homework/class work = **75** points

4 papers = **200** points

Final Exam = **25** points

Total **300** points

**Essay grades:** A= 50 points / A- = 45

B+= 40 points/ B = 35 points/ B- = 30

C+= 25 points/ C = 20 points/ C- = 15

D+= 10 points/ D = 5 points/ D- = 0

**\*NOTE: If student exempts the final exam, she/he will still earn 25 points.**

### GRADING SCALE and \* Final Grade Points

95-100% = <b>A</b> *300-285 pts.	87-89% = <b>B+</b> *269-260 pts.	77-79% = <b>C+</b> *239-230 pts.	67-69% = <b>D+</b> *209-200 pts.	59% or less= <b>F</b> *179 pts. or lower
90-94% = <b>A-</b> *284-270 pts.	83-86% = <b>B</b> *259-250 pts.	73-76% = <b>C</b> *229-220 pts.	63-66% = <b>D</b> *199-190 pts.	
	80-82% = <b>B-</b> *249-240 pts.	70-72% = <b>C-</b> *219-210 pts.	60-62% = <b>D-</b> *189-180 pts.	

## **DISABILITIES**

If you have a **documented disability**, which affects your academic performance, and you need an academic accommodation, please contact the Office of Disability Services in D-102 or call 686-9330. You may also speak with Mike Cooper, Disability Services Director, located in D-102, and his phone number is 686-9322.

## **LLIC (LIBRARY LEARNING INFORMATION CENTER)**

Librarians may help you with research and assistance in finding library sources. The reference desk phone number is 686-9560. Computers are available in the LLIC, as well as a Lab Assistant, located at the circular desk in the computer area.

## **TEACHING LEARNING CENTER (TLC)**

The professional staff and peer tutors provide free tutoring in all academic areas, including reading and writing. The TLC is located in the LLIC (library).

## **WRIT CENTER**

You are encouraged to visit the Writing and Reading Center in the LLIC for help in brainstorming, revising, proofreading, or reviewing your written work. The schedule may vary each semester, but generally the Writing Center is open from 9 AM-5 PM Monday-Friday.

## **ENGLISH 112 ASSIGNMENT SCHEDULE**

\* Note: the syllabus may change as the interests of the class dictate.

<b><u>WEEK</u></b>	<b><u>DATE</u></b>	<b><u>CLASS CONTENT / READING / HOMEWORK</u></b>
1	<b>1-9</b>	<p>Introductions: instructor, class members, course, and syllabus. Read a letter from a former ENG 112 student. Choose 2 places, friends, jobs, siblings, or classes and complete the Three Column Log (in your Course pack). Review <b>rhetorical situations</b>: writer, occasion, purpose, audience, genre (type of writing), and social context. The assignment for the Evaluation Essay is introduced in class. Read "Hunan Dynasty" (pgs. 228-229), "Cell Phone Face-off" (p. 230), and "Slumdog Millionaire" (pgs. 234-236) in class.</p> <p><b>Homework:</b> Complete 3 (out of 6) Journal Exercises (pgs. 236-237). <b>5 pts</b> Choose a topic for your Evaluation paper. Complete a Three Column Log on your chosen subject. <b>3 pts</b></p>
2	<b>1-16</b>	<p>With your chosen subject in mind, complete freewriting, looping, and clustering in class to help you remember information. <b>3 pts</b></p>

Share and discuss your 3 Column Log with a classmate. **2 pts**  
Create a questionnaire about your subject or create a set of interview questions.  
What sources of information about your subject could you use?  
Read "Today's Special" (pgs. 237-239) and answer #1-3 in small groups. **3 pts**

**Homework:** Complete #4 on p. 240 and type an informative model only. **2 pts**  
Type a draft of your Evaluation Essay. **3 pts**

3 **1-23 Draft of the Evaluation Essay is due.**

Complete the **Peer Response** with a peer reader. **5 pts**  
Evaluate a former student's Evaluation Essay.  
Refer to the example of the "Model MLA Style" Research Paper" in the *Pocket Handbook* (pgs. 216-231).

**Homework:** Revise your explanation essay for final submission.  
Type responses to **Postscript** questions #1-5 on p. 250 **3 pts**

4 **1-30 Evaluation Essay is due!**

The assignment for the Problem Solution paper is discussed.  
Review Techniques for Problem Solving.  
Complete an inventory of personal problems. **2 pts**  
Work in a small group: present a problem, proposal, drawbacks, objections, and implementation to the class. **3 pts**  
Complete Journal Exercise #3 on p. 264. **2 pts**  
Decide on a problem.  
Complete Freewriting, Looping, & Clustering on your subject in class. **5 pts**  
**Go to the LLIC to find print sources.**

**Homework:** Read Ch. 9: Problem Solving (pgs. 257-286)  
Type all Collecting Activities #1-8 (pgs. 275-278). **5 pts**  
Read "MLA Documentation Style" (pgs. 186-215)

5 **2-6 Collecting Activities are due.**

Complete the MLA in-text documentation & Works Cited exercises in class. **10 pts**  
Discuss which Outline suits your Problem Solution Essay.  
Read "Fist Stick Knife Gun" (262-263). Look for reasons & evidence in this excerpt.

**Homework:** Type an Outline and Problem Solution draft. **5 pts**  
Type your Works Cited and Works Consulted. **5 pts**  
Read "The Argument Culture" (pgs. 267-272) & answer #1-5 on p. 272. **Extra Credit 5 pts**

6 **2-13 Problem Solution Essay, Outline, Works Cited, Works Consulted are due.**

Complete the Peer Response with a partner. **5 pts**  
Evaluate a former student's Problem Solution Essay. **5 pts**

**Homework:** Read the Guidelines for Revision (pgs. 284-285).  
Revise your essay for final submission next week!  
Complete Postscript #1-5 on p. 284. **3 pts**

7 **2-20 Problem Solution Essay and Postscript are due!**

The assignment for the Argument paper is discussed in class.  
Complete Journal Exercise #1 on p. 311 and choose one from the list of "should" statements. State a claim, and list arguments on both sides of the issue. **5 pts**  
Review techniques for writing Arguments (p. 297).  
Read "Active and Passive Euthanasia" (p. 298) & identify the key features of argument.  
Read "The Internet: A Clear and Present Danger?" (pgs. 312-316) & answer #1, 2, 4, 5, 6 on p. 317. **Extra credit 5 pts**  
Choose a subject for your Argument paper.  
Complete the Collecting Activities (pgs. 332-336).  
**Go to the LLIC to find print sources.**

**Homework:** Read Ch. 10: Arguing (pgs. 295-311).  
Type a list of Pro and Con arguments, and an Outline **3 pts**  
Complete the Shaping Strategies (pgs. 332-336) & type a draft of the Argument Essay. **5 pts**

8 **2-27** Argument draft and Outline due.

Complete the Peer Response with a peer reader. **5 pts**  
Evaluate a former student's Argument Essay. **5 pts**  
One half of the class will read "Why You Can't Cite Wikipedia in My Class" (pgs. 321-327) and the other half will read "Professors Should Embrace Wikipedia" (pgs. 325-327). Both groups will answer #2 on p. 328. **2 pts**  
**Sign up for conferences today.**

**Homework:** Type a Works Cited and Works Consulted.  
Revise the Argument paper for the Conference.  
Complete the Postscript #1-4 on p. 342. **2 pts**

**3-5 SPRING BREAK!**

9 **3-12 Conferences - 5 pts**

**Homework:** Revise Argument essay for final submission.  
Read Ch. 11: Researching (pgs. 351-373).  
Type 3-5 worthy research questions. **3 pts**

10 **3-19** The **Argument Essay is due.**

**Go to the LLIC to find print sources.**

The Research questions are due at the beginning of class.  
The assignment for the Research paper is discussed in class.

Review the techniques for Researching.

**Homework:** Complete the "Questions about Research" handout.  
Begin recording your time on the Research Log.  
Type the Working Outline & Works Consulted. **3 pts**

- 11 **3-26** Read "Foreign Language Study: An American Necessity" (pgs. 386-400).  
Use the Holistic grading criteria to evaluate. **5 pts**  
Evaluate a former student Research paper in small groups. **3 pts**  
Use the Grading Criteria sheet and grade. **2 pts**

**Homework:** Revise Outline & Works Consulted.  
Type a Draft & Works Cited.  
Refer to the Holistic Grading Criteria sheet for the Research paper.

- 12 **4-2** Research paper draft, Outline, Works Cited, Works Consulted are due.  
Complete the Peer Response with a peer reader. **5 pts**  
Share some tips for writing a great essay exam response.  
Identify key terms in Essay Exam questions.

**Sign up for Conferences today.**

**Homework:** Revise Outline, paper, Works Cited, & Works Consulted.  
Exempt students: bring your flash drive with you to Conference!

- 13 **4-19 Conference** - bring typed Outline, Research Paper, Works Cited, Works Consulted, notes, sources, and questions. **5 pts**

**Homework:** Research papers are due today after Conference for **exempt students**.

Research papers are due for non-exempt students on 4-16.

- 14 **4-16 Research papers for all "non-exempt" students are due.**  
Research papers for "exempt" students will be returned.  
Write a letter to a future English 112 student & another letter to me. **5 pts**  
Please complete the class and instructor evaluation - thank you in advance!

- 15 **4-23** Research papers for "non-exempt" students will be returned.  
**Final Exam. 25 pts**