

English 093W – Winter 2012

Reading and Vocabulary Development

4 Credits

Instructor: Kristin Cornelius

Term: Winter 2012

Section Location & Time: M/W 10:00am-11:55am; S 055 and T/R 9:00am-10:55am; S 058

Office Location: S - 213

Office Phone: 686-9437

Office Hours: Monday (9:00am-10:00am; 2:00pm-3:00pm)

Tuesday & Thursday (11:00am-12:00pm)

Wednesday (9:00am-10:00am)

**** Other times available by appointment****

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Course Description: Designed for those whose academic and personal needs call for building skills, confidence, greater comprehension, and enjoyment of reading. The course includes techniques for understanding and remembering a wider reading vocabulary. Consideration will be given to applying reading strategies to a wide variety of reading materials under the guidance of an instructor. (60-0)

Outcomes and Objectives for ENG 093W – Reading and Vocabulary Development

Apply appropriate active reading strategies to a variety of texts.

- Develop strategies for and awareness of many kinds of reading, such as fiction, autobiography, short journalistic features, and academic/expository texts.
- Apply and modify active reading strategies before, during, and after reading, with special emphasis on previewing, predicting, accessing prior knowledge, questioning, and summarizing.
- Appropriately adapt goals and approaches to reading, depending upon the text and purpose.
- Apply appropriate study strategies to the reading of texts for academic/study purposes. This includes text annotation, written summary of textbook material, mapping, and note taking.

Comprehend a variety of texts appropriate to beginning college academic work.

- Check comprehension by learning to infer topic, thesis/focus, and supporting examples and details in a reading.
- Use visual strategies to organize a college reading. These strategies include map, outline, and summary in order.
- Use test-preparation, test-taking, and post test self- evaluation strategies.
- Analyze, summarize, paraphrase, and synthesize from reading, both orally and in writing.
- Practice identifying obvious organizational patterns in beginning level college readings. These patterns include chronological order, listing, definition, cause/effect, comparison/contrast, generalization/illustration, and problem/solution in passages of several paragraphs.
- Demonstrate ability to preview and gain meaning from basic organization of fiction and non-fiction books: book title, preface and epilogue elements, chapter title and divisions, book jacket and "about the author" elements, glossary and index.

Apply various techniques for learning new vocabulary encountered while reading.

- Develop a beginning awareness of English as an evolving language and lexicon, with roots in several other languages.
- Appropriately apply dictionary skills to broaden reading vocabulary and locate definition and spelling.
- Derive clues to word meanings from context.
- Apply memory strategies in learning new vocabulary.
- Use word parts, such as prefix, suffix, and roots, to analyze and understand complex words.
- Speak and write using a broadened vocabulary as a result of the course.

Develop confidence and enjoyment that will contribute to life long appreciation of reading.

- Demonstrate ability to choose and gain meaning and enjoyment from a text.
- Demonstrate awareness of a range of reading materials for personal satisfaction.
- Personalize reading analysis, selection, and responses to suit ongoing lifelong individual satisfaction in the reading process.

Participate in "writing to learn" activities.

- Perform writing tasks to promote learning.
- Write effectively for a specific audience and purpose.
- Demonstrate the learning of concepts through writing.

Classroom Practices and Activities

In order to accomplish the learning outcomes for this course, we will engage in multiple activities, strategies, and methods of learning this semester. The following is a list, by no means exhaustive, of classroom practices and activities:

- > Apply active reading strategies to a variety of selections
- > Engage in small group work
- > Engage in silent and oral reading as individuals, small groups, and whole class
- > Group reading and discussion activities
- > Literature Circles
- > Conferencing with classmates and with instructor
- > Develop vocabulary through exploration and group work
- > Computer work
- > Develop a connection with reading for enjoyment
- > Research related activities

Course Materials: The following materials are **REQUIRED** for this class.

- *The Book Thief* by Markus Zusak
 - *The Freedom Writers Diary* with Erin Gruwell
 - *The Reader's Edge: Book One* by Meghan Cunningham
 - Dictionary (*American Heritage* suggested)
 - Memory device (USB drive memory stick or thumb drive) for saving work from the computer.
 - Three-ring binder - dividers will be useful
 - Spiral bound notebook or journal that can be left with the instructor
 - Post - It notes (for annotation) and index cards (4x6)
 - Highlighter (yellow, pink, or orange are preferred)
 - Other books or novels to be assigned throughout the semester
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Class Policies

Due Dates

All due dates are firm. It is important that you have all of your work done on time - this includes work that will be used to facilitate small group discussions. Having work completed when it is needed allows you to engage in rich, meaningful, collaborative activities with your classmates which will give you a deeper understanding of the course material. In other words, you are not the only one affected by late or missing work - your classmates suffer too.

Any work that is turned in late (not received in class on the due date) will be counted as such, and points (10%) will be deducted for each day that it is late. There is a limit to the amount of late assignments that will be accepted - no more than two. There are times that "life happens" and you may encounter an exceptional circumstance which prevents you from turning in an assignment. Please set up a time to speak with me, and we can try to work out an acceptable solution to the problem. It is the responsibility of the student to be sure that all work has been turned in for grading. Emailed assignments will not be accepted unless it is outlined in the assignment description or requested by the instructor.

Academic Honesty

All work that you turn in is expected to be original to you. If you have referenced other material, it must be properly cited. Any type of cheating or copying will result in penalties in accordance with Delta's Academic Integrity policy (4.060). In other words, plagiarized work will receive a "0" and you will be reported to the college per the above mentioned policy.

Active Attendance Policy

Each instructor at Delta has the freedom to set his or her own attendance policy. As a student in the class, it is your responsibility to know what the policy is for each of your classes. In this classroom, active attendance means that you are in class, awake, and participating in discussions and work.

For ENG-093W my expectation is that you are here for every class session. Two missed classes will result in a required conference to be held with me *during* my office hours. (I will not meet with students to discuss attendance issues before, during, or after class sessions). The purpose for the conference is so that we can sit down and discuss any problems you might be having. It also allows for consideration to be given to the issue. Three missed classes **can** result in an instructor withdraw from the class. If you are going to stop coming to class, it is YOUR RESPONSIBILITY to drop the class. Do not rely on me to be the one to drop you. Failure to drop yourself from class could result in a failure of the class.

It is your responsibility to arrive on time for class, be prepared for the session, and stay for the duration of time. Therefore arriving late, not being prepared, or leaving early will be treated as "disruptive" as provided under the *Students' Rights, Responsibilities, and Conduct* section in the Delta Catalog, and will be dealt with accordingly. If you know that you will not be able to stay for the entire class period, this should be discussed with me ahead of time.

Grading

All of the grades you receive in this class will be based on points. To find your percentage, you divide the points you have earned by the points that are possible. This will give you a corresponding percentage grade. Delta's current grade scale is as follows:

A	100-93%	C+	79-77%	D+	69- 67%
A-	92-90%	C	76-73%	D	66-63%
B+	89-87%	C-	72-70%	D-	62-60%
B	86-83%			F	59-0%
B-	82 - 80%				

Point values for all assignments will be given in advance. I strongly recommend that students keep track of all of their grades (both the physical assignment and the point value). This can be a great help in case a grade discrepancy should arise. Without your graded work, the grade that is reflected in the grade book stands.

Major class assignments will be accompanied by a description sheet, and when appropriate a rubric, which denotes points available for the assignment.

You must receive a grade of C or higher to pass this class and move on to the next appropriately leveled English course.

Available Assistance

Accommodations

If you feel you are in need of a classroom accommodation, please contact the Disabilities Support Services department located in the D-wing. Their phone number is 686-9322 and their email is disabilityservices@delta.edu. It is the student's responsibility to take full advantage of these services if needed. If you think you can benefit, please visit as soon as possible. Accommodations cannot be applied retroactively.

Computers

A computer will be used frequently this semester. If you do not have a personal computer at home, there are computers available in the LLIC as well as other computer labs across main campus and in most public libraries.

Counseling and Advising

The Counseling and Advising Center is located in D-wing on the main campus. For information, or to contact them, please call 686-9330. They deal with issues related to academic advising, personal matters, and career counseling. They are here to help you, and they are available on a walk-in basis or by appointment, I would suggest making an appointment whenever possible as they do get busy, and you may wait a while to speak with someone.

The WRIT Center

The Writing, Reading, Information/Technology Center is located at the back of the LLIC. This is a drop in service where you can go for further assistance on your papers, reading issues or concerns, or information technology related assignments or issues for any of your classes here at Delta College. This is a free service to you.

Tutoring

Drop-in tutoring is provided for you - free of charge. The Teaching/Learning Center (TL/C) is located inside the Library Learning Information Center (LLIC). You will need a student ID to have access to this service. Student ID's are available at the Department of Public Safety.

Student Food Pantry

The Delta College Student Food Pantry is located in A – 008 and is open to all Delta Students. Use of the food pantry is completely confidential, and students can take up to three large bags and 3 mini bags per month. You can use it on a continuing basis or simply because you have forgotten to bring a lunch one day.

Adverse Weather Line

If you are unsure if Delta has cancelled classes due to adverse weather please call 686-9179 or (800) 686-9179. You can also check local TV stations for the information.

If the college is closed, class is cancelled. If the college will close or re-open in the middle of a class session, we will not have class. If the college is open, class is in session. However, you must be the judge of the weather conditions. If you do not feel safe traveling, please contact me and stay put. I do not want anyone traveling to class if there is a concern for personal safety. Use your best judgment.

Disclaimer

As the instructor, I reserve the right to make changes to this syllabus as deemed necessary to help accommodate for class progress and cancellations that may occur. I wish you all the best this semester, and I look forward to building a strong class community with you based on mutual respect and participation.