

Preparation for College Reading/Writing aims to increase your understanding and enjoyment of the reading/writing process. Vocabulary, reading, writing, and language skills will be stressed. With the technological world we live in, English skills are a necessity in our daily lives.

The following objectives are a sampling of the objectives to be addressed:

- Reading strategies
- Vocabulary strategies
- Comprehension techniques
- Writing skills/paragraph and essay development
- Reading/thinking process
- Vocabulary development

Distribution of Points:

Attendance and Positive Classroom Participation	10%
Journal	10%
Essays	30%
Homework Assignments	25%
Tests	25%

One **BOUND** notebook will be used as a journal. Pages on which journal entries have been recorded will not be removed from the notebook. All journal writings will be collected at the conclusion of the semester and appropriate credit will be given for the journal.

Each student will need a dictionary for this class. The dictionary will be brought to class each day.

Attendance is expected at all classes. It has been found in previous semesters that excessive absences (three/four) have caused a student to be unable to complete the required assignments necessary to obtain a passing grade in this course. Attendance is vital to this course.

Assignments will be accepted late, but there will be a reduction in grade for each assignment that is late. All assignments will be graded, and appropriate credit will be given.

A heading must appear on the first page of each homework assignment that is turned in. It needs to appear in the upper right hand corner of the first page.

Name  
Date  
Assignment (Type of Activity, Page Number, etc.)

**ALL ELECTRONICAL DEVICES (CELL PHONES, PAGERS, IPODS, ETC.) MUST BE SET ON OFF OR VIBRATE BEFORE ENTERING THE CLASSROOM AND REMAIN ON OFF OR VIBRATE UNTIL THE CLASS IS OVER. ALL ELECTRONIAL DEVICES MUST BE KEPT OUT OF SIGHT DURING THE CLASS.**

ALL FOOD (CANDY, SNACKS, FAST FOOD) MUST NOT BE BROUGHT TO THE CLASS ROOM. THERE IS A BREAK ROOM THAT NEEDS TO BE USED FOR THE EATING OF FOOD. WATER AND POP MAY BE BROUGHT TO THE ROOM AS LONG AS IT IS NOT SPILLED.

#### Grading Scale

A	93-100
A-	90-92
B+	88-89
B	83-87
B-	82-80
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67

Textbooks:	<i>Active Vocabulary</i> (General and Academic Words) – Amy Olson, Third Edition	
	<i>Ten Steps to Improving College Reading Skills</i> – John Langan – Fourth Edition	
	<i>Tuesdays with Morrie</i> – Mitch Albom	
	Dictionary (necessary), Thesaurus (desirable)	
Class Time:	Tuesday and Thursday – 7:00 to 8:55 p.m.	
Office Hours:	Tuesday and Thursday – 6:25 to 6:55 p.m., after class, or otherwise arranged with the instructor	
Supplies Needed:	Two notebooks (one spiral bound for journal and one for homework assignments and notes) pens, pencils, box of paper clips, 300 (3 packs) of index cards lined or unlined (your choice), disk for computer	
August 28	Class Expectations and Discussion of Syllabus In-class Writing	
August 30	Reading – Introduction 2 – Reading for Pleasure and Power	10-15
	Introduction 3 – Some Quick Study Tips	17-18
	Activities	
September 6	Reading – Chapter 1 – Vocabulary in Context	21-52
September 11	Vocabulary – Getting Started	2-9
	Chapter 1 – The Classroom	10-15
	Chapter 2 – Relationships	16-21
	Chapter 3 – Entertainment	22-27
September 13	Activities	
September 18	Reading – Chapter 2 – Main Ideas	53-94
September 20	Descriptive Writing Vocabulary Test for Chapters 1, 2, 3 *	
September 25	Vocabulary – Chapter 4 – Travel	28-33
	Chapter 5 – Word Parts 1	34-39
	Chapter 6 – Science Fiction	40-45
September 27	Descriptive Writing – Edit (4 copies of writing)	
October 2	Descriptive Writing – Final Draft - Due *	
	<i>Tuesdays with Morrie</i>	1-66

October 4	Vocabulary Test for Chapters 4, 5, 6 *	
	Vocabulary – Chapter 7 – Westerns	46-51
	Chapter 8 – Romance	52-57
	Chapter 9 – Mystery	58-63
	Chapter 10 – Review	64-69
October 9	Reading – Chapter 3 – Supporting Details	95-132
October 11	Reading – Chapter 3 – (Continued) Process Essay Discussion	
October 16	Vocabulary Test for Chapters 7, 8, 9 * Process Essay Outline Due	
October 18	Vocabulary – Chapter 11 – Education	72-77
	Chapter 12 – Environmental Science	78-83
	Chapter 13 – Computer Applications	84-89
October 23	Process Essay – Edit (4 copies of writing) Reading – Chapter 4 – Implied Main Ideas and the Central Point	133-172
October 25	Vocabulary Test for Chapters 11, 12, 13 * Reading – Chapter 4 (Continued)	
October 30	Process Essay Due – Final Draft * <i>Tuesdays with Morrie</i>	67-121
November 1	Vocabulary Test for Chapters 11, 12, 13 * Vocabulary – Chapter 14 – Word Parts 11	90-95
	Chapter 15 – History	96-101
	Chapter 16 – Art History	102-107
November 6	Reading – Chapter 5 – Relationships 1	173-210
November 8	Vocabulary Test for Chapters 14, 15, 16 * Vocabulary – Chapter 17 – Political Science	108-113
	Chapter 18 – Business	114-119
	Chapter 19 – Review	120-125
	Chapter 20 – Zoology	126-131
	Chapter 21 – Administration of Justice	132-137
November 13	<i>Tuesdays with Morrie</i>	121-192
November 15	Argumentative Essay Discussion Vocabulary Test for Chapters 17, 18, 20, 21 *	
November 20	Argumentative Essay Outline Due Reading – Chapter 5 – Relationships 1 Exam over <i>Tuesdays with Morrie</i> *	211-258

November 27	Vocabulary – Chapter 22 – Health Chapter 23 – Word Parts 111 Chapter 24 – English Argumentative Essay – Edit – (4 copies)	138-143 144-149 150-155
November 29	Argumentative Essay – Edit – (4 copies) – (Continued) Vocabulary – Chapter 25 – Psychology Chapter 26 – Engineering Chapter 27 – Drama Chapter 28 – Review	156-161 162-167 168-173 174-179
December 4	Vocabulary Test for Chapters 22, 23, 24 * Reading – Chapter 7 – Fact and Opinion	259-294
December 6	Argumentative Essay Due – Final Draft – Due * Vocabulary Test for Chapters 25, 26, 27 *	
December 11	Journal Due (28 Entries – each 10 minutes) * Reading Exam – Chapters 1, 2, 3, 4, 5, 6, 7 *	10-294
December 13	Vocabulary Exam – Chapters 1-28 (excluding 10, 19, 28) *	

#### Value of Assignments

Vocabulary Chapters	15 points per chapter
Vocabulary Tests	75 points per test
Reading Chapters	50 points per chapter
Descriptive Writing	100 points
Process Essay	125 points
Argumentative Essay	150 points
Journal (28 entries – each 10 minutes)	125 points
<i>Tuesdays with Morrie</i> reading, questions, tests	50 points
<i>Tuesdays with Morrie</i> Final	150 points
Reading Final	150 points
Vocabulary Final	150 points