

ENG 090
Introduction to Academic Writing and Reading
Spring 2012

Section: SP310
Meeting Information: Monday, Tuesday, Wednesday, and Thursday, 5:30 p.m. to 8:10 p.m.
Start Date: 05/07/2012
End Date: 06/25/2012
Room Information: S037

Instructor: Mrs. Stacey Tetloff
Office: S053
E-mail: staceytetloff@delta.edu
Office Phone: 989-686-9199
Office Hours: Monday and Tuesday: 5:30-6:00, Wednesday 8:10-8:30, by appointment

Required Text: **Good, unabridged dictionary**
 Reference Manual

Other Required Materials

Pens (black or blue ink)
Pencils
Highlighters
Loose-leaf, college-lined notebook paper
Index cards
Access to the Internet and word processing program
Children's book

Suggested Materials

Flash drive

Prerequisites

READING LEVEL 1 and WRITING LEVEL 1 : Provides those who are not yet prepared for academic work in the regular composition sequence (ENG 111A, ENG 111, ENG 112) with opportunity to improve their reading and writing skills in an interactive and collaborative setting. Includes practice of personal and academic writing with special attention given to individual needs, which may include organization, sentence structure and variety, correct usage, and vocabulary development. Practices active reading strategies to understand, interpret, and apply information from reading. Does not earn credit towards graduation. Must earn a grade of "C" or better in ENG 090 for progression to the next level. (75-0)

Outcomes and Objectives

Upon successful completion of this course, the student will be able to:

Develop a writing process for pre-college and college essays.

- Plan and brainstorm ideas for an essay before beginning to write.
- Produce drafts of an essay and show an understanding of revisions.
- Participate effectively in writing groups and conferences.
- Demonstrate an ability to work with written comments.
- Produce edited properly formatted essays.

Develop abilities with the basic structures of an essay.

- Use introductions, conclusions, and paragraphs.
- Write essays that demonstrate a sense of organization.
- Use topic sentences.
- Use transitions between sentences and paragraphs.
- Write at least two essays with a clear thesis.

Develop abilities with the more complex aspects of an essay.

- Demonstrate ability to develop significant ideas and use supportive, specific examples.
- Write essays that lack confusion.
- Write essays that demonstrate an awareness of audience.
- Reduce number of errors in grammar and punctuation.

Demonstrate ability to use reading process necessary to active, purposeful reading of a variety of texts mostly through 9th grade readability.

- Use specific strategies before, during and after reading, including previewing, predicting, accessing prior knowledge, questioning and summarizing.
- Demonstrate ability to retain general information from a piece of reading and reproduce same on an objective quiz/test.
- Check comprehension by identifying topic, thesis/focus and supporting details and locating explicit information, in a passage, that answers "who, what, when, where, why and how."
- Use study strategies, including SQ3R, annotation of text, outlining, mapping, and sequential summarizing, particularly with textbook materials.
- Demonstrate ability, both orally and in writing, to make personal connections to the ideas in a piece of reading.
- Demonstrate an ability to negotiate unfamiliar vocabulary, as well as make new words a part of one's own vocabulary.

Grading*

Participation	100
SLA Participation	100
Paper #1	50
Paper #2	75
Paper #3	100
Mid-term Project	50
Homework/In-class Writing	100
Quizzes	50
Journal Responses	100
Final Project	75
Midterm	100
Final	100

*Please note that in order to pass this course, all assignments must be completed.

Grade Scale

94% - 100%	=	A	77% - 79%	=	C+
90% - 93%	=	A-	74% - 76%	=	C
87% - 89%	=	B+	70% - 73%	=	C-
84% - 86%	=	B	67% - 69%	=	D+
80% - 83%	=	B-	64% - 68%	=	D

English Division Course Attendance Policy for Students

The English Division is united in its mission to give a quality educational opportunity to all students in all our classes. Because our classes are basically writing, reading, and literature classes, an understanding and improvement of all language skills is dependent on the social aspect of sharing one's work, looking at the work of others, completing in class assignments and writing, participating in workshops, listening and interacting with the instructor, creating a community of readers and writers that every student can depend on, and a host of other activities that requires a significant commitment to class attendance. All research in this area shows that success is highly related to attendance. Therefore, as a division, we have an attendance policy (as do other academic areas of the college). Here it is: ***Your English Division instructor will drop you from this course if you miss, for any reason, in excess of 2/15 (two-fifteenths) of your classes for this course. (That is a total of 4 class sessions.)***

Participation Expectations

All students are expected to contribute to classroom discussions, while being courteous and respectful of others. You are expected to:

- Arrive on time
- Stay through the entire class period (including the SLA time)
- Have all materials, including paper and writing utensils
- Have homework ready to hand in at the beginning of class
- Take notes
- Be respectful and courteous
- Return promptly from breaks

SLA

This course includes a Student Learning Assistance component, which is designed to help you in the following ways:

- Course centered – Study and learning strategies are applied to the specific content students are learning and focused on the particular teaching style of the professor.
- Background enhancement – Students are provided with content-specific background information to assist them in making connections between their prior knowledge and the class assignments and presentations.
- Collaborative – Students are involved in group activities and study teams.

Students enrolled in my ENG090 classes are required to attend all SLA sessions as a regular part of the class. Any absence will be counted in the English Division Policy.

You are expected to give the same amount of respect and courtesy to the SLA at all times, and follow all policies of the course during the session.

Behavior/Disruptions

- Per Delta College policy, you may not bring children or guests with you to class for any reason.
- You are expected to be actively involved in all discussions and activities. I expect for there to be no disruptions, napping or daydreaming during class.
- No electronic devices will be allowed in class. This includes cell phones, music devices, and laptops. There will be absolutely no texting allowed in class. I expect for your cell phone to be turned off during class.

Late Work

Late work is not accepted, and there will be no opportunity to make-up quizzes or the diagnostic tests. If you will be unable to attend class on the day an assignment is due, please drop off the completed assignment to my mailbox prior to the start of class. I do not accept assignments via e-mail.

Class Cancellation/Announcements

I will use your Delta student e-mail accounts to send out notifications in the case of class cancellation (other than those issued by Delta College) and other miscellaneous course announcements. Please check your Delta e-mail regularly.

College Policies

The College has a number of policies, procedures, rules, and regulations which apply to all students. The Delta College Catalog, which is available both in print form and online at <http://www.delta.edu/catalog>, includes many of them.

These policies include but are not limited to the rules in Section VI on Student Rights and Responsibilities, Integrity of Academic Work, Disruptive Students, Student Complaint and Hearing Process, Electronic Resources Access and Use Guidelines, Safety and Security policies, including Sexual Harassment, and student Records Access and Confidentiality.

They also include but are not limited to Academic Policies in Section IV on the Grading System, including incomplete grades, Attendance Policy, and Disputed Final Grade Policy.

The policies, procedures, rules, and regulations published in the Catalog apply to you as a student in this course, and you are responsible for knowing and following them. You should also be familiar with, and follow, your instructor's individual policies to ensure your success in the course.

****** Please note that if you plagiarize a paper in my course, you will at a minimum receive a 0 on that assignment and are subject to failing the course.***

Disability Services

If you require additional accommodations to be successful in the course, please contact Disability Services for assistance.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Delta College has pledged to provide equal access and equal opportunity to qualified students.

The Office of Disability Services is responsible for responding to accessibility issues and academic accommodation requests on behalf of the College. The Office serves both prospective and current students who have documented disabilities, and who request services on the basis of a disabling condition or characteristic.

Office Hours

Monday - Thursday from 8am - 6pm

Friday 8am - 4pm

Contact Information

Location: D-102 (in the Office of Counseling/Advising)

Email: disabilityservices@delta.edu

Phone: (989) 686-9322

Fax: (989) 667-2228

Course Calendar (Due dates subject to change)

Week 1

05/07 Introductions, Syllabus Review, Writing Sample
05/08 Grammar Review, Journal #1
05/09 Writing Workshop
05/10 Journal #2, In-class Writing Assignment #1

Week 2

05/14 Journal #3, Quiz #1
05/15 Journal #4, In-class Writing Assignment #2, Paper #1 Due
05/16 Grammar Review, Writing Workshop
05/17 Journal #5, Homework #1

Week 3

05/21 Journal #6, Writing Workshop
05/22 Journal #7, Grammar Review, Homework #2 Due
05/23 Quiz #2 Due
05/24 Journal #8, Paper #1 Due

Week 4

05/28 Memorial Day: No Class
05/29 Mid-term Projects
05/30 Mid-term Exam
05/31 Mid-term Exam

Week 5

06/04 ½ Class Workshops
06/05 ½ Class Workshops
06/06 Homework #3, Quiz #3, Writing Workshop
06/07 Journal #9, In-class Writing Assignment #3, Paper #2 Due

Week 6

06/11 Homework #4, Writing Workshop
06/12 In-class Writing Assignment #4, Journal #10
06/13 In-class Writing Assignment #5, Writing Workshop
06/14 Homework #5, Grammar Review, Quiz #4

Week 7

06/18 Final Projects Due, Paper #3 Due
06/19 Final Projects Due
06/20 Conferences
06/21 Conferences

Week 8

06/25 Final Exam