

**Delta College**  
**English 098: Preparation for College Reading and Writing**  
**Winter 2011**  
**4 Credit Hours**

Professors: Mrs. Alexander and Mr. VandeZande  
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**Required Texts and Materials**

- ✓ *Text and Thought*, Lester and Resnick
- ✓ *The Last Lecture*, Randy Pausch
- ✓ *Maus*, Spiegelman
- ✓ Highlighters
- ✓ Thumb drive
- ✓ A pocket folder for turning in all stages of the essays and vocabulary journal
- ✓ Collegiate quality dictionary (highly recommended)
- ✓ Collegiate quality thesaurus (highly recommended)

**Outcomes and Objectives**

**According to the standards set by Delta’s English Division, a successful student in this class should be able to master the following outcomes and objectives:**

**Outcome 1: Use reading processes that are necessary for active, purposeful reading of a variety of pre-college texts.**

**Objectives:**

- A. Use specific strategies before, during, and after reading, including previewing, predicting, accessing prior knowledge, questioning, and summarizing.
- B. Retain general information from a piece of reading and apply this information on an objective quiz/test.
- C. Make personal connections to the ideas in a piece of reading both orally and in writing.
- D. Check comprehension by identifying topic, thesis/focus, and supporting details and locating explicit information in a passage that answers “who, what, when, where, why, and how.”
- E. Draw inferences from both fictional/creative and nonfictional reading.

- F. Practice study strategies, including basic annotation of text (main idea, vocabulary, margin notes), and sequential summarizing.

**Outcome 2: Access, analyze, and use information in a research-based assignment.**

**Objectives:**

- A. Use reference resources such as dictionary, encyclopedia, specialized reference book, or online reference source to gain background knowledge and clarification of readings.
- B. Record information from reference sources selectively.
- C. Present information in a manner appropriate to the assignment.
- D. Choose appropriate reading materials to gain meaning and satisfaction from text.

**Outcome 3: Use various techniques for learning new vocabulary while reading.**

**Objectives:**

- A. Derive clues to word meanings from context and word parts, as appropriate.
- B. Practice word analysis skills with syllables, prefixes, suffixes, and roots.
- C. Apply memory strategies, including pronunciation and spelling, in learning new vocabulary.

**Outcome 4: Write independently for both personal and academic purposes.**

**Objectives:**

- A. Produce drafts of an essay and show independence with revision.
- B. Make logical comments on a peer's paper.
- C. Find areas that could be confusing in a piece of one's own writing.
- D. Produce at least two edited, properly formatted essays of more than one page.
- E. Demonstrate increasing independence and consistency with the writing outcomes of ENG 090.

**Grading Scale**

95-100=A  
90-94=A-  
87-89=B+  
83-86=B

80-82=B-  
77-79=C+  
73-76=C  
70-72=C-

67-69=D+  
60-66=D  
59 & below=F

## Course Grade Calculation

**225 points:** 1<sup>st</sup> Essay – 100 points, 2<sup>nd</sup> Essay – 125 points

**Approximately 200 points:** Quizzes over Readings from Books

**Approximately 100 points:** In-Class Writings

**100 points:** Vocabulary and Spelling Journal

**100 points:** Final Exam

## Plagiarism

Not giving credit to an author's specific words, thoughts, or ideas is a serious offense and will result in an "F" for the assignment and possibly the course. This could be a professional author or it could mean copying homework from a friend or classmate. For more information about Delta's policies on plagiarism see the [Delta College Catalog](#) or the English Division site at: [www.Delta.edu/~english/plagiar.html](http://www.Delta.edu/~english/plagiar.html)

## Late Work

If you **must** miss a class in which an assignment is due, then turn it in advance, send it to us via a word email attachment, or have a roommate, spouse, parent, etc. get it to our *office* by 3 p.m. the day the work is due! You may turn in one final draft essay up to one class session late. Your other essay will NOT be accepted late, so please only use that freebie if you absolutely have to.

## Instructor Initiated Drop for Lack of Attendance

Your English Division instructors will drop you from this course if you miss, for any reason, in excess of 2/15 of your classes for this course. For this particular course this semester (or term) that means in excess of four class periods. This is an English Division policy.

## Early Alert

In an effort to ensure you have the supports necessary to be successful, Delta College has an Early Alert Referral Program. If we feel you could benefit from additional support outside of the classroom, we may make a referral.

## Disabilities

If you have a documented disability which affects your academic performance, and need an academic accommodation, please contact the Office of Disability Services in D102. The telephone number is 686-9330.

## Participation

You are expected to be here, and you are expected to take an active part in each session. This is a class, and you are a part of this class. We need your insight so that we can learn from you as a member of this community. If you do not contribute on a regular basis, your grade may be penalized. Please be here, on time, for the entire session, and somehow speak up by asking a question, answering a question, reading out loud and/or contributing to our class discussions.

## Other Important Information

- Please be on time, unless you have an emergency. It is disruptive to other students for you to show up late.
- Please turn off all cell phones, unless you are expecting an emergency phone call. In that case, please inform one of us, at the start of class, that you might receive an important call.

## Class Agenda

**Note: This schedule may change due to teacher or student needs**

<u>Week</u>	<u>Date</u>	<u>Class Content/Readings/Homework</u>
1	1/11	Intro to course
1	1/13	Intro to Vocabulary Journal; Pre-reading <i>Last Lecture</i>
2	1/18	Intro to Essay #1
2	1/20	<i>Last Lecture</i> first third: Vocabulary Check
3	1/25	Textbook Material
3	1/27	<i>Last Lecture</i> second third: Vocabulary Check
4	2/1	Textbook Material
4	2/3	<i>Last Lecture</i> final third: Vocabulary Check
5	2/8	Essay #1 Material
5	2/10	Essay #1 Workshop: Vocabulary Check
6	2/15	Essay #1 Workshop
6	2/17	Revising Essay #1: Vocabulary Check
7	2/22	Conferencing Essay #1
7	2/24	Conferencing Essay #1

8	3/1	Essay #1 due; Vocabulary Journal Due
8	3/3	Intro to Essay #2
9	3/8	<b>Mid-Semester Break: No Class</b>
9	3/10	<b>Mid-Semester Break: No Class</b>
10	3/15	Pre-reading <u>Maus</u> / History Background
10	3/17	Maus I (11-60)
11	3/22	In-Class Summary
11	3/24	Maus I (61-110)
12	3/29	In-Class Summary
12	3/31	Maus I (111-end)
13	4/5	In-Class Summary
13	4/7	Maus II (11-53)
14	4/12	In-Class Summary
14	4/14	Maus II (54-96); Computer Lab Day
15	4/19	In-Class Summary; Computer Lab Day
15	4/21	Maus II (96-end); Final Exam
16	4/26	Paper #2 Due
16	4/28	Final Conferences

