

Academic Quality Improvement Program (AQIP)
December 5, 2006

Present: J. Anderson, D. Bailey, D. Halog, S. Montesi, L. Myles-Sanders,
G. Przygocki, A. Ursuy, L. VandenBosch, J. Williams, K. Wilson, M. Wood

Approve the Strategy Workbook (clarify the “three chronic frustrations”)

The committee discussed the “Three chronic frustrations”, those being agility, foresight and communication. After several suggestions/recommendations for the wording of each statement, Don asked Jenny Williams, Ginny Przygocki and Leslie Myles-Sanders to work together to come up with the wording for this section to bring back to the next meeting.

The committee went on to discuss the “Three elements of your shared vision”. A suggestion was made to combine bullet five that reads: *“More partnerships with the community (K-12, SVSU, CMU, service learning partnerships, on committees, etc.)* with bullet two that reads: *“Develop by (state year?) articulations with various agencies serving non-traditional populations in our area in order to help Delta better mesh with the services needed for our population.”* It was also suggested to combine bullet six, *“Visibly measure the progress of our goals.”* with bullet four regarding agility. The committee felt after the suggested combining of bullets and reworking the wording of each statement that bullets one, four and two would define the “...learn, work and grow” part of Delta’s vision. Don asked Michael Wood, Sue Montesi, Jay Anderson and Leslie VandenBosch to get together to work on the wording for the “Three elements of your shared vision” to bring back to the next meeting.

Once these two groups have finalized their statements, Don asked each group to email their’s to Jayne. Michael stated that he would like to send out his group’s draft for the committee to review prior to sending it to Jayne.

The committee went on to discuss the action plan portion of the workbook. Sue and Karen said they could have something more defining for the first strategic initiative regarding student success model, as they are working on defining student success and the principles of this in their Student Success Model meeting. Don felt from that part of the first action plan could become one of the three or four action plans because it connects to the category of helping students learn. Sue stated that in their Student Success Model meeting they have consensus about zeroing in on the first semester/first year experience, and because Mary Beth Looby would like to do something with developmental education, which could be one of the action plans. Karen stated that if this was done, then an action plan from AQIP would connect with an action plan that they’re putting in process for the Assessment Academy.

Don went on to discuss the worksheet. He said as he went through some of the action projects, he found that on many of them he was able to connect several of the eight AQIP

categories. In the long run, Don said if we don't get the student success portion clarified enough, even something like "measure community perceptions of Delta College, determining unmet needs" could be connected to helping students learn. The committee should work from the hard copies for the next meeting. Andrea hopes to have the Action Plan Selection sheets available electronically soon. Sue asked Andrea to send her a copy of the AQIP Action Plan Selection part regarding the Student Success Model for their meeting on Monday.

Don asked the two groups working on the chronic frustrations and the shared visions to send them to Jayne as soon as they have completed them. Michael stated he would like to send theirs to the committee for review before sending it on to Jayne, so they can get it into a final version.

The next AQIP Steering Committee meeting will be on Friday, December 15, from 10:00 am to 12:00 pm in the Board Room.