

So You Want to go to College?

English 090 – WN 130 – Introduction to Academic Writing and Reading
Ricker Center -- 113
Tuesday and Thursday 2:00 – 5:00PM

The Student: This Means YOU!!!
Brilliant beyond belief, creative and savvy, responsible and incredibly honest.

What This Class is All About: You are in English 090 – **So You Want to go to College?**

English 090 provides those who are not yet prepared for academic work in the regular composition sequence (ENG 111A, ENG 111, ENG 112) with opportunity to improve their reading and writing skills in an interactive and collaborative setting. Includes practice of personal and academic writing with special attention given to individual needs, which may include organization, sentence structure and variety, correct usage, and vocabulary development. Practices active reading strategies to understand, interpret, and apply information from reading. Does not earn credit towards graduation. **Must earn a grade of "C" or better in ENG 090 for progression to the next level.**

Books and Materials– *The Delta College Catalogue – Delta College*
Flash/Thumb drive, Spiral bound Notebook, access to Internet regularly.

Assignments – Five units: Who, What, When, Where, Why
Two assignments in each unit – 100 pts each
Who are you? What do you want to do? When will you do it?
Where is the best place to do it? Why?
And one overall question: **HOW?**

How Grades Work –

A 90-100% = > 900 pts
A- 87-89% = 870 pts
B+ 84-86% = 840 pts
B 81-83% = 810 pts
B- 78-80% = 780 pts
C+ 75-77% = 750 pts
C 72-74% = 720 pts
C- 69-71% = 690 pts
D+ 66-68% = 660 pts
D 63-65% = 630 pts

Semester Points = 1000 pts

Basic Behaviors –

The basic understandings for this class are simple: Your attendance is expected. You are expected to be engaged in the work, which means, doing your reading and doing your other home assignments. You are also expected to contribute to our class discussions and do your own work ALL THE TIME. You are expected to be kind and gentle with each other. You are expected to learn and take risks and have new ideas, as well as respect the new ideas of your classmates.

The Professor :

This Means ME!!!!
Chey Davis, Assistant Professor of English, Delta College

How to Reach Me –

Email is the best way to contact me. I will generally respond to emails within 48 hours.
Office: S-007 on Main Campus
Email: Cheydavis@delta.edu
Office phone: 989-686-9159

How the Grades Will Be Given –

Grades will be updated at the end of each unit. You will have the opportunity to redo any assignment that has been submitted on-time. **There is no late work.**

The College:

Delta College – 989-686-9000
Main Campus
1961 Delta Road
University Center MI 48710

Basic Policies –

Attendance/Absences:

Most students need to attend classes regularly to gain the most benefit from the instruction being offered. I will drop you from this course if you miss, for any reason, in excess of 2/15 of your classes for this course. For this particular course this semester (or term) that means in excess of 4 class periods. This is an English Division policy.

Late and Make-up Work:

For the benefit of all the participants in this course, late work is not accepted as a rule. If you know of an approaching deadline and any kind of personal conflict, you should speak to me as soon as you know in order to adjust your schedule. This applies only to conflicts observed in advance of a section deadline. If a deadline has already passed, this consideration cannot be given. You can contact me by Delta email (cheydavis@delta.edu) or by phone (989-686-9159) with any questions or concerns.

Disabilities:

If you have a documented disability which affects your academic performance, and need an academic accommodation, please contact the Office of Disability Services in D102. The telephone number is 989-686-9330. The director of this office is Mike Cooper.

Plagiarism:

Plagiarism (misrepresenting the work of others as your own) is a serious offense and will result in an E for the project and possibly for the course. For more information about Delta’s policies, refer to the “Integrity of Academic Work” section in the “Students’ Rights, Responsibilities, and Conduct <<http://alpha.delta.edu/catalog/StudentsRights.asp>> “ section of the Delta College Catalog <<http://alpha.delta.edu/catalog/contents.asp>> or the English Division home page (<http://www.delta.edu/english/plagiarism.html>). If in doubt about plagiarism, please ask me for clarification. Note that I consider the submission of papers that you have previously written for another course to be plagiarism. Also note that taking any ideas or words from any source (including Internet sources) without proper citation is also plagiarism; to check for this, I use various Internet-based tools, including Turnitin.com <<http://www.turnitin.com/static/home.html>>

Student Conduct:

As a college student, you are expected to follow various guidelines related to your conduct. To read these guidelines, please refer to the “Students’ Rights, Responsibilities, and Conduct <<http://alpha.delta.edu/catalog/StudentsRights.asp>> “ section in the Delta College Catalog <<http://alpha.delta.edu/catalog/contents.asp>> .

In addition, Delta students have written an Ethical Code of Conduct available at: <http://www.delta.edu/classes/StudCodeConduct.htm>

<p style="text-align: center;">Outcomes and Objectives</p> <p>Upon completion of this course, the student will be able to:</p>	<p style="text-align: center;">How, When, Where, Why</p>
<p>Develop a writing process for pre-college and college essays.</p>	
<p>Plan and brainstorm ideas for an essay before beginning to write.</p>	
<p>Produce drafts of an essay and show an understanding of revisions</p>	
<p>Participate effectively in writing groups and conferences.</p>	
<p>Demonstrate an ability to work with written comments.</p>	
<p>Produce edited properly formatted essays.</p>	

Develop abilities with the basic structures of an essay.	
Use introductions, conclusions, and paragraphs.	
Write essays that demonstrate a sense of organization.	
Use topic sentences.	
Use transitions between sentences and paragraphs.	
Write at least two essays with a clear thesis.	
Develop abilities with the more complex aspects of an essay.	
Demonstrate ability to develop significant ideas and use supportive, specific examples.	
Write essays that lack confusion.	
Write essays that demonstrate an awareness of audience.	
Reduce number of errors in grammar and punctuation.	
Demonstrate ability to use reading process necessary to active, purposeful reading of a variety of texts mostly through 9th grade readability.	
Use specific strategies before, during and after reading, including previewing, predicting, accessing prior knowledge, questioning and summarizing.	
Demonstrate ability to retain general information from a piece of reading and reproduce same on an objective quiz/test.	
Check comprehension by identifying topic, thesis/focus and supporting details and locating explicit information, in a passage, that answers "who, what, when, where, why and how."	

<p>Use study strategies, including SQ3R, annotation of text, outlining, mapping, and sequential summarizing, particularly with textbook materials.</p>	
<p>Demonstrate ability, both orally and in writing, to make personal connections to the ideas in a piece of reading.</p>	
<p>Demonstrate an ability to negotiate unfamiliar vocabulary, as well as make new words a part of one's own vocabulary.</p>	