

The Action Project Commitment Declaration

AQIP institutions complete their actual Action Project Commitment Declarations in the Action Project Directory on AQIP's website, but the web form follows the structure below. We've provided brief explanations of what each item requires in italics, after the item.

Institution: **Delta College**

Planned project kickoff date: **September 1, 2009**

Target project completion date: **June 30, 2010**

A. Give this Action Project a short title in 10 words or fewer.

Expansion of Early College Opportunities.

B. Describe this Action Project's goal in 100 words or fewer.

During the 2009-2010 academic year, SES will clearly define all types of early college enrollment by high school age students, develop marketing strategies for each, and expand the early enrollment process to include all possible participants. In collaboration with Academics, clear definitions and practices will be developed and deployed for appropriately prepared high school students to access college level course work.

C. Identify the single AQIP Category that this Action Project will most affect or impact.

Category One, Helping Students Learn.

D. Describe briefly your institution's reasons for taking on this Action Project now==why the project and its goals are high among your current priorities.

Students and families in our service area are looking for ways to save money and time on college expenses. One method is for students to take courses while still in high school often being paid for by the HS. As this desire has increased, the college has not developed a clear understanding of different models and methods for these students to enter the institution. By developing a clear, concise plan, the service area and college will benefit from better access, student success, and service for the community.

E. List the organizational areas—institutional departments, programs, divisions, or units—most affected by or involved in this Action Project.

Student and Educational Services – Better relationships with area High Schools and parents

Academic Departments – Increased Enrollment, more diverse student body, identify additional adjunct pool.

Finance

Marketing

F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve.

Admissions, Registration, Course delivery, Credit determination

G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion).

September 1, the college will convene a team to clearly define 'early college' students for future tracking. The schedule will be based on up-coming registration cycles, October for Winter 2010, and April for Spring/Summer/Fall 2010. The Team will identify marketing plans for each type of dual enrollment and develop strategies to increase enrollment and success. An early college dashboard will be developed by December 2009 for continual, consistent tracking.

H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing.

An early college dashboard will be developed by December 2009 for continual, consistent tracking.

I. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals.

**The college will have a clear, transparent process for enrolling students prior to high school completion.
Dual enrollment for Winter 2010 will see a 5% increase in enrollment over Winter 2009
Dual enrollment for Fall 2010 will see a 5% increase in enrollment over Fall 2009**

J. Other information (e.g., publicity, sponsor or champion, external partners, etc.)

An advisory group will be developed including high school counselors, parents, past early college students.

K. Project Leader and contact person (First Name, Middle Initial, Last Name, Title, Email, Telephone)

**Gary Brasseur
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9590**