

**ENG 093W – SP310 Syllabus  
Reading & Vocabulary Development**

**Instructor:** Professor Eula Glover

**Class:** Monday, Tuesday, Wednesday, Thursday 7:00 – 8:55 in Room S036

**Email:** [ebglover@delta.edu](mailto:ebglover@delta.edu)

**Phone:** (989)686-9328 or Sue Deford - English Division (989) 686-9159

**WELCOME TO ENGLISH 093!**

Prerequisite: Reading Level 1. This class is designed to create a valuable learning environment that will increase and empower your learning abilities in reading, writing, vocabulary and critical thinking. We will explore meaningful and relevant assignments, reading strategies, and shared information that will improve your skills, confidence, and comprehension and hopefully add to the enjoyment of reading.

**Required books:**

ENG 093 Glover Course Pack

Tuesdays with Morrie ... - Albom

American Heritage Dictionary

**Other Materials Required:**

- Two Highlighters (different colors)
- Writing utensils (preferably pens)
- One Notebook binders for note-taking
- CD or Flash-drive device for saving your work (*Always save your work*)
- Access to your Delta email (**FREQUENTLY** check your email)

Final Grade will be determined and points deducted if any or parts of the following are not met. There will be NO make-up tests, argumentative reports or scheduled conferences unless prior discussion.

<b>ASSIGNMENTS AND GRADING</b>	<b>POSSIBLE POINTS</b>
In-class readings & final Summations + 10 bonus pts. for each completed activity	100
Argumentative Paper and Presentations (25pts. Presentation - 75 pts. Paper)	100
Conference - one mid-term conference	25
Vocabulary Presentations (Due 4 times/25 points each)	100
Inferences –News Articles, Cartoons, Music (25 pts each) Movie – 75 pts	150
Pop Quizzes (2) 25 points each (in lieu of mid-term exam)	50
Final Exam	200
<b>Total Points</b>	<b>725</b>

**Grading Scale**

705 – 725 = A	642 – 662 = B	579 – 599 = C	516 – 536 = D
684 – 704 = A-	621 – 641 = B-	558 – 578 = C-	495 – 515 = D-
663 – 683 = B+	600 – 620 = C+	537 – 557 = D+	0 - 494 = F

**Note: A minimum grade of “C” is required to pass this course.**

*Note: Cell phones should be turned off or on vibrate during class. No texting. No lap tops.*

**Overall Assignments**

Your primary assignments will be to read/read/read; vocabulary presentations; researching/presenting a three (3) page argumentative paper with works cited page and cover sheet. You will have an opportunity to bring, learn and practice new vocabulary, and conduct a literacy circle group project. You will use search engines to research and familiarize yourselves with the Internet/WEB. You will also discuss beyond the titles/headlines of current newspaper articles and explore inferences of various cartoons, music and a movie.

**Homework**

All major assignments must be submitted in order to successfully pass this course! You will save your work on a flash drive device. It is your responsibility to refer frequently to your syllabus to see **what** and **when** assignments are due. It is also very important that you refer frequently to your email for possible updates. Homework is due on my desk on the due dates at the beginning of the class period. Homework is not accepted if more than two calendar days late. Ten points will be deducted for each day late – over and above any errors that you may have incurred. All typed work must be written in Standard English. Assignments that are done in a “texting” format such as “U R” are not acceptable. ALL sentences must begin with capital letters.

**Email**

Emailing is a quick and easy way to receive instructor support. Emails will be checked Monday through Friday. Responses will be prompt and thorough. Emails sent over the weekend (Saturday/Sunday) will receive a response on Monday. If you need to email your work to me, please include the class (ENG 093) on the subject line. Also if you’re attaching homework, make sure your name is included on the attachments. PLEASE send all work as an attachment – NOT as part of your email. If I can’t retrieve your information, you will not receive credit for it.

**In-Class Readings & Activities/Final Summation (100 points)**

There will be specific times in which the class will read the book, “Tuesdays with Morrie.” Each student will participate in reading a portion of the book. The class will then be divided into groups at the end of each reading to participate in a discussion relating to the readings in anticipation of receiving a better understanding of what was just read. There will be 10 bonus points each time you participate in this group activity. If you’re absent or choose not to participate for whatever reason, you will not receive the 10 bonus points. These activities will be summarized by each group and turned in to your instructor on the day of the readings. There will also be a 100 points final summation after the entire book has been read. *When doing group work, you will not be graded as a group. Everyone will receive his/her own individual points for participating. Therefore, make sure that the name of each participating group member (after each reading) is placed on the sub-summation page prior to turning it in.*

**Argumentative Paper/Presentation (100 points) (25 pts = presentation; 75 pts = paper)**

You will choose a topic and write your paper and deliver your presentation according to your point of view. Example: If you choose the topic of Capital Punishment, state a clear topic such as “I agree that the law should enforce capital punishment for crimes of murder in all states because..... Research the

Internet for an article(s) that will support your ideas, feelings and opinions. Points will be deducted for less than a total of three pages **PLUS** the works cited page **PLUS** a cover page – a total of six (5) pages. You will include two (2) separate references on your works cited page. You will refer to your MLA handout.

#### **Vocabulary Presentation (4)** (100 points – 25 pts. each)

This is a very serious in-class assignment that deals with vocabulary and spelling skills **PLUS** in depth dictionary usage. You will be responsible for finding five vocabulary words that you're unfamiliar with. If I feel that a word is not challenging enough, you will not be given points for that particular word. Please **DO NOT** get your words directly from the dictionary. These words should be from materials that you have personally read. Each of these words will be discussed in class. For each of your personal vocabulary words, you will:

- a. Cite the source where you found the word (book title, author, page #, date)
- b. Give the original sentence and explain how you arrived at the definition thru context
- c. Look the word up and explain if your definition thru context is the true dictionary meaning
- d. Give the word origin (from the dictionary)
- e. Give the parts of speech (from the dictionary)
- f. Apply the words in its original sentence

List each word and follow the “**a – f**” instructions for each word. ***This information must be typed and ready to give to your instructor on the day of the presentations.***

#### **Quizzes** (50 total points – 25 points for each quiz)

There will be two (2) pop quizzes during the semester in lieu of a mid-term exam. The quizzes will be on materials that have been covered in class.

#### **Final Exam** (200 points)

There will be a final exam at the end of the semester. This final exam will randomly cover materials, strategies and skills that were discussed and practiced in class.

#### **Conference - 1** (25 points)

One (one-on-one) conference will be held during the semester. I will discuss your progress and grades with you and you will have an opportunity to address your questions and concerns. This conference will count the same as a class and attendance will be recorded.

#### **Inferences:** Newspaper Articles/Caricatures and Music (25 points each); Movie – (75 points)

Short news articles, caricatures, music, and a movie will be in-class participation activities. Your instructor will supply the music and the movie. However, you will seek out your own news article and your caricature to bring to class. We will dig deep into personally analyzing the contents as well as stylistic devices, such as imagery, tone, diction, viewpoint, and ideas. The assumption behind an analysis of this type is that the words of the writer contain more meaning than readers will apprehend during a casual reading. My hope is that you will look beyond the obvious and search for what is below the surface. The objective is to make sure that each person fully understands the gist of the news article and the caricature. For the music and the movie, you will mainly concentrate on locating the implied main idea and supporting details.

#### **Attendance and Expectations:**

- Attendance is vital and necessary to this course.
- ALL assignments are to be neat (not folded, not wrinkled, not in your back pocket)
- Three missed classes may result in an instructor withdrawal from the class
- If you are absent, it is your responsibility to obtain notes from a fellow classmate.

**Tardiness**

It is disruptive to the class if you're late. Chronic, repetitive tardiness is not acceptable. However, if you're unavoidably late, please be respectful of your classmates and enter the room quietly. Three late days or early departures of 10 minutes or more counts as one day of being absent from class.

**Withdrawals/Drops**

If you stop coming to class for whatever reason, make sure you (legally) withdraw from the class. Otherwise there is a possibility that your grade will turn into an F rather than a W. Please consult with an academic advisor before you withdraw.

**Disability Services**

Students with a documented disability should contact Mike Cooper; Director of Disability Services in D102 on 989-686-9330 early in the semester so that your learning needs may be appropriately met. Also, Marcie Carter, Director of the Bridge Program in D102 is skilled and qualified in helping developmental learners and can be contacted on 989-686-9163.

**Plagiarism**

Plagiarism is a form of academic dishonesty and a serious offense in the academic world. It is misrepresenting the work of others as your own. There is a **Zero Tolerance** policy for plagiarism or passing off somebody else's work as yours. Plagiarism will automatically result in failing the assignment and possibly the course.

**WRIT Center (Writing, Reading & Information Technology)**

The WRIT Center is available to help with your Argumentative and other papers that you might have to write. It is very beneficial to utilize their assistance. Students will be served on a walk-in basis. No appointment is necessary. They're located in back of the library.

**Teaching/Learning Center**

Main campus: LLIC 686-9424; <http://www.delta.edu/tlc>). The professional staff and peer tutors provide free tutoring in all academic content areas, including reading, writing, and study skills. Please consult their website for their hours. They also offer on-line tutoring at (<http://www.delta.edu/tlc/TLCyber>). You will need your Delta student ID number and the code for the course (ENG 093).

***Tentative Schedule: Instructor reserves the right to change assignments at any time.***

<b>Dates</b>	<b>In Class</b>	<b>Next Class Assignments</b>
May 7	Introduction: Instructor, class Course and syllabus What is Reading? CATs? Course Pack Overview Discuss “Tuesdays w/Morrie” Vocab. Presentations, Library Time, Quizzes Relaxation Technique	Come prepared to discuss your personal thoughts of concentration – next class
May 8	What is Concentration Concentration Blocks Learning Styles Concentration Habits Concentration Exercises (parts of speech & origami)	<i>Managing Reading Time</i>  Bring “Tuesdays with Morrie” novel to next class
May 9	Tips for efficient reading Developing a reading plan Test Taking/Time Management Reading & Activities “Tuesdays w/Morrie”	
May 10	<b><i>Library Time for:</i></b> <ul style="list-style-type: none"> <li>■ Researching the Internet</li> <li>■ Web Exercise</li> <li>■ 7 Steps to evaluate Internet Info.</li> </ul>	Come prepared to discuss ways to develop vocabulary
May 14	Remembering New Vocabulary Using the Dictionary Roots, Prefixes, Suffixes Denotation/Connotation	<i>List ideas that will help you remember what you read</i>
May 15	Mnemonics/Acronyms/Acrostics What is Memory/Recall Strategies Memory Matrix Organization for Retrieval Vocabulary Maps Reading Strategies Long-term/Short-term	Gather ideas on how to locate <i>Stated Main Ideas</i> – <i>Come prepared to discuss</i>  <i>Bring Tues w/Morrie novel</i>
May 16	Mind Maps Topics, Main Ideas, Details Recognizing stated main ideas Argumentative Report Discussed Readings/Summation “Tues w/Morrie”	Know the difference between minor and major Supporting Details
May 17	Supporting Details Major & Minor SD’s The Bigger Picture/Prioritizing Details Vocabulary Presentation	ID-ing Implied Main Ideas Bring Cartoon from newspaper
May 21	What is Inference? Inference Strategies? How Much to Infer Major/minor details Cartoon Inference	

May 22	Conference Sign Up <i>--Library Time --</i> Work on Argumentative Report	<i>Bring "Tues w/Morrie novel</i>  <i>Next class- Know what OCW's are</i>
May 23	Recognizing Information Gaps Why use methods of organization? OCW's Organization Cards Readings/Activity – Tues w/Morrie	<i>Using Preview, Study-Read and Review (PSR) Strategies</i>
May 24	Identifying Author's Methods Predict Content PSR Strategies Blooms 6 Levels of Critical Thinking	Bring five new vocabulary words to next class (define, sentence, origin...)
May 28	MEMORIAL DAY	No class - Enjoy your day!
May 29	Vocabulary Word activity	Arg. Report – 1 <sup>st</sup> draft due  Bring Tues w/Morrie novel next class
May 30	Music Inference – Class Activity  Argumentative Report – 1 <sup>st</sup> draft due  Readings/Activity – Tues w/Morrie	
May 31	Library Time - Update Argumentative Report	Bring Tuesdays with Morrie novel next class (6/6/12)
June 4	Conferences	
June 5	Conferences	
June 6	Readings/Activity Tuesdays w/Morrie	<i>Bring five new vocabulary words to class</i>  <i>News articles -- Arg. Rpt. 2<sup>nd</sup> df. next class</i>
June 7	Markings/What to mark Formal Magic - Annotations Developing a Personalized System Markings Activity w/News article Argumentative Rpt. – 2 <sup>nd</sup> draft due Vocab. Activity	<i>Reading, Understanding, Creating Visual Aids</i>
June 11	Interpreting Visuals Creating Your Own Visuals Types of Visuals Visual Connection w/Test Taking Strategies "A Picture is Worth a Thousand Words" Selecting Appropriate Visuals	<i>Identifying and Evaluating Arguments</i>

June 12	Parts of an Argument Clue Words Inductive/Deductive Fact/Opinion/Fallacies Reason/Conclusion	
June 13	Readings/Activities “Tuesdays w/Morrie”	Bring 1 brief Cartoon to class  Next class – Final Arg. Rpt. due
June 14	Inferences: Cartoons Music Arg. Paper/Presentation due	Movie Time next class  (Quiet snack is acceptable)
June 18	<b>Movie Inference</b> - Focus on the main idea Is there a hidden message?	Movie Inference due next class <i>Tuesdays with Morrie – Final summation due</i>  <i>Bring five new vocab. words</i>
June 19	Movie Inference Due Final Summations – Tues w/Morrie due Vocab. Presentations	
June 20	Evaluations Overview of Final Exam	Prepare for Final
June 21	Final Exam	
June 25	Reflections	