

Program Curriculum Map Best Practices:

- Aligns Program Learning Outcomes with Program courses.
- Should show increasing level of learning through course flow for each PLO. A PLO should first be Introduced, then Practiced with feedback, and lastly Mastered.
- If a PLO is missing I, P or M's in the Program courses, the PLO should be evaluated for appropriateness in the program.
- Any course without an I, P or M, should also be evaluated for appropriateness in the program.
- PLO's can be assessed in courses with M's.

The map:

- Focuses faculty on curriculum cohesion.
- Guides course planning.
- Allows faculty to identify potential sources of assessment evidence.
- Allows faculty to identify where they might close the loop.

Adapted from Mary J. Allen Assessment Workshop Handout, May 23, 2011, by T.C.