

**ENGLISH 090-WN135 INTRODUCTION TO ACADEMIC WRITING AND READING
DELTA COLLEGE - RICKER CENTER
WINTER 2009**

Instructor: Sharon Bernthal, Assistant Professor of English

Class Session: M/W 8:30-10:55 class Rm. 6
M/W 10:55-11-25 lab Rm. 6

Availability: M/W 1:25-1:55 Ricker Rm. 6 Ricker Office 752-7500
Tuesdays Main campus 9:30-10:30 S 211
Thursdays Main campus 9:30-11:30 S211
Office S 211 686-9300 (voice mail)
shbernth@delta.edu

SLA Information:

Required: Kirszner & Mandell, *The Pocket Wadsworth Handbook*
Forni, *Choosing Civility*
Carson, *Think Big*
Watkins, *Montana 1948*
Writer's notebook
3-ring binder (w/wireless paper for clean tearing)
Index divider sheets/tabs and loose-leaf paper
(5) two-pocket folders
Portable USB drive
Dictionary
Highlighter and pens
Stapler
3/5" index cards (approx. 300) OPTIONAL!

Course description: English 090 is designed to offer opportunity to improve reading and writing skills in an interactive and collaborative setting. Practice is given for personal and academic writing. Attention is given to individual needs in organization, sentence structure and variety, correct usage, and vocabulary development. Active reading strategies are presented for better understanding, interpreting and applying information.

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| Grading scale: | 95-100 | A | 73-76 | C |
| | 90-94 | A- | 70-72 | C- |
| | 87-89 | B+ | 67-69 | D+ |
| | 83-86 | B | 60-66 | D |
| | 80-82 | B- | 59 & below | F |
| | 77-79 | C+ | | |

CLASS POLICIES

- 1) For full credit, final draft folders must be submitted at the beginning of class on the due date. Final draft folders submitted by the beginning of the following class will be accepted with a 20% point deduction. No credit will be offered after that time. Smaller in-class assignments, quizzes or tests will not be available for tardy or absent students unless prior arrangements have been made. Initiate communication with your instructor about your progress and circumstances that could interfere with your academic success.
- 2) Punctuality is not only courteous, but is required of us all in the working world. Consider that professional behavior and attitude should begin during college. If you arrive late to class, please do not enter until the opening activity is completed so that your peers will not be disturbed during silent reading or writing time.
- 3) If THREE absences occur, consider withdrawing from the course to avoid a failing grade. An instructor-initiated drop may be processed after FOUR absences. This policy reflects the English Division guidelines.
- 4) Plagiarism will result in a failing grade for the assignment and a likely course failure. No student shall cheat, plagiarize or facilitate academic dishonesty by another student.
- 5) Assignments are awarded point values based on criteria. Many assignments will require homework time for reading and writing. Computer use is often involved.
- 6) The Modern Language Association (MLA) formatting style will be applied for final drafts of processed essays or smaller writing assignments. Final drafts will be double-spaced and printed with an 11 or 12 size type font. Processed essays will be submitted in a two-pocket folder with the process in the left pocket (rough drafts, brainstorming maps/outlines, notes) and product in the right pocket (final draft and grading rubric).
- 7) All books and supplies must be brought to each class session.
- 8) Controversial topics (politics, religion, lifestyle choices, etc.) might be discussed in college classrooms so that critical reasoning responses may be applied to opposing views.
- 9) Some course outcomes will be achieved through a service learning project. Many of these service activities will occur during class; however, some outside time may need to be planned to complete this project.
- 10) Note that class calendar dates and/or activities are tentative and could change. Such changes will be announced in class; take good notes to avoid unpleasant surprises.
- 11) If you have a documented disability which affects your academic performance, and you may need an accommodation, please contact the Office of Disability Services in D102 or call 686-9330.
- 12) In an effort to ensure you have the supports necessary to be successful, Delta College has an Early Alert Referral Program. If your teachers feel you could benefit from additional support outside of the classroom, they may make a referral to Marcie Carter, Director of the Bridge Program.

I understand Mrs. Bernthal's class policies and realize they can help me be more successful.

Signature _____ Course # _____ Date _____

PLEASE NOTE: The following dates and activities are tentative and could change if necessary. Some smaller assignments and due dates will be announced throughout the semester. Take good notes when assignment information is announced in class. Have a classmate contact ready to help you get that information if you are absent.

| | In-class | Homework Notes |
|-----------------------|--|---|
| M 1/11 | Course introduction and syllabus Interviews “Zero” Structured Learning Assistance Computer password/Webmail | |
| W 1/13 | Email to Sharon (due before class) Books and supplies to class Time management Comprehension pretest | |
| M 1/18 | Delta College campus resources Reading process <i>Think Big</i> introduced | |
| W 1/20 | Carson acrostic quiz Vocabulary strategies Carson 1-9 voc preview Carson 1-4 reading notes begin | |
| M 1/25 | Service learning project launched | |
| W 1/27 | Carson 1-4 Test/notes checked Carson 5-9 reading notes begin | |
| M 2/1 | Meet at Saginaw Underground Railroad shelter | |
| W 2/3 | Shelter tour assignment due Essay specifications/planning Conference sign-up | |
| M 2/8 Or W 2/10 | Individualized conferences (bring two typed copies of rough draft) Carson 5-9 test/notes checked Carson 10-14 reading notes begin | Instead of regular class meetings on 2/8 and 2/10, students will have individual conferences with Sharon and Mary. Carson 5-9 Test will be taken after both conferences are completed. |
| M 2/15 | Peer feedback (bring three typed copies of revised rough draft) Carson 1-9 voc quiz Carson 10-18 voc preview | |

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|------------------|--|---|
| W 2/17 | Final draft folder due Carson 10-14 test/notes checked Carson 15-18 reading notes begin | |
| M 2/22 | Mid-term assessment prep/drafting | |
| W 2/24 | Mid-term assessment letter due Carson reading continues | |
| M 3/1 | <i>Gifted Hands</i> documentary Carson 15-18 test/notes checked | |
| W 3/3 | <i>Gifted Hands</i> movie Carson 10-18 voc quiz | |
| M 3/8 W 3/10 | Spring Break ~~~~ No Classes | Enjoy your break and be safe! |
| M 3/15 | Meet on main campus "Library Instruction Room" A 135 (9:00-11:00)) for pre-reading exploration | |
| W 3/17 | Montana reading/notes Group mini-presentations | |
| M 3/22 | Montana reading/notes | |
| W 3/24 | Montana reading/notes | |
| M 3/29 | Montana reading/notes | |
| W 3/31 | Montana reading/notes | |
| M 4/5 | Montana reading/notes Service learning activity prep | |
| W 4/7 | Service learning Ricker activity | |
| M 4/12 | Service learning follow-up discussion Montana reading/review | |
| W 4/14 | Essay specifications Essay organization and planning time Montana book test Conference sign-up | |
| M 4/19 W 4/21 | Individualized conferences (bring two typed copies of rough draft) Writing Center Café tutorial (see schedule) | Instead of regular class meetings on 4/19 and 4/21, students will have individual conferences with Sharon and Mary. The second draft will be reviewed out of class at the Writing Center Café (main campus A003) before the final draft folder is due on 4/26. |
| M 4/26 | Final draft folder due Service Celebration/SL final reflections due Comprehension post-test/Vocab Final (general list) DC course evaluation Exit conference sign up (optional) | |
| W 4/28 | Exit conferences by appointment (optional) | Enjoy your break! |

