

# Action Line

## Coordinating Delta's Developmental Education Program

That's one of four AQIP action projects in the spotlight for 2007-2008.

Delta's Developmental Ed team identified the importance of a campus-wide coordination to bring together the existing components of Delta's Developmental Ed program and to generate new services. For a copy of the complete action project go to: [www3.delta.edu/aqip](http://www3.delta.edu/aqip)

## TEAM

Mary Beth Looby is Delta's Director of Developmental Education appointed in 2007. She can be reached at the Center for Organizational Success (COS) in J102 or at x9616.



Mary Beth Looby  
Program Director

Others members of the team are:



Marcie Carter  
Bridge Program



Liz Dewey  
TLC



Katrina Nichols  
Math



Trisha O'Connor  
English

## Why?

- First and foremost, to improve the success of developmental students
- To get all the eggs in one basket, so to speak
- To create an official forum for collaboration of ideas and projects
- To assess, share data and resources

## What has been accomplished so far?

**□ Early Alert/Retention Program**  
Piloted in Spring '07 with 8 volunteer faculty and expanded college-wide in Fall '07. See Early Alert flowchart and referral form at <https://deltanet.delta.edu/myintranet/rde>

**□ ED 396 (Facilitating Developmental Learning) course**  
Twenty two faculty completed this online course during Fall '07/Winter '08 sessions. It will be offered again in Fall '08 and Winter '09.

**□ Resources for Developmental Educators (RDE) new website for faculty/staff**  
Announcements of Developmental Ed events; links to key resources such as Disability Services, Teaching/Learning Center; Developmental Ed class info, advisory boards, faculty/staff "Best Practices" corner; mission statement, values and goals. [Access RDE on MyDelta's "A-Z" index.](#)

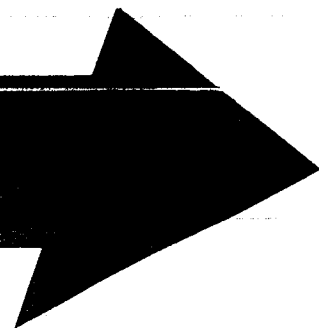
**□ MyConnection**  
MyConnection is a new college-wide program that matches students (who volunteer for participation) with college volunteers in a coaching relationship. Training for college volunteers is Wednesday, Sept. 17 from 1-4 p.m. and Friday, Sept. 26 from 9 a.m. to noon. For more information, use the ["A-Z Index" to find the MyConnections link.](#)

**□ Learning Communities**  
Eight are being offered this fall (the highest ever) with a developmental class component.

**□ DVD of campus services**  
It's upbeat. It's only 17 minutes. It stars Erin Looby, TV 25's award winning anchorwoman (what our kids will do for their moms!) More than 186 sections of developmental students saw it last year.



# The Flip Side



## 2-minute AQIP Update

• **We'll make this quick.** This is the first monthly AQIP newsletter. You can expect a new edition mid-month, September – June. It will be your informal update of what is going on with AQIP, you know, the Academic Quality Improvement Program that Delta signed on in 2006. The newsletter is designed in a layered approach so you can read the highlights and then dig into the details by using the links and contact info. If you have questions or suggestions for the newsletter contact Joan Ramm at [jbramm@delta.edu](mailto:jbramm@delta.edu) Thanks for your interest. Read on...

• **Puzzle over AQIP no more!** About 130 faculty and staff shouted out answers to dozens of AQIP-related brainteasers during “Are You Still Puzzled” on Aug. 28. With lively emcees Barry Baker (*Millionaire Madness*); Connie Watson (*Wheel of Knowledge*); Dave Baskind (*Pioneer Jeopardy*); and Karen “I’m not kissing anyone” Wilson (*Delta Family Feud*), contestants racked up points and prizes. When the buzzers were silenced, the winning teams went over the top answering questions such as:

1. What Delta program serves non-prepared students?
2. How many presidents has Delta had?
3. What program blends continuous quality improvement with college accreditation?

Are you still puzzled? The correct answers are at the bottom of this column.

• **Here’s one from the Gipper or in this case Don Halog, the “A” Quipper —** *What if, in addition to improving the processes by which we work, we carried this learning over and into our personal life! Would then our life both at home and at work be enriched?*

Answers: 1) Bridge program 2) four presidents 3) AQIP

## Q & A

### What do we know about developmental students at Delta?

**Question: How do we identify developmental students?**

**Marcie Carter:** They score into any developmental-level course on one of our admission assessments. There are two “tiers” of students including the underprepared who place in developmental English or math (ENG 098 or MTH 092) and the non-prepared who score below the entrance standard in either MTH 092 or ENG 090.

**Question: Are there more developmental ed students than before?**

**Mary Beth Looby:** Yes. About 50% of new students require remediation in reading and writing and 80% in mathematics. There has been about a 3% annual increase in developmental student enrollment in recent years.

**Question: How can any faculty or staff member help a developmental student succeed?**

**Marcie Carter:** Make a connection with a student. And foster that connection early and often. So many studies show that students are much more successful if they feel a connection to the college. They will be more likely to request assistance and follow up on referrals. They will find it much more difficult to “disappear” if they know someone is looking for them to be in class.

**Question: When and what services should we suggest?**

**Mary Beth Looby:** The services we offer during the first few weeks are crucial. Show the DVD of campus services with a follow up question and answer session; schedule tours of the TLC, library and Career Center. We have to meet the students at the front door with information to help them succeed.



## Time for a Quiz

**T F** I often come in contact with developmental students.

**T F** I now know some members of the Developmental Ed team to contact if I have concerns or suggestions.

**T F** I have visited the *Resources for Developmental Educators* (RDE) website for faculty/staff, to see what’s there for me to use.

**T F** If I took ED 396 I’d get a better understanding of ways I could help developmental students.

**T F** I like answering **true** on a true/false quiz because everyone knows the correct answers are always true.