

Engagement

English 111 – College Composition WN110/WN130/WN850

What This Class is All About: You are in English 111 – *Engagement*.
Prerequisite: [READING LEVEL 2](#) and [WRITING LEVEL 4](#). This course develops fluent, effective, and confident writers. We will practice the processes of composing; generating ideas; shaping and evaluating writing. We will use reading and language awareness to further the development of writing. Credit may be earned in only ENG 111, [ENG 111A](#), [ENG 111B](#), [ENG 111C](#) or [ENG 111H](#). (45-15)

Books –

The Hunger Games
Catching Fire
Mockingjay, By Suzanne Collins
The Delta College Catalogue – Delta College
Pocket Wadsworth Handbook, Kirszner
Flash/Thumb drive, Notebook, access to Internet regularly, specifically the Purdue [OWL](#) and the [Delta College Writing Center](#).

Assignments –

Section 1: *The Hunger Games*
Discussion Questions, Quizzes (50Pts)
Engagement Piece (1 each section @ 150Pts)

Section 2: *Catching Fire*
Discussion Questions, Quizzes (50Pts)
Engagement Piece (1 each section @ 150Pts)

Section 3: *Mockingjay*
Discussion Questions, Quizzes (50pts)
Engagement Piece (1 each section @ 150Pts)

Midterm (150 points)
Final Exam (150 points)

How Grades Work –

A 90-100% = > 819 pts
A- 87-89% = 783 pts
B+ 84-86% = 756 pts
B 81-83% = 729 pts
B- 78-80% = 702 pts
C+ 75-77% = 675 pts

C 72-74% = 648 pts
C- 69-71% = 621 pts
D+ 66-68% = 594 pts
D 63-65% = 567 pts

Outcomes and Objectives

Write effectively for appropriate rhetorical situations.

Objectives:

- A. Use the writing process: pre-write, write, and revise.
- B. Write with clarity.
- C. Select, organize, and present details to support a main idea.
- D. Use generalizations and details effectively.

Read effectively.

Objectives:

- A. Demonstrate the ability to derive meaning of text from multiple perspectives.

- B. Demonstrate the ability to distinguish between the meaning one makes of a text and the author's intended purpose.
- C. Show comprehension by accurately paraphrasing and summarizing a wide variety of texts.

Develop critical thinking skills.

Objectives:

- A. Explore the relationships among language, knowledge, and power.
- B. Develop critical thinking skills and apply them to reading texts.
- C. Demonstrate intermediate skills for information literacy, including accessing, analyzing, and using resources.

Basic Behaviors –

The basic understandings for this class are simple: You are expected to be engaged in the work, which means, doing your reading and doing your other home assignments. You are also expected to contribute to our class discussions and do your own work ALL THE TIME. You are expected to be kind and gentle with each other. You are expected to learn and take risks and have new ideas, as well as respect the new ideas of your classmates.

The Professor:

Chey Davis, Assistant Professor of English, Delta College

How to Reach Me –

Email is the best way to contact me. I will generally respond to emails within 48 hours.

Office: S-007 on Main Campus

Email: Cheydavis@delta.edu

The College:

Delta College – 989-686-9000

Main Campus

1961 Delta Road

University Center MI 48710

Basic Policies –

Attendance/Absences:

Most students need to attend classes regularly to gain the most benefit from the instruction being offered. I may drop you from this course if you miss, for any reason, in excess of 2/15 of your classes for this course. This is an English Division policy. **In addition, you may be dropped if you do not attend the first class period.**

Late and Make-up Work:

For the benefit of all the participants in this course, late work is not accepted as a rule. If you know of an approaching deadline and any kind of personal conflict, you should speak to me as soon as you know in order to adjust your schedule. This applies only to conflicts observed in advance of a section deadline. If a deadline has already passed, this consideration cannot be given. You can contact me by Delta email (cheydavis@delta.edu) or by phone (989-686-9159) with any questions or concerns.

Disabilities:

If you have a documented disability which affects your academic performance, and need an academic accommodation, please contact the Office of Disability Services in D102. The telephone number is 989-686-9330. The director of this office is Mike Cooper.

Plagiarism:

Plagiarism (misrepresenting the work of others as your own) is a serious offense and will result in an E for the project and possibly for the course. For more information about Delta's policies, refer to the "Integrity of Academic Work" section in the "Students' Rights, Responsibilities, and Conduct

<http://alpha.delta.edu/catalog/StudentsRights.asp>

section of the Delta College Catalog

<http://alpha.delta.edu/catalog/contents.asp>

or the English Division home page

(<http://www.delta.edu/english/plagiarism.html>). If in doubt about

plagiarism, please ask me for clarification. Note that I consider the submission of papers that you have previously written for another course to be plagiarism. Also note that taking any ideas or words from any source (including Internet sources) without proper citation is also plagiarism; to check for this, I use various Internet-based tools, including Turnitin.com

<http://www.turnitin.com/static/home.html>.

Student Conduct:

As a college student, you are expected to follow various guidelines

related to your conduct. To read these guidelines, please refer to the “Students’ Rights, Responsibilities, and Conduct” section in the Delta College Catalog
<http://alpha.delta.edu/catalog/StudentsRights.asp>
<http://alpha.delta.edu/catalog/contents.asp>.
In addition, Delta students have written an Ethical Code of Conduct available at:
<http://www.delta.edu/classes/StudCodeConduct.htm>.