

## Program Assessment Report

Program: Criminal Justice Corrections - Associate in Applied Arts

Year: 19/20

Division: Social Sciences

Contact: Joshua George

## Delta College



### Actions Taken in Response to Last Year's Report

No current action was taken as there was no prior report as to this objective.

### Rationale for Current Assessments

#### Assessment 1 of 1

### Goal / Project

### Outcome(s)

Demonstrate an understanding of the purpose for various types of correctional facilities.

### Standard / Objective

*70% of students will score a pass on a course embedded examination.*

### Method of assessment

Other - Internal Measure

### Comment/Details about the method of assessment

Students in the Fall and Winter sections of CJ135 Correctional Institutions and Facilities were provided a set of course-embedded questions within an examination related to the distinctive levels of facility security and security measures therein. Students who exhibited knowledge of the purpose and types of correctional facilities including: levels of security, purpose of security measures and searches, identification of most secured locations, and levels of correctional security, by scoring at least a 70% on those questions were considered to have demonstrated knowledge of this objective and were labeled a "pass."

### Courses Affected

Correctional Institutions and Facilities (CJ135) Fall 2019 & Winter 2020

### Time Frame

Fall 2019-Winter 2020 (Assessment for 2019-2020 academic year)

### Submitted By

Joshua George

## Result

### Result

(2) Results met expectation/standard

### Data Collection (general or specific stats regarding results)

A total sample size of 17 participants was utilized from both classes of CJ-135 run during the Fall 2019 and Winter 2020 semesters. All corrections track majors are required to take this course. Of the 17 participants, 12 scored a minimum of 70% on the related exam questions or a 71% pass-rate. While the sample was

28.8% of declared corrections majors during this year (59 total), it was likely less than would normally be gleaned due to low enrollment/completion during the courses as a result of Covid-19. Even still, the pass rate metric of 70% was exceeded for this objective.

What We Learned (areas for improvements, strengths, etc.)

The data appears to show the discipline is meeting standards for this chosen objective with the majority of students able to demonstrate an understanding of the purpose for varying types of correctional facilities.

Use of Data to Improve Student Success

Data from this assessment aids the discipline in knowing that the focus of the program appears to be pointed in the right direction to complete this objective. It lends credence to current methods of instruction and serves as a baseline for continued assessments in the future. Even during a non-traditional year due to Covid-19, the program still appears to have exceeded its required outcome metrics.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
<input checked="" type="checkbox"/> Apply Knowledge and Skills	<input type="checkbox"/> Change assignments/activities	<input type="checkbox"/> Update course content
<input checked="" type="checkbox"/> Think Critically	<input type="checkbox"/> Change materials provided	<input type="checkbox"/> Update course outcomes
<input type="checkbox"/> Communicate Effectively	<input type="checkbox"/> Adjust grading rubric	<input type="checkbox"/> Update prior courses
<input type="checkbox"/> Act Responsibly	<input checked="" type="checkbox"/> Continue to Monitor	<input type="checkbox"/> Other

**Comments and Action Plan**

**Discipline/Program Comments**

The results of the assessment this objective serve as a foundation for future assessments to determine any patterns in pass-rates for the correctional program.

**Advisory Board Comments**

**Assessment Committee Comments**

**Curriculum Council Comments**

**Action Plan**

**Actions Taken in Response to Older Reports**