

Delta College
English 111 College Composition

Three Credit Hours

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Course description: Develops fluent, effective and confident writers. Practices the process of composing, generating ideas, shaping and evaluating writing. Uses reading and language awareness to further the development of writing.

Outcomes and objectives:

According to the standards set by Delta's English Division, a successful student in this class should be able to master the following outcomes and objectives:

--Outcome: Write a formal college composition for a specific audience and purpose.
--Objectives: Use writing processes to generate and organize ideas, including where appropriate, revision. Include clear articulation of the important ideas. Select, organize and present details to support a main idea. Demonstrate the ability to move between generalization and detail. Write effective introductions and conclusions. Employ the appropriate writing conventions.

--Outcome: Use writing tasks that involve both reading and writing.
--Objectives: Demonstrate the ability to derive meaning from a piece of reading. Demonstrate the ability to distinguish between the meaning one makes of a text and the author's intended meaning. Paraphrase and summarize accurately. Develop critical thinking skills. Understand the relationship among language, knowledge and power.

--Outcome: Assess progress revealed in a body of work.

Assignments:

We will be completing several assignments in this class. You will receive assignment sheets at the beginning of each major paper assignment. It will describe the assignment, provide some helpful information and explain what is expected in the final paper.

We will complete in class writings, journal writings, a narrative paper, descriptive writing, opinion paper and informative writing.

Helpful Hints:

Attend all class sessions. Turn in all work on time. Actively participate in class.

Late Work:

Deadlines are announced well in advance. Therefore, no late work will be accepted. If you are not able to attend class the day an assignment is due, you must turn it in prior to the beginning of class.

Plagiarism:

Sources will be randomly checked for assignments that require outside references. Papers with sources that do not check out to the instructor's satisfaction will receive a grade of E. You will be asked to turn in your research with your assignments that require research. I will follow the Delta College policy regarding plagiarism. It is included in this packet.

Attendance:

Students must attend class regularly because in-class writing is scheduled. These assignments will not be allowed to be made up.

Two absences by mid-term will result in an instructor-initiated drop.

Three tardies will equal an absence.

Attendance is required for this course and I will take attendance daily.

Format:

The final version of each assignment must be typed, double spaced on 8 ½ by 11" typing paper. On the first page, please include your name, class name and number, instructor name and due date on the left hand side. In the center of the first page, type the title of your assignment. In the upper right hand corner of each page should be your last name and page number.

You may handwrite your rough drafts.

Notebook:

This class will require you to have a writing notebook. It should include space for your class notes, journal writings and drafts of your writing assignments. Some assignments will have a greater grade weight than others.

Please bring your notebook to each class.

Required Materials:

The five textbooks

Delta ID card
The notebook
Pocket folder
3 x 5 cards
E-mail account
Blue book for final exam
Computer disk

Little Brown Compact Handbook, Jane Aaron
The Greatest Generation, Tom Brokaw
A Short Guide to a Happy Life, Anna Quindlen
Tuesdays with Morrie, Mitch Albom
On Writing Well, William Zinsser

Grades:

Your midterm grade will be based on class activities and writings we've completed by the seventh week of the semester. Your final grade will average your work from all weeks.

Grading scale

100-95 A	94-90 A-	89-87 B+	86-84 B	83-80 B-	79-77 C+
76-74 C	73-70 C-	69-67 D+	66-64 D	63-60 D-	59 below E

You will be notified of your mid term grade as well as your final grade.

Reflections:

Your writings/journals will be a collection of your reactions to the work. You will be asked to summarize, in some cases apply the material to your own life, agree or disagree. Look at the subject matter, the style of writing, your feelings, lessons learned, comparisons and applications.

When your papers are evaluated, I will look for the following:

- Does the paper convey an individual voice?
- Do the title and lead sentences draw in the reader?
- Does the body include plenty of detail, examples, illustrations, comparisons, etc.?
- Is the material organized logically and clearly developed?
- Are transitions smooth from one point to another?
- Are the sentences varied in structure?
- Is the clutter cut out?
- Is the punctuation appropriate?
- Are other mechanics such as grammar and spelling under control?
- Is the ending satisfying?

Miscellaneous:

- *Please refrain from bringing food or beverages to class.
- *Please remove hats/headgear inside the classroom.
- *Please refrain from bringing children, siblings or guests to class.
- *Please turn off cell phones and beepers.
- *Please be considerate and respectful of others.

Delta College has an official add/drop policy and refund policy which is printed in this semester's Schedule of Academic Classes. This policy can have a financial, personal and career impact on you. Please be sure to review it.

Delta also offers a variety of services ranging from the Teaching Learning Center to the Employment Office.