# Program Assessment Report

Program: Practical Nurse - Advanced Certificate

Year: 15/16 Division: Health and Wellness Contact: Lori Gagnon



### Actions Taken in Response to Last Year's Report

Required a B or better grade in BIO152, BIO153, ENG11 & PHM285 for validation, Added LW222 in place of traditional LW requirements, Added "Basic Nursing Skills" requirement for entry into clinical coursework

### Rationale for Current Assessments

Assessment 1 of 2

## **Goal / Project**

## Outcome(s)

Establish Professional Identity through assessing how one's personal strengths and values affect one's identity as a nurse and one's contributions as a member of the health care team. (These core values become self-evident as the nurse learns, gains exp

Display a Spirit of Inquiry through questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

## Standard / Objective

Method of assessment

Comment/Details about the method of assessment

Courses Affected

<u>Time Frame</u>

Submitted By

### Result

Result

Data Collection (general or specific stats regarding results)

What We Learned (areas for improvements, strengths, etc.)

Use of Data to Improve Student Success

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
$\square$ Apply Knowledge and Skills	Change assignments/activities	□ Update course content
Think Critically	$\Box$ Change materials provided	Update course outcomes
Communicate Effectively	□ Adjust grading rubric	Update prior courses
Act Responsibly	Continue to Monitor	Other

### Assessment 2 of 2

### **Goal / Project**

The NCLEX-RN pass rate for graduates will be at or above the national norm.

### Outcome(s)

Demonstrate Human Flourishing by promoting human dignity, integrity, self-determination, and personal growth of patients, one's self, and members of the health care team. (Human Flourishing encompasses the uniqueness, dignity, diversity, freedom, happine

Exhibit Nursing Judgment by providing a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context. (Nursing Judgment encompasses three processes: Critical thinking,

## Standard / Objective

Pass rate of first-time takers will be at or above the national norm for the same time period

Method of assessment External Licensure Exam

<u>Comment/Details about the method of assessment</u> Results are issued bi-annually in April and November

Courses Affected PNE 125

<u>Time Frame</u> 8/15/2015

Submitted By Lori Gagnon

### Result

Result (2) Results met expectation/standard

Data Collection (general or specific stats regarding results)

For October 2014  $\,$  - March 2015 the NCLEX-PN pass rate for Delta graduate was 94%, the national average was 82%

What We Learned (areas for improvements, strengths, etc.)

Delta graduates perform better (12%) than the national average. Delta graduates perform best in the areas of: Cardiovascular; Endocrine/Metabolic; Gastro-intestinal; Reproductive; Immune; Nervous/Sensory; Renal/urinary; respiratory

Use of Data to Improve Student Success

Delta graduates need improvement in the following areas: Psychosocial behaviors.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
Apply Knowledge and Skills	Change assignments/activities	Update course content
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Communicate Effectively	Adjust grading rubric	□ Update prior courses
Act Responsibly	Continue to Monitor	✓ Other

### **Comments and Action Plan**

#### **Discipline/Program Comments**

Faculty of the Nursing Discipline are satisfied with the performance of Associate Degree Program graduates on the State Licensure Examination - NCLEX-RN

### **Advisory Board Comments**

Advisory Board memebers expressed that they were impressed with the NCLEX results of Delta graduates, and that Delta graduates are sought after employees.

### **Assessment Committee Comments**

#### Curriculum Council Comments

#### **Action Plan**

Continue to assess and evaluate NCLEX-PN pass rate of program graduates.

#### Actions Taken in Response to Older Reports