

**ENGLISH 098-WN140 PREPARATION FOR COLLEGE READING & WRITING  
DELTA COLLEGE - RICKER CENTER  
WINTER 2010**

Instructor: Sharon H. Bernthal, Assistant Professor of English

Class Session: M/W 11:30-1:25 Rm. 6

Availability: M/W 1:25-1:55 Ricker Rm. 6 Ricker 752-7500  
Tuesdays 9:30-10:30 and Thursdays 9:30-11:30 Main campus S 211  
Email: shbernth@delta.edu Office phone and vmail: 686-9300

Required: The Pocket Wadsworth Handbook, Kirszner & Mandell (with 2009 MLA update)  
Think Big, Carson  
The Illustrated Man, Bradbury  
Choosing Civility, Forni

One of the following: Three Cups of Tea, Mortenson  
Always Looking Up, Fox  
Tuesdays with Morrie, Albom  
The Last Lecture, Pausch  
Stealing Buddha's Dinner, Nguyen

3-ring binder w/index divider tabs and wireless lined paper  
Student planner (w/monthly calendars and room for daily to-do lists)  
Writer's notebook (minimum size 5 x 7")  
Electronic storage for saving files (ex: USB drive)  
Copy expenses  
Highlighter, pens and stapler  
Dictionary (American Heritage Dictionary or your own)

Description: English 098 focuses on reading with purpose, understanding the reading process, exploring academic resources, using various vocabulary strategies, and developing independence in academic and personal writing.

Course Outcomes: 1) Use reading processes that are necessary for active, purposeful reading of a variety of pre-college texts.

2) Access, analyze, and use information in a research-based assignment.

3) Use various techniques for learning new vocabulary while reading.

4) Write independently for both personal and academic purposes.

Grading scale:	95-100	A	73-76	C
	90-94	A-	70-72	C-
	87-89	B+	67-69	D+
	83-86	B	60-66	D
	80-82	B-	59 & below	F
	77-79	C+		

## CLASS POLICIES

- 1) For full credit, final draft folders must be submitted at the beginning of class on the due date. Final draft folders submitted by the beginning of the following class will be accepted with a 20% point deduction. No credit will be offered after that time. Smaller in-class assignments, quizzes or tests will not be available for tardy or absent students unless prior arrangements have been made. Initiate communication with your instructor about your progress and circumstances that could interfere with your academic success.
- 2) Punctuality is not only courteous, but is required of us all in the working world. Consider that professional behavior and attitude should begin during college. If you arrive late to class, please do not enter until the opening activity is completed so that your peers will not be disturbed during silent reading or writing time.
- 3) If THREE absences occur, consider withdrawing from the course to avoid a failing grade. An instructor-initiated drop may be processed after FOUR absences. This policy reflects the English Division guidelines.
- 4) Plagiarism will result in a failing grade for the assignment and a likely course failure. No student shall cheat, plagiarize or facilitate academic dishonesty by another student.
- 5) Assignments are awarded point values based on criteria. Many assignments will require homework time for reading and writing. Computer use is often involved.
- 6) The Modern Language Association (MLA) formatting style will be applied for final drafts of processed essays or smaller writing assignments. Final drafts will be double-spaced and printed with an 11 or 12 size type font. Processed essays will be submitted in a two-pocket folder with the process in the left pocket (rough drafts, brainstorming maps/outlines, notes) and product in the right pocket (final draft and grading rubric).
- 7) All books and supplies must be brought to each class session.
- 8) Controversial topics (politics, religion, lifestyle choices, etc.) might be discussed in college classrooms so that critical reasoning responses may be applied to opposing views.
- 9) Some course outcomes will be achieved through a service learning project. Many of these service activities will occur during class; however, some outside time may need to be planned to complete this project.
- 10) Note that class calendar dates and/or activities are tentative and could change. Such changes will be announced in class; take good notes to avoid unpleasant surprises.
- 11) If you have a documented disability which affects your academic performance, and you may need an accommodation, please contact the Office of Disability Services in D102 or call 686-9330.
- 12) In an effort to ensure you have the supports necessary to be successful, Delta College has an Early Alert Referral Program. If your teachers feel you could benefit from additional support outside of the classroom, they may make a referral to Marcie Carter, Director of the Bridge Program.

---

I understand Mrs. Bernthal's class policies and realize they can help me be more successful.

Signature \_\_\_\_\_ Course # \_\_\_\_\_ Date \_\_\_\_\_

PLEASE NOTE: The following dates and activities are tentative and could change if necessary. Some smaller assignments and due dates will be announced throughout the semester. Take good notes when assignment information is announced in class. Have a classmate contact ready to help you get that information if you are absent.

	In-Class	Homework Notes
M 1/11	Course introduction and syllabus Interviews "Zero" Computer password/Webmail	
W 1/13	Email to Sharon (due before class) Books and supplies to class Time management Comprehension pretest	
M 1/18	Delta College campus resources Reading Process <i>Think Big</i> introduced	
W 1/20	Carson acrostic quiz Vocabulary strategies Carson 1-9 voc preview Carson 1-4 reading notes begin	
M 1/25	Service learning project launched	
W 1/27	Carson 1-4 test/notes checked	
M 2/1	Meet at the Saginaw Underground Railroad shelter	
W 2/3	Shelter tour assignment due Essay specifications/planning Conference sign-up	
M 2/8 or W 2/10	Individualized conferences (bring two typed copies of rough draft)  Carson 5-9 test/notes checked	Instead of regular class meetings on 2/8 and 2/10, students will have individual conferences with Sharon.  Carson 5-9 Test will be taken after conference is completed.
M 2/15	Peer feedback (bring three typed copies of revised rough draft)  Carson 1-9 vocab quiz Carson 10-18 vocab preview Carson reading continues	
W 2/17	Final draft folder due Carson 10-14 test/notes checked Carson 15-18 reading notes begin	

M 2/22	Mid-term assessment prep/drafting	
W 2/24	Mid-term assessment letter due Carson reading continues	
M 3/1	<i>Gifted Hands</i> documentary Carson 15-18 test/notes checked	
W 3/3	<i>Gifted Hands</i> movie Carson 10-18 vocab quiz	
M 3/8 W 3/10	Spring Break ~~~ No Classes	Enjoy your break and be safe!
M 3/15	Meet on the main campus "Library Instruction Room" (A135) (12:00-1:00)  Lit circle books (bring to class) Lit circle reading plan	
W 3/17	Lit circles	
M 3/22	Lit circles	
W 3/24	Lit circles	
M 3/29	Lit circle book review and presentation prep	
W 3/31	Lit circle book test Lit circle book presentation	
M 4/5	Service learning activity prep	
W 4/7	Service learning Ricker activity	
M 4/12	Service learning activity follow-up <i>Illustrated Man</i> author/short story schema Prologue	
W 4/14	<i>Illustrated</i> reading continued	
M 4/19	SL final reflections essay specifications <i>Illustrated</i> reading continued <i>Illustrated</i> short story reading	
W 4/21	<i>Illustrated</i> final short story test	
M 4/26	Service Celebration/SL final reflections due Comprehension post-test/Vocab final (general list) DC course evaluation Exit conference sign-up	
W 4/28	Exit conferences by appointment (optional)	Enjoy your break!